

District:

**CORDELL****WASHITA County**

Post Office Box 290  
Cordell, OK 73632-0290  
(580) 832-3420

**Community Characteristics****Community Group: F2****Socioeconomic Data**

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	85%	58%
Black	1%	9%
Asian	0%	2%
Hispanic	9%	16%
Native American	5%	14%
Average Property Valuation per ADM (12/2016)	\$58,396	\$49,623
Students Eligible for Free/Reduced Lunch	65%	62%

**U.S. Census Data**

	District	State
American Community Survey (2011-2015 5-Year Estimates):		
District Population	4,655	7,461
Poverty Rate	13%	17%
Unemployment Rate	5%	6%
Average Household Income	\$64,849	\$63,890
Single-Parent Families	32%	34%
Highest Educational Level for Adults Age 25+		
College Degree	23%	24%
H.S. Diploma w/o College Degree	65%	63%
Less than 12th Grade Education	12%	13%

**Preparation, Motivation and Parental Support**

KG-3rd Graders Receiving Reading Remediation	26%	39%
Average Number of Days Absent per Student	7.5	9.4
Mobility Rate (Incoming Students)	11%	10%
Student Suspension Ratio: ( <i>Higher number is better.</i> )		
1 suspension (<= 10 days) per ___ students	62.4	13.7
1 suspension (> 10 days) per ___ students	749.0	171.4
Parents Attending at least 1 Parent/Teacher Conf.	93%	74%
Patrons' Volunteer Hours per Student	1.6	3.4

**Juvenile Offenders & Offenses (OJA)**

One out of every ___ students was charged.	149.8	119.2
Of those charged, each averaged ___ offense(s).	3.6	2.2
Of those charged, ___ were alleged gang members.	0	0.4

**Symbols Used on this Report:**

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

**District Educational Process****Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2015-2016. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 349 square miles, with 2.2 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	739.9	720.5	1,299.4
2015/2016 Average Enrollment (ADM)	750.8	708.5	1,305.4
Difference from 2014/2015 to 2015/2016	10.9 (1.5%)	-12.0	6.0

**Student Programs**

Students Identified as Gifted/Talented	17.1%	12.9%	14.2%
Students in Special Education	16.2%	18.2%	15.6%
Students as English Language Learners (ELL)	0.0%	2.9%	7.2%

**Classroom Teachers & Professional Support (FTE)**

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	49.9	43.1	72.7
Avg. Salary (w/ Fringe)	\$44,090	\$43,848	\$45,017
Teachers w/ Advanced Degree(s)	20.1%	24.9%	25.5%
Avg. Years of Experience	17.4	14.3	13.1
Special Education Teachers	3.0	3.9	8.6
Counselors	2.0	1.6	3.1
Other Certified Professional Staff	4.1	3.2	6.9

**School & District Administration (FTE)**

School & District Administrators	4.0	4.2	7.0
Average Salary per Administrative FTE	\$88,831	\$78,248	\$79,182
Teachers per Administrator	13.3	11.3	11.7

**District Revenues (ALL FUNDS)**

Local & County	43.3%	31.4%	42.1%
State	48.3%	52.9%	46.3%
Federal	8.5%	15.7%	11.6%

**District Expenditures (ALL FUNDS)**

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$4,506	54.7%	\$4,493	53.7%	\$4,208
Student Support	7.0%	\$572	6.8%	\$562	7.1%	\$555
Instructional Support	3.7%	\$303	2.9%	\$234	3.8%	\$298
District Administration	3.4%	\$279	4.2%	\$345	3.0%	\$234
School Administration	5.7%	\$464	5.8%	\$472	5.8%	\$457
District Support	14.2%	\$1,162	16.2%	\$1,332	17.6%	\$1,375
Other	10.8%	\$886	9.5%	\$782	9.0%	\$706
<b>Total</b>	<b>100.0%</b>	<b>\$8,174</b>	<b>100.0%</b>	<b>\$8,220</b>	<b>100.0%</b>	<b>\$7,834</b>
Debt Service in Addition to Above		\$766		\$467		\$847

**Average HS Curriculum (Units Offered in Selected Subject Areas)**

	District	Community Group Avg.	State Average
Language Arts	5.0	7.1	8.0
Science	9.0	5.7	6.2
Math	8.5	6.3	6.6
Social Studies	7.5	5.1	5.6
Fine Arts	8.0	5.7	6.9
Languages (non-English)	2.0	1.7	2.6
<b>Total</b>	<b>40.0</b>	<b>31.6</b>	<b>35.9</b>

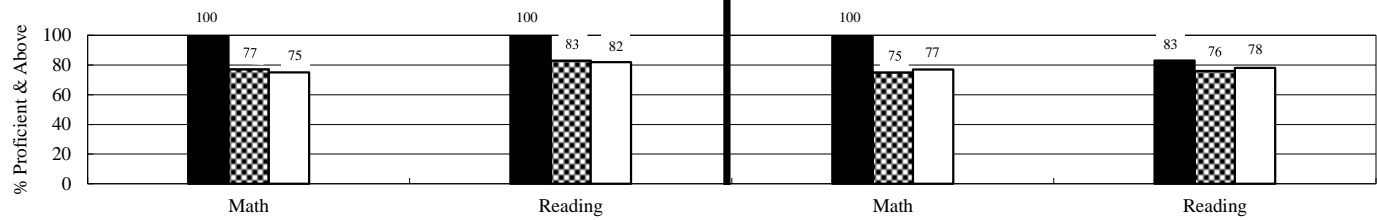

**Office of Educational  
Quality and Accountability**

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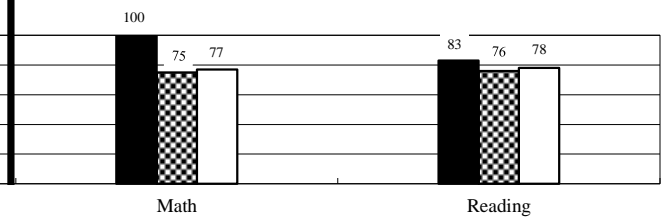
## Student Performance (\*Regular Education Students, Full Academic Year)

District: CORDELL

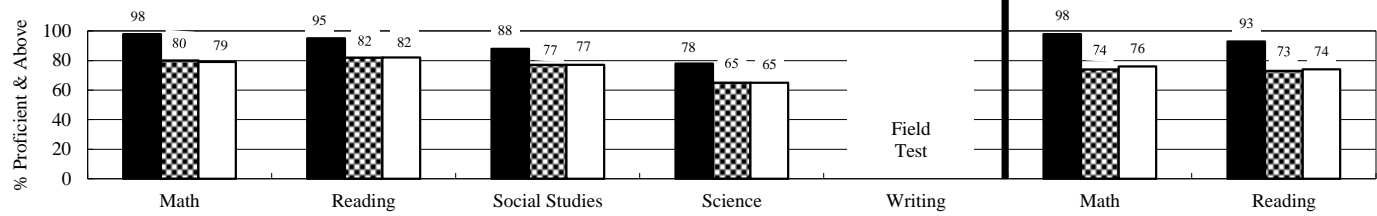
### 3rd Grade Tests\*



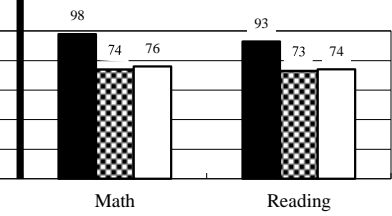
### 4th Grade Tests\*



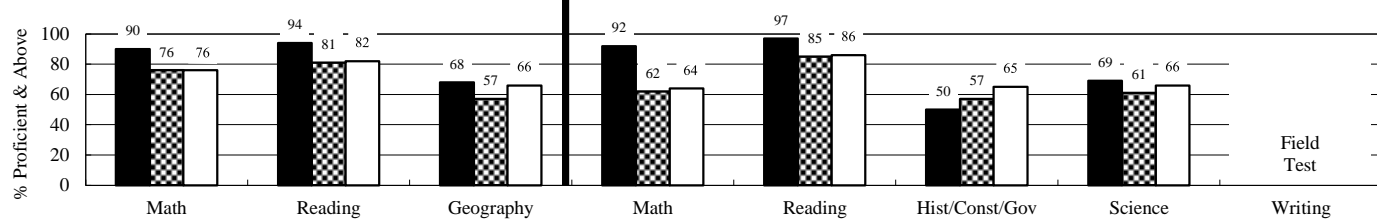
### 5th Grade Tests\*



### 6th Grade Tests\*



### 7th Grade Tests\*

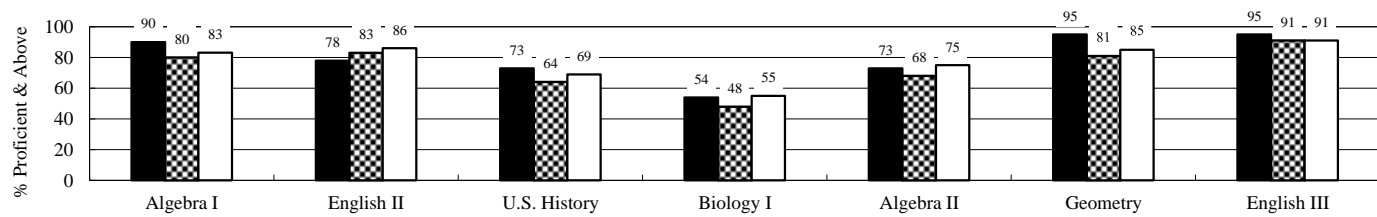


### 8th Grade Tests\*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

### End-of-Instruction Tests\*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District      ▨ Community Group      □ State

### Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	98.5%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	4.5%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.3	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	36.0%	63.6%	49.5%
Average ACT Score (Class of 2016)	20.6	19.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	93.9%	82.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	4.1%	5.2%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

*New methodologies are under development.*