

District:

KEYSTONE**TULSA County**

23810 West Highway 51
Sand Springs, OK 74063-5135
(918) 363-8711

Community Characteristics**Community Group: G2****Socioeconomic Data**

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	74%	58%
Black	1%	9%
Asian	1%	2%
Hispanic	6%	16%
Native American	17%	14%
Average Property Valuation per ADM (12/2016)	\$50,152	\$49,623
Students Eligible for Free/Reduced Lunch	73%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):		
District Population	3,369	7,461
Poverty Rate	15%	17%
Unemployment Rate	7%	6%
Average Household Income	\$57,793	\$63,890
Single-Parent Families	51%	34%
Highest Educational Level for Adults Age 25+		
College Degree	11%	24%
H.S. Diploma w/o College Degree	75%	63%
Less than 12th Grade Education	14%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	58%	39%
Average Number of Days Absent per Student	9.7	9.4
Mobility Rate (Incoming Students)	6%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	33.0	13.7
1 suspension (> 10 days) per ___ students	148.5	171.4
Parents Attending at least 1 Parent/Teacher Conf.	85%	74%
Patrons' Volunteer Hours per Student	1.9	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	297.0	119.2
Of those charged, each averaged ___ offense(s).	1.0	2.2
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

**Office of Educational Quality and Accountability**

840 Research Parkway, Suite 455
Oklahoma City, OK 73104
(405) 522-5399 Fax: (405) 525-0373
Web Address: www.EdProfiles.info

District Educational Process**Grade Organization, District Area & Enrollment**

This district offered grades EC-8 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 45 square miles, with 6.6 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	306.4	356.9	1,299.4
2015/2016 Average Enrollment (ADM)	295.3	346.0	1,305.4
Difference from 2014/2015 to 2015/2016	-11.1 (-3.6%)	-10.9	6.0

Student Programs

Students Identified as Gifted/Talented	9.4%	12.6%	14.2%
Students in Special Education	22.9%	20.2%	15.6%
Students as English Language Learners (ELL)	0.0%	1.3%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	17.5	22.0	72.7
Avg. Salary (w/ Fringe)	\$42,083	\$43,585	\$45,017
Teachers w/ Advanced Degree(s)	17.1%	25.7%	25.5%
Avg. Years of Experience	14.9	14.5	13.1
Special Education Teachers	2.0	1.8	8.6
Counselors	0.5	0.7	3.1
Other Certified Professional Staff	1.5	1.4	6.9

School & District Administration (FTE)

School & District Administrators	2.0	2.5	7.0
Average Salary per Administrative FTE	\$106,434	\$78,666	\$79,182
Teachers per Administrator	9.8	9.4	11.7

District Revenues (ALL FUNDS)

Local & County	33.6%	34.6%	42.1%
State	52.4%	50.1%	46.3%
Federal	14.1%	15.3%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$4,374	52.3%	\$4,700	53.7%	\$4,208
Student Support	6.1%	\$485	6.1%	\$546	7.1%	\$555
Instructional Support	1.5%	\$117	2.4%	\$212	3.8%	\$298
District Administration	8.3%	\$660	5.3%	\$479	3.0%	\$234
School Administration	5.1%	\$407	5.6%	\$499	5.8%	\$457
District Support	15.3%	\$1,213	18.2%	\$1,631	17.6%	\$1,375
Other	8.7%	\$690	10.2%	\$915	9.0%	\$706
Total	100.0%	\$7,946	100.0%	\$8,982	100.0%	\$7,834
Debt Service in Addition to Above		\$23		\$309		\$847

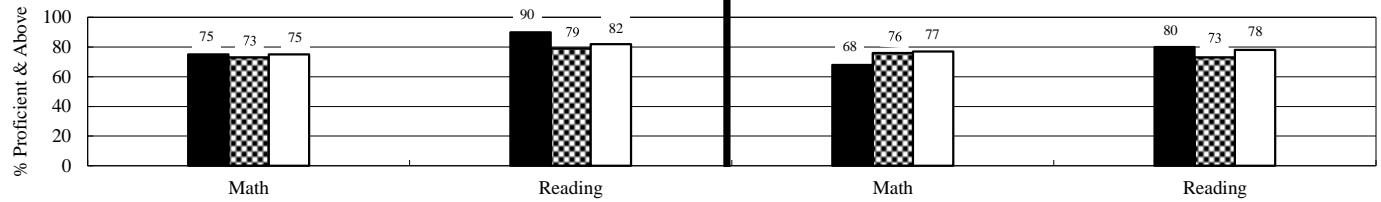
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	5.9	8.0
Science	No High School	4.2	6.2
Math	No High School	5.1	6.6
Social Studies	No High School	4.4	5.6
Fine Arts	No High School	2.9	6.9
Languages (non-English)	No High School	0.8	2.6
Total	No High School	23.1	35.9

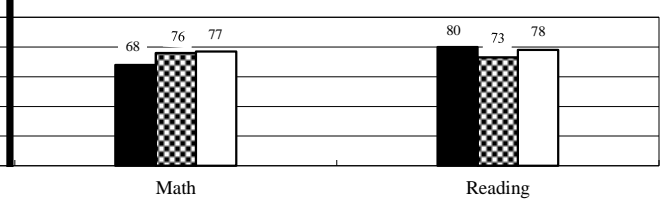
Student Performance (*Regular Education Students, Full Academic Year)

District: KEYSTONE

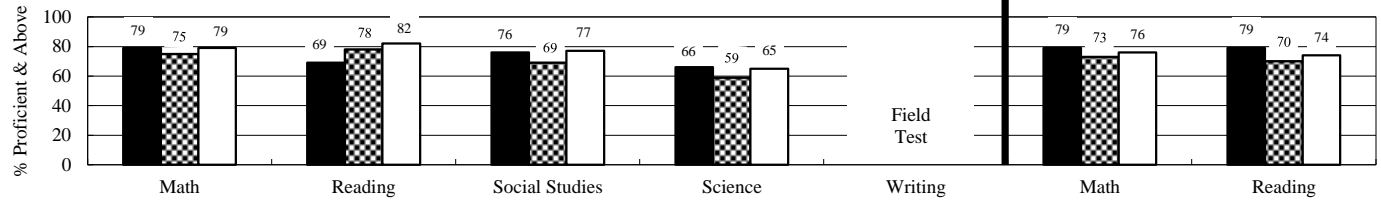
3rd Grade Tests*



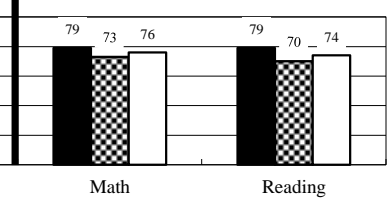
4th Grade Tests*



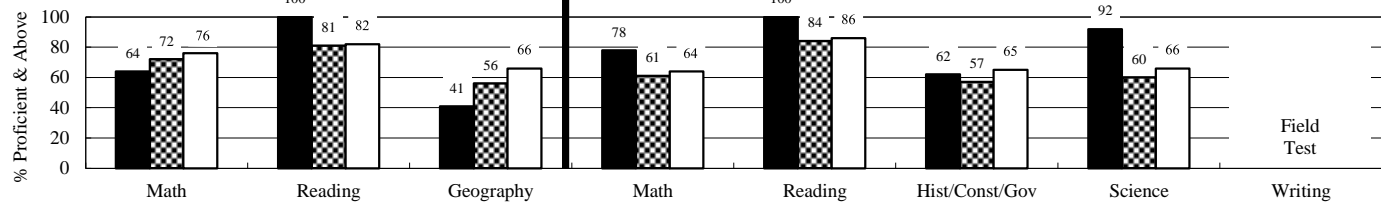
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

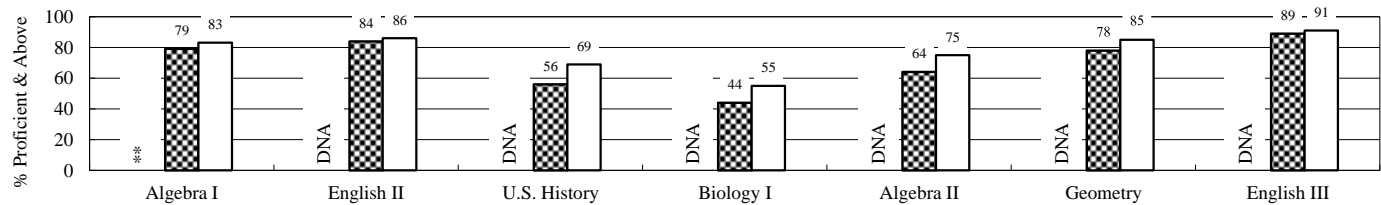


8th Grade Tests*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District ▨ Community Group □ State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2016 Seniors)	No HS	99.0%	98.3%
4-Year Dropout Rate (Class of 2016)	No HS	4.5%	7.2%
Average GPA of HS Seniors (2016 Seniors)	No HS	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	No HS	69.9%	49.5%
Average ACT Score (Class of 2016)	No HS	19.0	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	No HS	81.8%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	No HS	3.4%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.