2016 District Profiles

District:

BELFONTESEQUOYAH County

475751 State Highway 101 Muldrow, OK 74948-5620 (918) 427-3522

Community Characteristics

Community Group: H2

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	16%	58%
Black	0%	9%
Asian	1%	2%
Hispanic	6%	16%
Native American	77%	14%
Average Property Valuation per ADM (12/2016)	\$8,847	\$49,623
Students Eligible for Free/Reduced Lunch	100%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):					
District Population	820	7,461			
Poverty Rate	35%	17%			
Unemployment Rate	16%	6%			
Average Household Income	\$45,718	\$63,890			
Single-Parent Families	23%	34%			
Highest Educational Level for Adults Age 25+					
College Degree	7%	24%			
H.S. Diploma w/o College Degree	56%	63%			
Less than 12th Grade Education	36%	13%			

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	54%	39%
Average Number of Days Absent per Student	11.8	9.4
Mobility Rate (Incoming Students)	13%	10%
Student Suspension Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	None	13.7
1 suspension (> 10 days) per students	None	171.4
Parents Attending at least 1 Parent/Teacher Conf.	48%	74%
Patrons' Volunteer Hours per Student	1.6	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	None Reported	119.2
Of those charged, each averaged $__$ offense(s).	0.0	2.2
Of those charged,were alleged gang member	s. 0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2015-2016. It was comprised of 2 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 76 square miles, with 2.7 students per square mile.

		Community	
	District	Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	200.3	152.8	1,299.4
2015/2016 Average Enrollment (ADM)	206.0	152.7	1,305.4
Difference from 2014/2015 to 2015/2016	5.7 (2.8%)	0.0	6.0

Student Programs

Students Identified as Gifted/Talented	3.9%	11.9%	14.2%
Students in Special Education	38.7%	23.5%	15.6%
Students as English Language Learners (ELL)	28.0%	3.3%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	18.3	11.8	72.7
Avg. Salary (w/ Fringe)	\$47,111	\$43,301	\$45,017
Teachers w/ Advanced Degree(s)	4.4%	24.4%	25.5%
Avg. Years of Experience	17.2	14.4	13.1
Special Education Teachers	0.0	0.7	8.6
Counselors	0.0	0.3	3.1
Other Certified Professional Staff	1.2	0.8	6.9

School & District Administration (FTE)

School & District Administrators	2.0	1.4	7.0
Average Salary per Administrative FTE	\$83,235	\$77,382	\$79,182
Teachers per Administrator	9.2	9.1	11.7

District Revenues (ALL FUNDS)

Local & County	8.4%	34.7%	42.1%
State	51.2%	47.7%	46.3%
Federal	40.4%	17.5%	11.6%

District Expenditures (ALL FUNDS)

	District		District Community Group Avg.		State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$6,048	52.1%	\$5,490	53.7%	\$4,208
Student Support	4.0%	\$483	5.1%	\$532	7.1%	\$555
Instructional Support	0.7%	\$84	2.7%	\$289	3.8%	\$298
District Administration	6.7%	\$809	7.0%	\$733	3.0%	\$234
School Administration	4.9%	\$595	4.7%	\$490	5.8%	\$457
District Support	23.5%	\$2,837	18.9%	\$1,989	17.6%	\$1,375
Other	9.9%	\$1,196	9.7%	\$1,021	9.0%	\$706
Total	100.0%	\$12,052	100.0%	\$10,544	100.0%	\$7,834
Debt Service in Addition to	Above	\$0		\$290		\$847

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	6.0	8.0
Science	No High School	3.8	6.2
Math	No High School	4.5	6.6
Social Studies	No High School	3.9	5.6
Fine Arts	No High School	1.6	6.9
Languages (non-English)	No High School	0.4	2.6
Languages (non-English) Total	No High School	20.2	35.9

2016 District Profiles

Student Performance (*Regular Education Students, Full Academic Year) District: BELFONTE 3rd Grade Tests* 4th Grade Tests* % Proficient & Above 77 60 40 20 Math Reading Math Reading 5th Grade Tests* 6th Grade Tests* 100 % Proficient & Above 77 80 60 Field 20 Test 0 Math Social Studies Writing Math Reading Reading Science Students taking Algebra I or higher level math class do not 8th Grade Tests* 7th Grade Tests* participate in 8th grade math test. 100 100 100 % Proficient & Above 80 59 53 60 40 Field 20 Test 0 Reading Math Geography Math Reading Writing Science End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.) 100 % Proficient & Above 80 60 40 20 Algebra I English II U.S. History Biology I Algebra II English III Geometry District Community Group State Additional High School Performance Measures Community

	District	Group Average	State Average	
Senior Graduation Rate (2016 Seniors)	No HS	98.7%	98.3%	
4-Year Dropout Rate (Class of 2016)	No HS	6.2%	7.2%	
Average GPA of HS Seniors (2016 Seniors)	No HS	3.1	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	No HS	60.8%	49.5%	
Average ACT Score (Class of 2016)	No HS	18.3	20.6	
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	No HS	84.4%	80.8%	
Out-of-State College-Going Rate (2016 Seniors)	No HS	4.3%	6.0%	
Oklahoma College-Going Rate		New methodologie	S	
Oklahoma College Freshmen taking at least one remedial course	are under development.			
in Math, English, Science, or Reading	ar	e unaer aevelopme	111.	

Oklahoma College Freshmen with GPA 2.0 or Above