

District:

BROKEN ARROW**TULSA County**

701 South Main Street
Broken Arrow, OK 74012-5528
(918) 259-5700

Community Characteristics**Community Group: B1**

Socioeconomic Data	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	72%	58%
Black	5%	9%
Asian	3%	2%
Hispanic	12%	16%
Native American	8%	14%
Average Property Valuation per ADM (12/2016)	\$44,985	\$49,623
Students Eligible for Free/Reduced Lunch	45%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):		
District Population	104,198	7,461
Poverty Rate	8%	17%
Unemployment Rate	6%	6%
Average Household Income	\$78,768	\$63,890
Single-Parent Families	30%	34%
Highest Educational Level for Adults Age 25+		
College Degree	29%	24%
H.S. Diploma w/o College Degree	64%	63%
Less than 12th Grade Education	6%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	39%	39%
Average Number of Days Absent per Student	9.3	9.4
Mobility Rate (Incoming Students)	8%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	22.6	13.7
1 suspension (> 10 days) per ___ students	120.2	171.4
Parents Attending at least 1 Parent/Teacher Conf.	67%	74%
Patrons' Volunteer Hours per Student	2.7	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	216.9	119.2
Of those charged, each averaged ___ offense(s).	2.6	2.2
Of those charged, ___ were alleged gang members.	4	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

District Educational Process**Grade Organization, District Area & Enrollment**

This district offered grades EC-12 in school year 2015-2016. It was comprised of 18 Elementary School(s), 5 MS/JHS, and 2 High School(s). The district covered 105 square miles, with 178.9 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	18,364.5	17,130.5	1,299.4
2015/2016 Average Enrollment (ADM)	18,788.4	17,477.1	1,305.4
Difference from 2014/2015 to 2015/2016	423.9 (2.3%)	346.6	6.0

Student Programs

Students Identified as Gifted/Talented	17.0%	19.0%	14.2%
Students in Special Education	13.5%	14.0%	15.6%
Students as English Language Learners (ELL)	4.2%	4.7%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	923.9	847.2	72.7
Avg. Salary (w/ Fringe)	\$43,627	\$45,861	\$45,017
Teachers w/ Advanced Degree(s)	20.8%	25.8%	25.5%
Avg. Years of Experience	12.3	12.4	13.1
Special Education Teachers	132.6	129.6	8.6
Counselors	40.4	39.8	3.1
Other Certified Professional Staff	130.3	98.3	6.9

School & District Administration (FTE)

School & District Administrators	76.7	70.8	7.0
Average Salary per Administrative FTE	\$84,595	\$81,650	\$79,182
Teachers per Administrator	13.8	13.8	11.7

District Revenues (ALL FUNDS)

Local & County	47.8%	53.9%	42.1%
State	45.7%	39.7%	46.3%
Federal	6.5%	6.4%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$3,571	54.7%	\$3,727	53.7%	\$4,208
Student Support	8.3%	\$581	8.3%	\$565	7.1%	\$555
Instructional Support	4.2%	\$293	4.1%	\$281	3.8%	\$298
District Administration	2.6%	\$183	2.0%	\$133	3.0%	\$234
School Administration	6.1%	\$423	5.6%	\$384	5.8%	\$457
District Support	18.9%	\$1,317	17.5%	\$1,193	17.6%	\$1,375
Other	8.7%	\$604	7.8%	\$535	9.0%	\$706
Total	100.0%	\$6,972	100.0%	\$6,817	100.0%	\$7,834
Debt Service in Addition to Above		\$1,252		\$1,326		\$847

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	19.5	17.9	8.0
Science	16.5	14.2	6.2
Math	13.0	12.5	6.6
Social Studies	18.0	13.3	5.6
Fine Arts	20.0	18.2	6.9
Languages (non-English)	15.0	16.2	2.6
Total	102.0	92.3	35.9

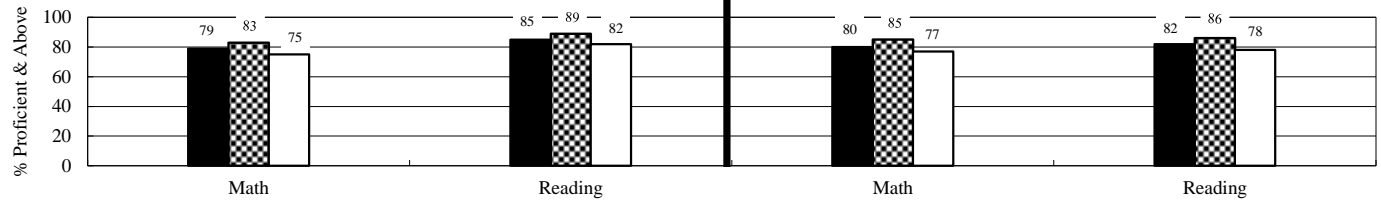

**Office of Educational
Quality and Accountability**

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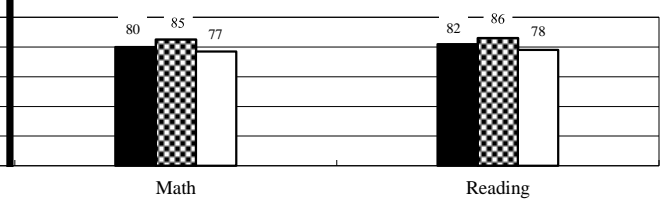
Student Performance (*Regular Education Students, Full Academic Year)

District: **BROKEN ARROW**

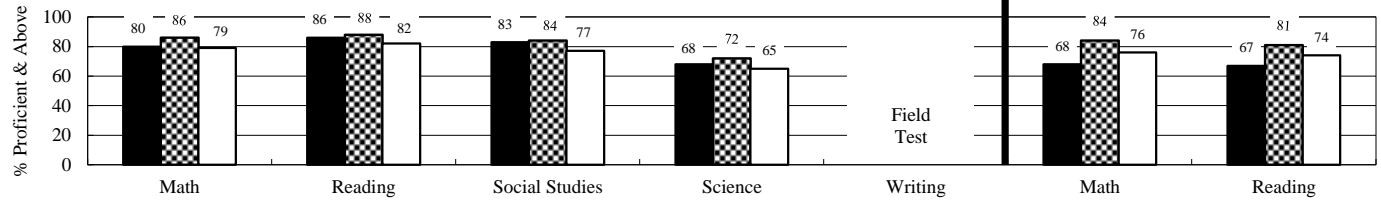
3rd Grade Tests*



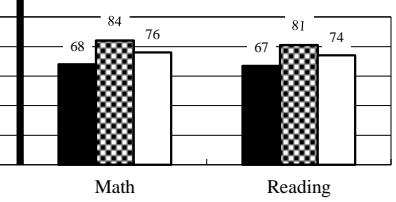
4th Grade Tests*



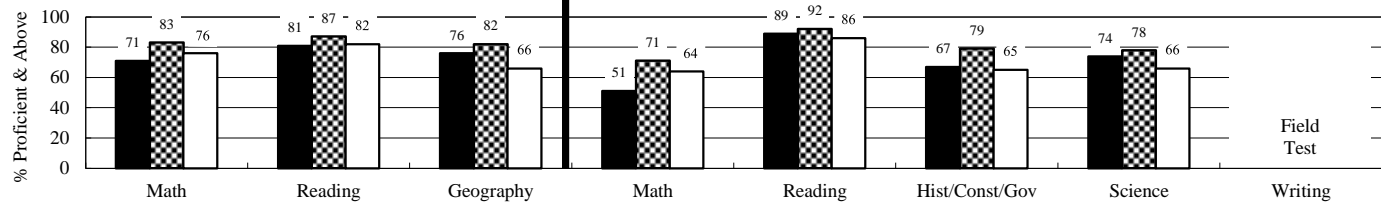
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

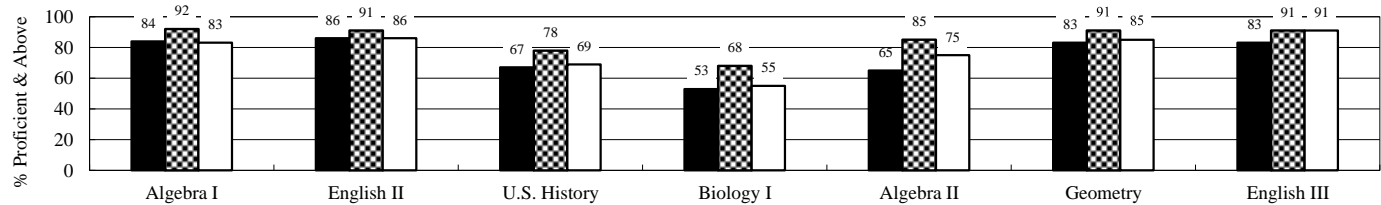


8th Grade Tests*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2016 Seniors)	97.0%	98.4%	98.3%
4-Year Dropout Rate (Class of 2016)	5.8%	5.7%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.8	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	0.0%	31.1%	49.5%
Average ACT Score (Class of 2016)	22.1	22.9	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	82.7%	82.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	7.1%	9.6%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.