

District:

DAVIDSON

TILLMAN County

Post Office Box 338
Davidson, OK 73530-0338
(580) 568-2423

Community Characteristics

Community Group: **H2**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	46%	58%
Black	6%	9%
Asian	3%	2%
Hispanic	42%	16%
Native American	3%	14%
Average Property Valuation per ADM (12/2016)	\$70,043	\$49,623
Students Eligible for Free/Reduced Lunch	97%	62%

U.S. Census Data

	District	State
American Community Survey (2011-2015 5-Year Estimates):		
District Population	489	7,461
Poverty Rate	23%	17%
Unemployment Rate	13%	6%
Average Household Income	\$47,134	\$63,890
Single-Parent Families	74%	34%
Highest Educational Level for Adults Age 25+		
College Degree	15%	24%
H.S. Diploma w/o College Degree	56%	63%
Less than 12th Grade Education	29%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	13%	39%
Average Number of Days Absent per Student	14.5	9.4
Mobility Rate (Incoming Students)	FTR	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	FTR	13.7
1 suspension (> 10 days) per ___ students	FTR	171.4
Parents Attending at least 1 Parent/Teacher Conf.	FTR	74%
Patrons' Volunteer Hours per Student	FTR	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	None Reported	119.2
Of those charged, each averaged ___ offense(s).	0.0	2.2
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 128 square miles, with 0.5 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	73.0	152.8	1,299.4
2015/2016 Average Enrollment (ADM)	65.2	152.7	1,305.4
Difference from 2014/2015 to 2015/2016	-7.7 (-10.6%)	0.0	6.0

Student Programs

Students Identified as Gifted/Talented	20.0%	11.9%	14.2%
Students in Special Education	27.7%	23.5%	15.6%
Students as English Language Learners (ELL)	1.5%	3.3%	7.2%

Classroom Teachers & Professional Support (FTE)

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	7.4	11.8	72.7
Avg. Salary (w/ Fringe)	\$40,438	\$43,301	\$45,017
Teachers w/ Advanced Degree(s)	19.3%	24.4%	25.5%
Avg. Years of Experience	23.7	14.4	13.1
Special Education Teachers	0.0	0.7	8.6
Counselors	0.3	0.3	3.1
Other Certified Professional Staff	1.3	0.8	6.9

School & District Administration (FTE)

School & District Administrators	0.4	1.4	7.0
Average Salary per Administrative FTE	\$31,697	\$77,382	\$79,182
Teachers per Administrator	17.2	9.1	11.7

District Revenues (ALL FUNDS)

Local & County	31.6%	34.7%	42.1%
State	45.6%	47.7%	46.3%
Federal	22.9%	17.5%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.0%	\$6,771	52.1%	\$5,490	53.7%	\$4,208
Student Support	3.6%	\$408	5.1%	\$532	7.1%	\$555
Instructional Support	0.8%	\$95	2.7%	\$289	3.8%	\$298
District Administration	10.9%	\$1,233	7.0%	\$733	3.0%	\$234
School Administration	0.8%	\$86	4.7%	\$490	5.8%	\$457
District Support	13.8%	\$1,559	18.9%	\$1,989	17.6%	\$1,375
Other	10.1%	\$1,136	9.7%	\$1,021	9.0%	\$706
Total	100.0%	\$11,288	100.0%	\$10,544	100.0%	\$7,834
Debt Service in Addition to Above		\$0		\$290		\$847

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	4.0	6.0	8.0
Science	2.0	3.8	6.2
Math	3.0	4.5	6.6
Social Studies	5.0	3.9	5.6
Fine Arts	1.0	1.6	6.9
Languages (non-English)	0.0	0.4	2.6
Total	15.0	20.2	35.9



Office of Educational
Quality and Accountability

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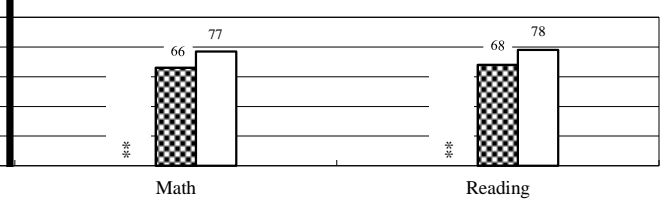
Student Performance (*Regular Education Students, Full Academic Year)

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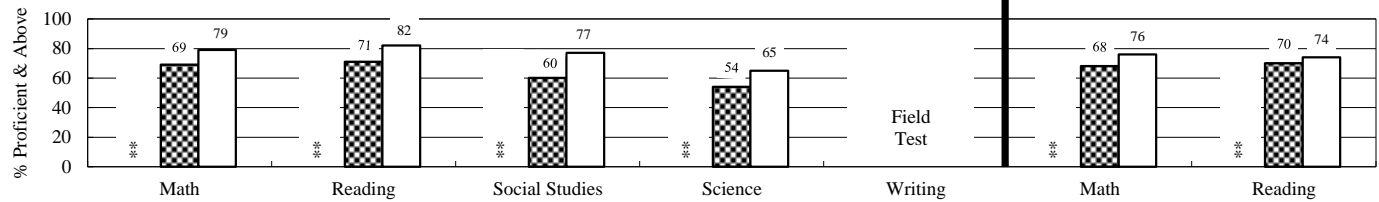
3rd Grade Tests*



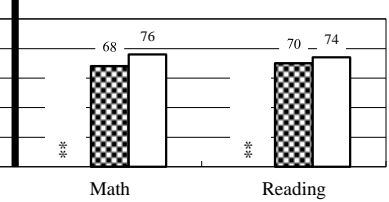
4th Grade Tests*



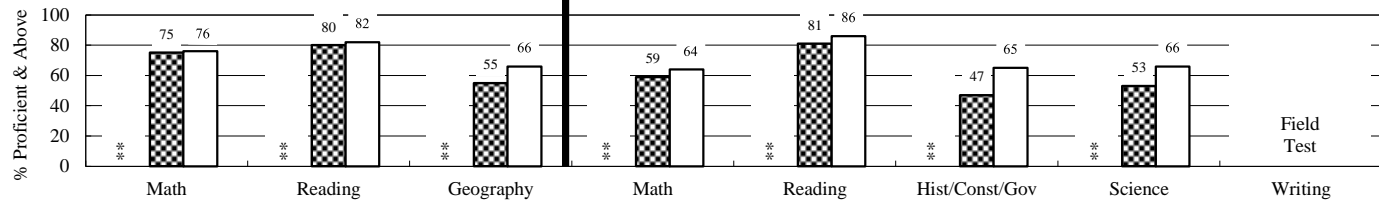
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

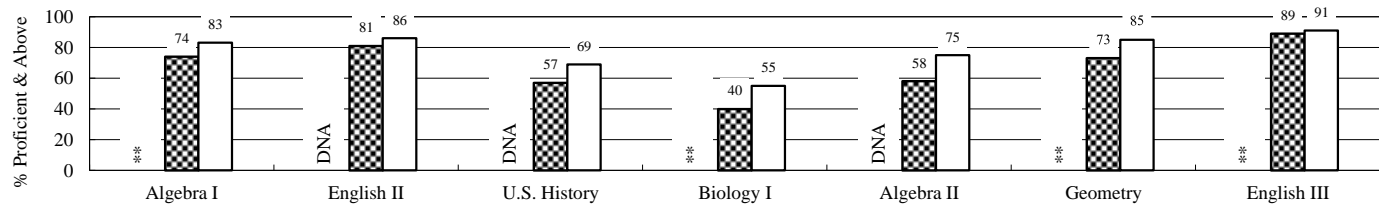


8th Grade Tests*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	98.7%	98.3%
4-Year Dropout Rate (Class of 2016)	0.0%	6.2%	7.2%
Average GPA of HS Seniors (2016 Seniors)	FTR	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	87.5%	60.8%	49.5%
Average ACT Score (Class of 2016)	16.3	18.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	FTR	84.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	FTR	4.3%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.