

District:

MARBLE CITY

SEQUOYAH County

P. O. Box 10
Marble City, OK 74945-0010
(918) 775-2135

Community Characteristics

Community Group: H2

Socioeconomic Data	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	24%	58%
Black	0%	9%
Asian	0%	2%
Hispanic	3%	16%
Native American	73%	14%
Average Property Valuation per ADM (12/2016)	\$26,258	\$49,623
Students Eligible for Free/Reduced Lunch	83%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):	District	State
District Population	696	7,461
Poverty Rate	36%	17%
Unemployment Rate	13%	6%
Average Household Income	\$42,682	\$63,890
Single-Parent Families	24%	34%
Highest Educational Level for Adults Age 25+		
College Degree	10%	24%
H.S. Diploma w/o College Degree	64%	63%
Less than 12th Grade Education	25%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	25%	39%
Average Number of Days Absent per Student	7.0	9.4
Mobility Rate (Incoming Students)	14%	10%
Student Suspension Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per ___ students	None	13.7
1 suspension (> 10 days) per ___ students	None	171.4
Parents Attending at least 1 Parent/Teacher Conf.	20%	74%
Patrons' Volunteer Hours per Student	2.2	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	67.5	119.2
Of those charged, each averaged ___ offense(s).	1.0	2.2
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

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Oklahoma City, OK 73104
(405) 522-5399 Fax: (405) 525-0373
Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 31 square miles, with 4.1 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	130.0	152.8	1,299.4
2015/2016 Average Enrollment (ADM)	128.5	152.7	1,305.4
Difference from 2014/2015 to 2015/2016	-1.5 (-1.2%)	0.0	6.0

Student Programs

Students Identified as Gifted/Talented	7.4%	11.9%	14.2%
Students in Special Education	32.6%	23.5%	15.6%
Students as English Language Learners (ELL)	0.7%	3.3%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:	District	Community Group Avg.	State Avg.
Number of Teachers	9.2	11.8	72.7
Avg. Salary (w/ Fringe)	\$43,941	\$43,301	\$45,017
Teachers w/ Advanced Degree(s)	12.8%	24.4%	25.5%
Avg. Years of Experience	15.8	14.4	13.1
Special Education Teachers	0.7	0.7	8.6
Counselors	0.2	0.3	3.1
Other Certified Professional Staff	0.2	0.8	6.9

School & District Administration (FTE)

School & District Administrators	1.0	1.4	7.0
Average Salary per Administrative FTE	\$86,200	\$77,382	\$79,182
Teachers per Administrator	9.8	9.1	11.7

District Revenues (ALL FUNDS)

Local & County	15.4%	34.7%	42.1%
State	47.2%	47.7%	46.3%
Federal	37.4%	17.5%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.7%	\$5,963	52.1%	\$5,490	53.7%	\$4,208
Student Support	3.3%	\$406	5.1%	\$532	7.1%	\$555
Instructional Support	2.3%	\$275	2.7%	\$289	3.8%	\$298
District Administration	9.0%	\$1,095	7.0%	\$733	3.0%	\$234
School Administration	2.8%	\$336	4.7%	\$490	5.8%	\$457
District Support	20.8%	\$2,545	18.9%	\$1,989	17.6%	\$1,375
Other	13.2%	\$1,613	9.7%	\$1,021	9.0%	\$706
Total	100.0%	\$12,235	100.0%	\$10,544	100.0%	\$7,834
Debt Service in Addition to Above		\$0		\$290		\$847

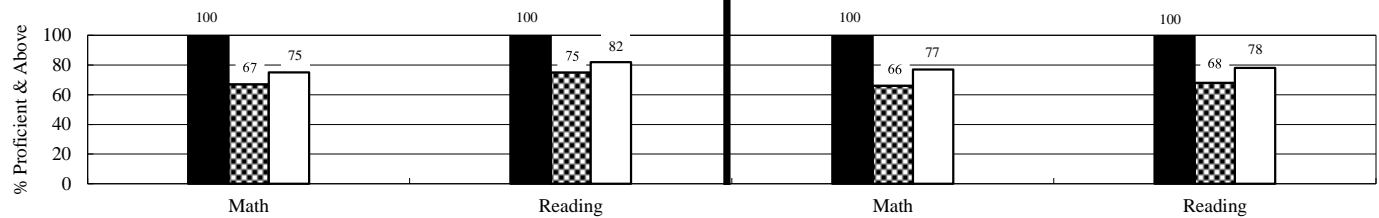
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	No High School	6.0	8.0
Science	No High School	3.8	6.2
Math	No High School	4.5	6.6
Social Studies	No High School	3.9	5.6
Fine Arts	No High School	1.6	6.9
Languages (non-English)	No High School	0.4	2.6
Total	No High School	20.2	35.9

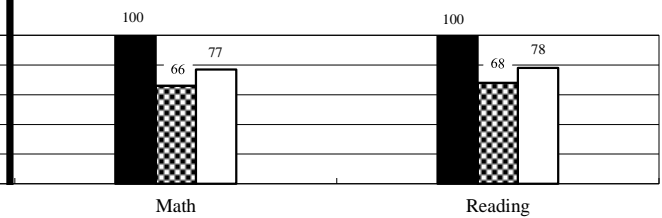
Student Performance (*Regular Education Students, Full Academic Year)

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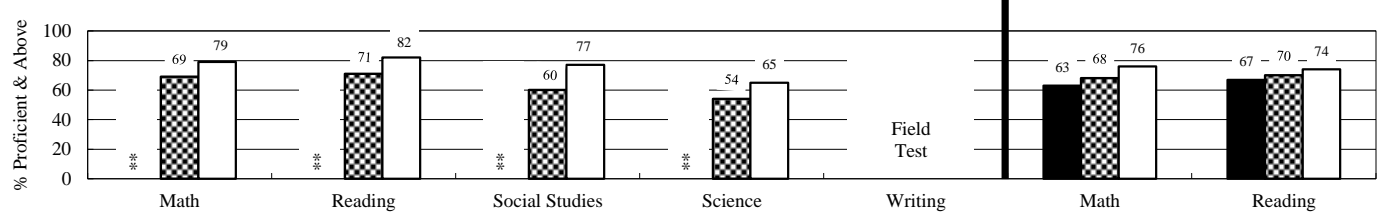
3rd Grade Tests*



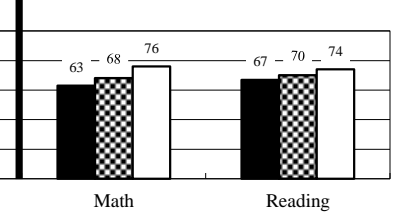
4th Grade Tests*



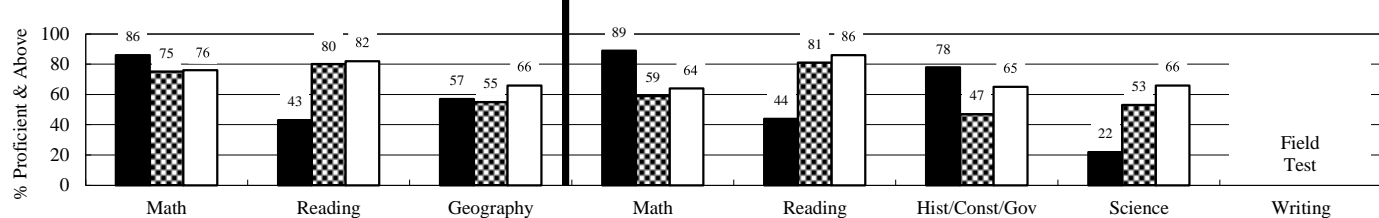
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

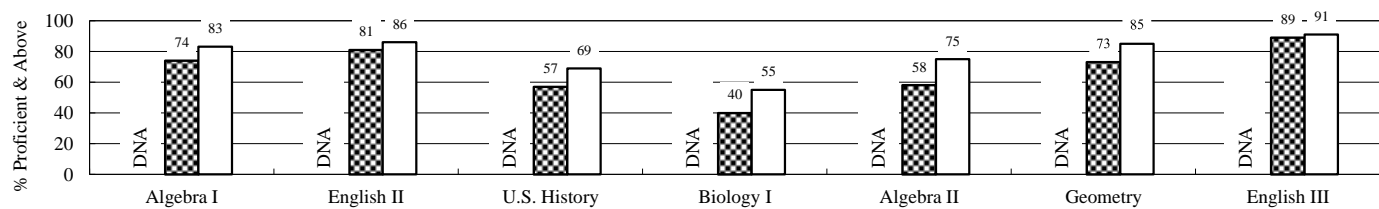


8th Grade Tests*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District ▨ Community Group □ State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2016 Seniors)	No HS	98.7%	98.3%
4-Year Dropout Rate (Class of 2016)	No HS	6.2%	7.2%
Average GPA of HS Seniors (2016 Seniors)	No HS	3.1	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	No HS	60.8%	49.5%
Average ACT Score (Class of 2016)	No HS	18.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	No HS	84.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	No HS	4.3%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.