2016 District Profiles

District:

BRUSHY SEQUOYAH County

100968 S 4650 Rd Sallisaw, OK 74955-2672 (918) 775-4458

Community Characteristics

Community Group: G2

| Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment: | District Community | State Average |
|---|-----------------------|------------------|
| Caucasian | 43% | 58% |
| Black | 1% | 9% |
| Asian | 0% | 2% |
| Hispanic | 7% | 16% |
| Native American | 49% | 14% |
| Average Property Valuation per ADM (12/2016) | \$9,564 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 86% | 62% |

U.S. Census Data

| stimates): | |
|------------|---|
| 1,564 | 7,461 |
| 22% | 17% |
| 3% | 6% |
| \$47,389 | \$63,890 |
| 21% | 34% |
| | |
| 14% | 24% |
| 63% | 63% |
| 24% | 13% |
| | 1,564 22% 3% \$47,389 21% 14% 63% |

Preparation, Motivation and Parental Support

| KG-3rd Graders Receiving Reading Remediation | 59% | 39% |
|--|------|-------|
| Average Number of Days Absent per Student | 5.5 | 9.4 |
| Mobility Rate (Incoming Students) | 4% | 10% |
| Student Suspension Ratio: (Higher number is better.) | | |
| 1 suspension (<= 10 days) per students | None | 13.7 |
| 1 suspension (> 10 days) per students | None | 171.4 |
| Parents Attending at least 1 Parent/Teacher Conf. | 81% | 74% |
| Patrons' Volunteer Hours per Student | 0.8 | 3.4 |

Juvenile Offenders & Offenses (OJA)

| One out of every students was charged. | None Reported | 119.2 |
|---|---------------|-------|
| Of those charged, each averaged offense(s). | 0.0 | 2.2 |
| Of those charged,were alleged gang member | s. 0 | 0.4 |

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology

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Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered

47 square miles, with 8.5 students per square mile.

| | | Community | |
|--|-------------|------------|------------|
| | District | Group Avg. | State Avg. |
| 2014/2015 Average Enrollment (ADM) | 377.7 | 356.9 | 1,299.4 |
| 2015/2016 Average Enrollment (ADM) | 399.6 | 346.0 | 1,305.4 |
| Difference from 2014/2015 to 2015/2016 | 21.9 (5.8%) | -10.9 | 6.0 |
| | | | |

Student Programs

| Students Identified as Gifted/Talented | 8.7% | 12.6% | 14.2% |
|---|-------|-------|-------|
| Students in Special Education | 24.8% | 20.2% | 15.6% |
| Students as English Language Learners (ELL) | 0.0% | 1.3% | 7.2% |

Classroom Teachers & Professional Support (FTE)

| Non-Special Ed. Teachers: | | | |
|------------------------------------|----------|----------|----------|
| Number of Teachers | 21.1 | 22.0 | 72.7 |
| Avg. Salary (w/ Fringe) | \$43,620 | \$43,585 | \$45,017 |
| Teachers w/ Advanced Degree(s) | 15.9% | 25.7% | 25.5% |
| Avg. Years of Experience | 12.6 | 14.5 | 13.1 |
| Special Education Teachers | 1.0 | 1.8 | 8.6 |
| Counselors | 0.4 | 0.7 | 3.1 |
| Other Certified Professional Staff | 0.0 | 1.4 | 6.9 |

School & District Administration (FTE)

| School & District Administrators | 0.9 | 2.5 | 7.0 |
|---------------------------------------|----------|----------|----------|
| Average Salary per Administrative FTE | \$99,855 | \$78,666 | \$79,182 |
| Teachers per Administrator | 23.7 | 9.4 | 11.7 |

District Revenues (ALL FUNDS)

| Local & County | 12.1% | 34.6% | 42.1% |
|----------------|-------|-------|-------|
| State | 66.8% | 50.1% | 46.3% |
| Federal | 21.1% | 15.3% | 11.6% |

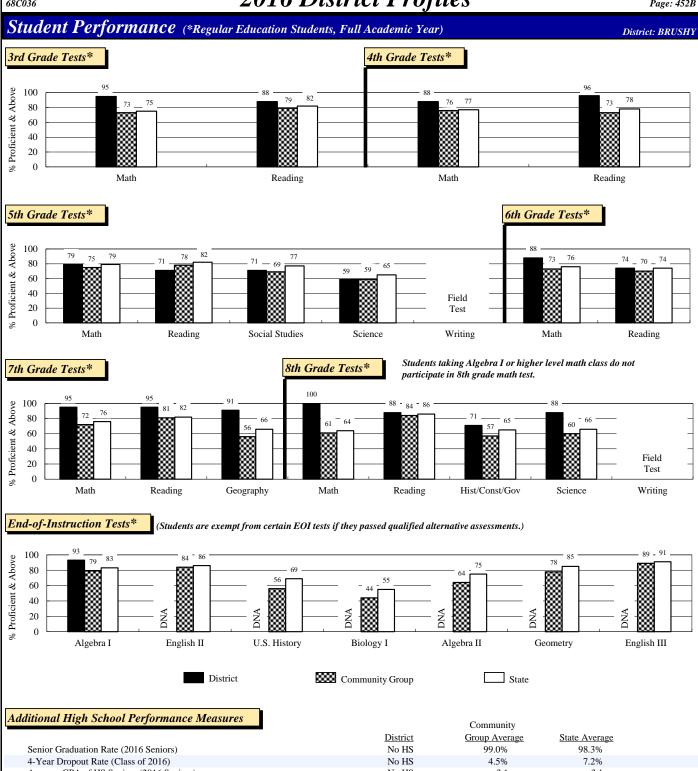
District Expenditures (ALL FUNDS)

| | District | | Community Group Avg. | | State A | verage |
|-----------------------------|----------|---------|----------------------|---------|---------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 48.6% | \$3,858 | 52.3% | \$4,700 | 53.7% | \$4,208 |
| Student Support | 7.8% | \$616 | 6.1% | \$546 | 7.1% | \$555 |
| Instructional Support | 2.5% | \$202 | 2.4% | \$212 | 3.8% | \$298 |
| District Administration | 4.5% | \$355 | 5.3% | \$479 | 3.0% | \$234 |
| School Administration | 2.0% | \$158 | 5.6% | \$499 | 5.8% | \$457 |
| District Support | 22.7% | \$1,803 | 18.2% | \$1,631 | 17.6% | \$1,375 |
| Other | 12.0% | \$954 | 10.2% | \$915 | 9.0% | \$706 |
| Total | 100.0% | \$7,946 | 100.0% | \$8,982 | 100.0% | \$7,834 |
| Debt Service in Addition to | Above | \$9 | | \$309 | | \$847 |

Average HS Curriculum (Units Offered in Selected Subject Areas)

| | District | Community Group Avg. | State Average |
|-------------------------|----------------|----------------------|---------------|
| Language Arts | No High School | 5.9 | 8.0 |
| Science | No High School | 4.2 | 6.2 |
| Math | No High School | 5.1 | 6.6 |
| Social Studies | No High School | 4.4 | 5.6 |
| Fine Arts | No High School | 2.9 | 6.9 |
| Languages (non-English) | No High School | 0.8 | 2.6 |
| Total | No High School | 23.1 | 35.9 |

2016 District Profiles



| | District | Group Average | State Average | |
|---|----------|-------------------|---------------|--|
| Senior Graduation Rate (2016 Seniors) | No HS | 99.0% | 98.3% | |
| 4-Year Dropout Rate (Class of 2016) | No HS | 4.5% | 7.2% | |
| Average GPA of HS Seniors (2016 Seniors) | No HS | 3.1 | 3.1 | |
| Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors) | No HS | 69.9% | 49.5% | |
| Average ACT Score (Class of 2016) | No HS | 19.0 | 20.6 | |
| HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors) | No HS | 81.8% | 80.8% | |
| Out-of-State College-Going Rate (2016 Seniors) | No HS | 3.4% | 6.0% | |
| Oklahoma College-Going Rate | | New methodologie | S | |
| Oklahoma College Freshmen taking at least one remedial course | | e under develonme | | |

in Math, English, Science, or Reading Oklahoma College Freshmen with GPA 2.0 or Above