2016 District Profiles

District:

BERRYHILL

TULSA County

3128 South 63rd West Avenue Tulsa, OK 74107-4198 (918) 446-1966

Community Characteristics

Community Group: E1

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	88%	58%
Black	1%	9%
Asian	0%	2%
Hispanic	4%	16%
Native American	7%	14%
Average Property Valuation per ADM (12/2016)	\$32,176	\$49,623
Students Eligible for Free/Reduced Lunch	31%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year E	stimates):	
District Population	3,883	7,461
Poverty Rate	5%	17%
Unemployment Rate	6%	6%
Average Household Income	\$71,315	\$63,890
Single-Parent Families	22%	34%
Highest Educational Level for Adults Age 25+		
College Degree	24%	24%
H.S. Diploma w/o College Degree	70%	63%
Less than 12th Grade Education	6%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	33%	39%
Average Number of Days Absent per Student	7.0	9.4
Mobility Rate (Incoming Students)	4%	10%
Student Suspension Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	30.7	13.7
1 suspension (> 10 days) per students	179.7	171.4
Parents Attending at least 1 Parent/Teacher Conf.	91%	74%
Patrons' Volunteer Hours per Student	2.4	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	209.7	119.2
Of those charged, each averaged offense(s).	1.8	2.2
Of those charged,were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 9 square miles, with 140.1 students per square mile.

		Community	
	District	Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	1,270.1	1,426.0	1,299.4
2015/2016 Average Enrollment (ADM)	1,261.1	1,435.8	1,305.4
Difference from 2014/2015 to 2015/2016	-8.9 (-0.7%)	9.8	6.0

Student Programs

Students Identified as Gifted/Talented	11.4%	14.2%	14.2%
Students in Special Education	11.6%	14.9%	15.6%
Students as English Language Learners (ELL)	0.1%	2.2%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	66.0	80.7	72.7
Avg. Salary (w/ Fringe)	\$42,237	\$43,319	\$45,017
Teachers w/ Advanced Degree(s)	20.8%	23.3%	25.5%
Avg. Years of Experience	14.1	14.4	13.1
Special Education Teachers	3.7	8.5	8.6
Counselors	3.2	3.2	3.1
Other Cartified Professional Staff	5.0	6.0	6.0

School & District Administration (FTE)

School & District Administrators	7.9	7.3	7.0
Average Salary per Administrative FTE	\$78,017	\$75,912	\$79,182
Teachers per Administrator	8.8	12.2	11.7

District Revenues (ALL FUNDS)

Local & County	41.8%	42.1%	42.1%
State	52.1%	49.0%	46.3%
Federal	6.1%	8.9%	11.6%

District Expenditures (ALL FUNDS)

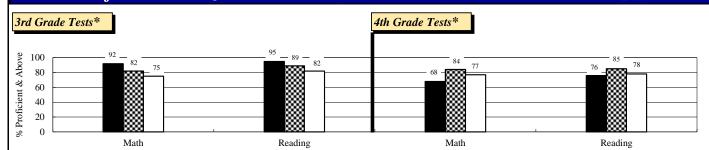
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$3,426	56.7%	\$4,086	53.7%	\$4,208
Student Support	7.0%	\$429	6.4%	\$461	7.1%	\$555
Instructional Support	2.6%	\$160	3.0%	\$219	3.8%	\$298
District Administration	5.1%	\$315	3.0%	\$219	3.0%	\$234
School Administration	8.3%	\$511	6.0%	\$432	5.8%	\$457
District Support	14.6%	\$900	16.9%	\$1,214	17.6%	\$1,375
Other	6.9%	\$422	8.0%	\$575	9.0%	\$706
Total	100.0%	\$6,162	100.0%	\$7,206	100.0%	\$7,834
Debt Service in Addition to	Above	\$259		\$690		\$847

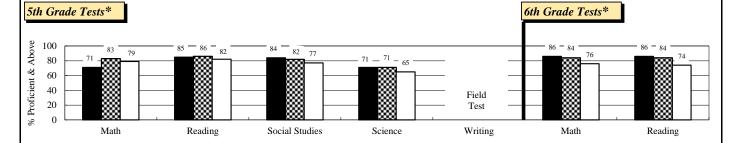
Average HS Curriculum (Units Offered in Selected Subject Areas)

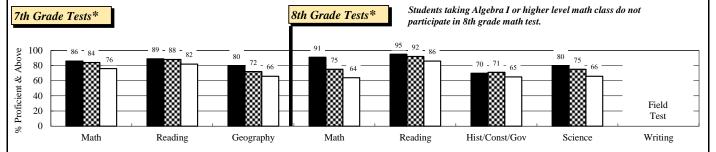
	District	Community Group Avg.	State Average
Language Arts	11.0	8.8	8.0
Science	6.0	7.0	6.2
Math	8.0	7.6	6.6
Social Studies	4.0	5.7	5.6
Fine Arts	5.0	9.0	6.9
Languages (non-English)	3.0	2.6	2.6
Total	37.0	40.8	35.9

Student Performance (*Regular Education Students, Full Academic Year)

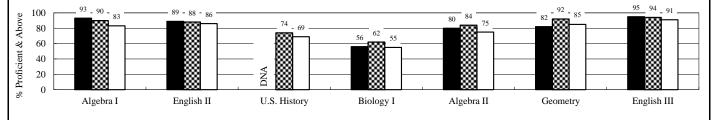
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End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



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Additional High School Performance Measures

	District	Group Average	State Average	
Senior Graduation Rate (2016 Seniors)	99.0%	99.1%	98.3%	
4-Year Dropout Rate (Class of 2016)	2.0%	3.8%	7.2%	
Average GPA of HS Seniors (2016 Seniors)	3.1	3.2	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	57.0%	51.8%	49.5%	
Average ACT Score (Class of 2016)	20.8	21.0	20.6	
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	92.8%	80.5%	80.8%	
Out-of-State College-Going Rate (2016 Seniors)	3.1%	4.2%	6.0%	
Oklahoma College-Going Rate	New methodologies			
Oklahoma College Freshmen taking at least one remedial course	are under development.			
in Moth English Science or Pooding	are unaer aeveropment.			

Community

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above