# 2016 District Profiles

District:

## **PERKINS-TRYON**

#### PAYNE County

Post Office Box 549 Perkins, OK 74059-0549 (405) 547-5703

### **Community Characteristics**

#### Community Group: E1

Socioeconomic Data  Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
1 1	700/	500/
Caucasian	78%	58%
Black	3%	9%
Asian	0%	2%
Hispanic	4%	16%
Native American	15%	14%
Average Property Valuation per ADM (12/2016)	\$38,500	\$49,623
Students Eligible for Free/Reduced Lunch	43%	62%

#### U.S. Census Data

American Community Survey (2011-2015 5-Year Es	stimates):	
District Population	8,127	7,461
Poverty Rate	22%	17%
Unemployment Rate	4%	6%
Average Household Income	\$52,655	\$63,890
Single-Parent Families	42%	34%
Highest Educational Level for Adults Age 25+		
College Degree	23%	24%
H.S. Diploma w/o College Degree	65%	63%
Less than 12th Grade Education	12%	13%

#### Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	35%	39%
Average Number of Days Absent per Student	9.2	9.4
Mobility Rate (Incoming Students)	6%	10%
Student Suspension Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	23.0	13.7
1 suspension (> 10 days) per students	1,543.0	171.4
Parents Attending at least 1 Parent/Teacher Conf.	74%	74%
Patrons' Volunteer Hours per Student	0.6	3.4

#### Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	140.3	119.2
Of those charged, each averaged offense(s).	2.3	2.2
Of those charged,were alleged gang members.	0	0.4

# Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



# Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

# District Educational Process

#### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 2 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 186 square miles, with 8.3 students per square mile.

		Community	
	<u>District</u>	Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	1,513.0	1,426.0	1,299.4
2015/2016 Average Enrollment (ADM)	1,537.4	1,435.8	1,305.4
Difference from 2014/2015 to 2015/2016	24.5 (1.6%)	9.8	6.0

#### Student Programs

Students Identified as Gifted/Talented	7.1%	14.2%	14.2%
Students in Special Education	15.0%	14.9%	15.6%
Students as English Language Learners (ELL)	0.0%	2.2%	7.2%

#### Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	88.3	80.7	72.7
Avg. Salary (w/ Fringe)	\$43,265	\$43,319	\$45,017
Teachers w/ Advanced Degree(s)	21.5%	23.3%	25.5%
Avg. Years of Experience	15.1	14.4	13.1
Special Education Teachers	9.6	8.5	8.6
Counselors	3.4	3.2	3.1
Other Certified Professional Staff	4.1	6.0	6.9

#### School & District Administration (FTE)

School & District Administrators	5.9	7.3	7.0
Average Salary per Administrative FTE	\$79,645	\$75,912	\$79,182
Teachers per Administrator	16.6	12.2	11.7

#### District Revenues (ALL FUNDS)

Local & County	41.7%	42.1%	42.1%
State	50.7%	49.0%	46.3%
Federal	7.6%	8.9%	11.6%

#### District Expenditures (ALL FUNDS)

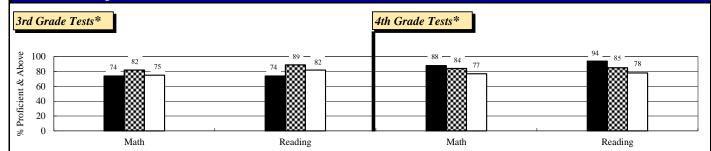
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$3,869	56.7%	\$4,086	53.7%	\$4,208
Student Support	5.3%	\$357	6.4%	\$461	7.1%	\$555
Instructional Support	2.6%	\$174	3.0%	\$219	3.8%	\$298
District Administration	2.5%	\$172	3.0%	\$219	3.0%	\$234
School Administration	5.5%	\$371	6.0%	\$432	5.8%	\$457
District Support	18.4%	\$1,250	16.9%	\$1,214	17.6%	\$1,375
Other	8.9%	\$604	8.0%	\$575	9.0%	\$706
Total	100.0%	\$6,797	100.0%	\$7,206	100.0%	\$7,834
Debt Service in Addition to	Above	\$782		\$690		\$847

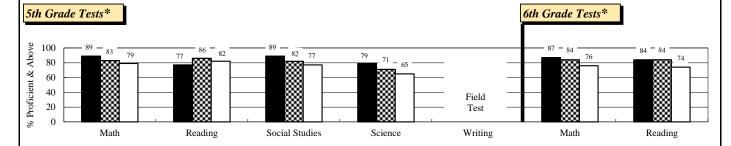
#### Average HS Curriculum (Units Offered in Selected Subject Areas)

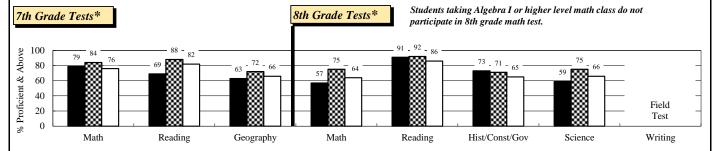
	District	Community Group Avg.	State Average
Language Arts	8.0	8.8	8.0
Science	5.5	7.0	6.2
Math	7.0	7.6	6.6
Social Studies	5.0	5.7	5.6
Fine Arts	9.0	9.0	6.9
Languages (non-English) Total	2.0	2.6	2.6
Total	36.5	40.8	35.9

### Student Performance (\*Regular Education Students, Full Academic Year)

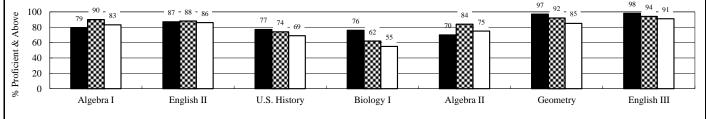
District: PERKINS-TRYON







## End-of-Instruction Tests\* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District	Community Group	State

#### Additional High School Performance Measures

	District	Group Average	State Average	
Senior Graduation Rate (2016 Seniors)	100.0%	99.1%	98.3%	
4-Year Dropout Rate (Class of 2016)	1.0%	3.8%	7.2%	
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	70.3%	51.8%	49.5%	
Average ACT Score (Class of 2016)	20.3	21.0	20.6	
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	83.3%	80.5%	80.8%	
Out-of-State College-Going Rate (2016 Seniors)	0.0%	4.2%	6.0%	
Oklahoma College-Going Rate	New methodologies			
Oklahoma College Freshmen taking at least one remedial course	are under development.			
in Math English Science or Panding	are unaer acveropment.			

Community

in Math, English, Science, or Reading Oklahoma College Freshmen with GPA 2.0 or Above