2016 District Profiles

District:

IDABEL

McCURTAIN County

200 Northeast Avenue C Idabel, OK 74745-3226 (580) 286-7639

Community Characteristics

Community Group: E2

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	40%	58%
Black	28%	9%
Asian	2%	2%
Hispanic	16%	16%
Native American	14%	14%
Average Property Valuation per ADM (12/2016)	\$21,038	\$49,623
Students Eligible for Free/Reduced Lunch	100%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Es	stimates):	
District Population	7,570	7,461
Poverty Rate	34%	17%
Unemployment Rate	7%	6%
Average Household Income	\$39,590	\$63,890
Single-Parent Families	56%	34%
Highest Educational Level for Adults Age 25+		
College Degree	18%	24%
H.S. Diploma w/o College Degree	63%	63%
Less than 12th Grade Education	19%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	37%	39%
Average Number of Days Absent per Student	9.6	9.4
Mobility Rate (Incoming Students)	11%	10%
Student Suspension Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	17.1	13.7
1 suspension (> 10 days) per students	62.5	171.4
Parents Attending at least 1 Parent/Teacher Conf.	60%	74%
Patrons' Volunteer Hours per Student	2.3	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	56.8	119.2
Of those charged, each averaged offense(s).	1.6	2.2
Of those charged,were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 2 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 127 square miles, with 9.7 students per square mile.

	Community	
<u>District</u>	Group Avg.	State Avg.
1,232.5	1,371.9	1,299.4
1,235.9	1,356.3	1,305.4
3.4 (0.3%)	-15.6	6.0
	1,232.5 1,235.9	District Group Avg. 1,232.5 1,371.9 1,235.9 1,356.3

Student Programs

Students Identified as Gifted/Talented	44.3%	12.6%	14.2%
Students in Special Education	14.2%	18.4%	15.6%
Students as English Language Learners (ELL)	5.9%	4.1%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	77.4	78.5	72.7
Avg. Salary (w/ Fringe)	\$42,739	\$44,088	\$45,017
Teachers w/ Advanced Degree(s)	34.7%	22.0%	25.5%
Avg. Years of Experience	15.6	14.3	13.1
Special Education Teachers	8.0	9.0	8.6
Counselors	3.0	3.2	3.1
Other Certified Professional Staff	8.8	7.0	6.9

School & District Administration (FTE)

School & District Administrators	10.2	7.6	7.0
Average Salary per Administrative FTE	\$63,179	\$72,572	\$79,182
Teachers per Administrator	8.4	11.6	11.7

District Revenues (ALL FUNDS)

Local & County	20.2%	26.9%	42.1%
State	58.2%	57.3%	46.3%
Federal	21.6%	15.9%	11.6%

District Expenditures (ALL FUNDS)

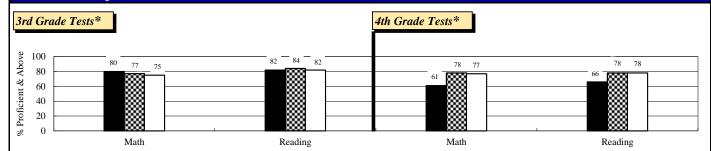
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.3%	\$4,939	55.3%	\$4,460	53.7%	\$4,208
Student Support	6.5%	\$569	6.5%	\$528	7.1%	\$555
Instructional Support	4.9%	\$432	3.2%	\$260	3.8%	\$298
District Administration	2.8%	\$249	3.3%	\$265	3.0%	\$234
School Administration	5.7%	\$499	5.7%	\$458	5.8%	\$457
District Support	12.3%	\$1,078	16.7%	\$1,343	17.6%	\$1,375
Other	11.4%	\$1,002	9.4%	\$754	9.0%	\$706
Total	100.0%	\$8,768	100.0%	\$8,069	100.0%	\$7,834
Debt Service in Addition to	Above	\$483		\$434		\$847

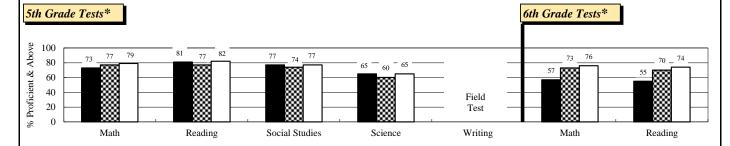
Average HS Curriculum (Units Offered in Selected Subject Areas)

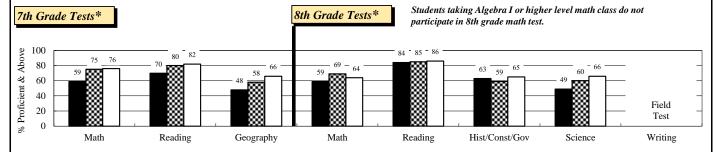
	District	Community Group Avg.	State Average
Language Arts	5.0	9.7	8.0
Science	3.0	7.9	6.2
Math	3.5	8.5	6.6
Social Studies	4.0	6.3	5.6
Fine Arts	5.0	9.5	6.9
Languages (non-English) Total	2.0	2.7	2.6
Total	22.5	44.7	35.9

Student Performance (*Regular Education Students, Full Academic Year)

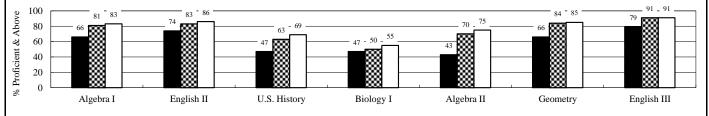
District: IDABEL







End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District	Community Group	State
District	Community Group	L Sta

Community

are under development.

Additional High School Performance Measures

	District	Group Average	State Average	
Senior Graduation Rate (2016 Seniors)	100.0%	98.2%	98.3%	
4-Year Dropout Rate (Class of 2016)	2.3%	6.4%	7.2%	
Average GPA of HS Seniors (2016 Seniors)	3.0	3.1	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	61.8%	56.4%	49.5%	
Average ACT Score (Class of 2016)	20.5	19.2	20.6	
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	51.2%	78.2%	80.8%	
Out-of-State College-Going Rate (2016 Seniors)	7.0%	3.3%	6.0%	
Oklahoma College-Going Rate	New methodologies			
		0		

Oklahoma College Freshmen taking at least one remedial course

in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above