

District:

TURNER

LOVE County

Post Office Box 159
Burneyville, OK 73430-0159
(580) 276-1307

Community Characteristics

Community Group: **G1**

Socioeconomic Data

	District Community	State Average
Ethnic Makeup Based upon Fall Enrollment:		
Caucasian	69%	58%
Black	3%	9%
Asian	0%	2%
Hispanic	9%	16%
Native American	20%	14%
Average Property Valuation per ADM (12/2016)	\$62,477	\$49,623
Students Eligible for Free/Reduced Lunch	52%	62%

U.S. Census Data

	District	State
American Community Survey (2011-2015 5-Year Estimates):		
District Population	2,316	7,461
Poverty Rate	9%	17%
Unemployment Rate	2%	6%
Average Household Income	\$63,403	\$63,890
Single-Parent Families	13%	34%
Highest Educational Level for Adults Age 25+		
College Degree	18%	24%
H.S. Diploma w/o College Degree	67%	63%
Less than 12th Grade Education	14%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	59%	39%
Average Number of Days Absent per Student	9.2	9.4
Mobility Rate (Incoming Students)	9%	10%
Student Suspension Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	17.6	13.7
1 suspension (> 10 days) per ___ students	79.0	171.4
Parents Attending at least 1 Parent/Teacher Conf.	92%	74%
Patrons' Volunteer Hours per Student	0.9	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	None Reported	119.2
Of those charged, each averaged ___ offense(s).	0.0	2.2
Of those charged, ___ were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational
Quality and Accountability

840 Research Parkway, Suite 455
Oklahoma City, OK 73104
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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 237 square miles, with 1.3 students per square mile.

	District	Community Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	329.1	362.0	1,299.4
2015/2016 Average Enrollment (ADM)	318.9	365.9	1,305.4
Difference from 2014/2015 to 2015/2016	-10.2 (-3.1%)	3.9	6.0

Student Programs

Students Identified as Gifted/Talented	7.3%	11.1%	14.2%
Students in Special Education	18.4%	15.5%	15.6%
Students as English Language Learners (ELL)	2.2%	3.1%	7.2%

Classroom Teachers & Professional Support (FTE)

	District	Community Group Avg.	State Avg.
Non-Special Ed. Teachers:			
Number of Teachers	20.6	24.7	72.7
Avg. Salary (w/ Fringe)	\$41,510	\$44,414	\$45,017
Teachers w/ Advanced Degree(s)	7.6%	22.4%	25.5%
Avg. Years of Experience	10.5	14.8	13.1
Special Education Teachers	1.7	1.6	8.6
Counselors	0.6	0.8	3.1
Other Certified Professional Staff	0.4	1.4	6.9

School & District Administration (FTE)

School & District Administrators	3.4	2.6	7.0
Average Salary per Administrative FTE	\$82,045	\$80,940	\$79,182
Teachers per Administrator	6.5	10.3	11.7

District Revenues (ALL FUNDS)

Local & County	49.4%	51.7%	42.1%
State	41.5%	39.9%	46.3%
Federal	9.1%	8.5%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.9%	\$4,349	52.2%	\$4,912	53.7%	\$4,208
Student Support	6.7%	\$632	6.6%	\$616	7.1%	\$555
Instructional Support	1.3%	\$119	2.4%	\$229	3.8%	\$298
District Administration	5.8%	\$547	5.1%	\$476	3.0%	\$234
School Administration	8.8%	\$831	5.4%	\$511	5.8%	\$457
District Support	21.3%	\$2,015	18.2%	\$1,707	17.6%	\$1,375
Other	10.3%	\$978	10.2%	\$954	9.0%	\$706
Total	100.0%	\$9,470	100.0%	\$9,405	100.0%	\$7,834
Debt Service in Addition to Above		\$325		\$630		\$847

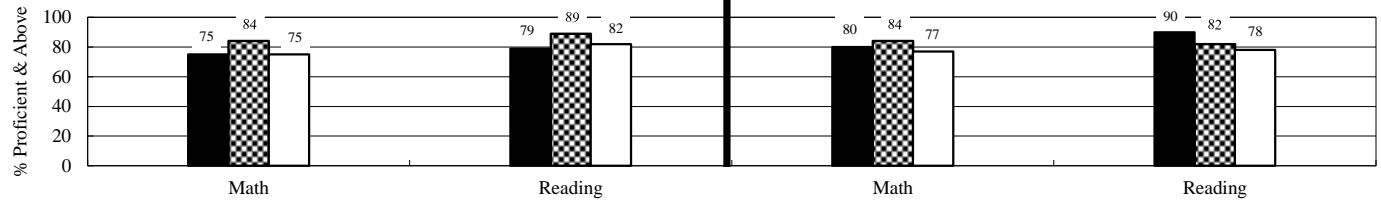
Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	5.0	6.2	8.0
Science	4.0	4.8	6.2
Math	3.0	4.9	6.6
Social Studies	3.0	4.3	5.6
Fine Arts	3.0	4.4	6.9
Languages (non-English)	2.0	1.1	2.6
Total	20.0	25.7	35.9

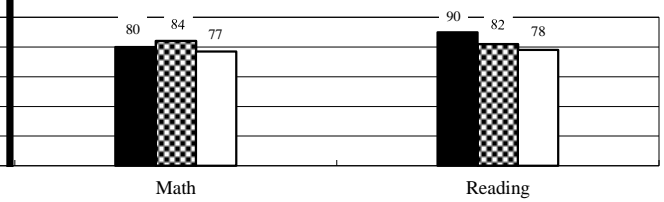
Student Performance (*Regular Education Students, Full Academic Year)

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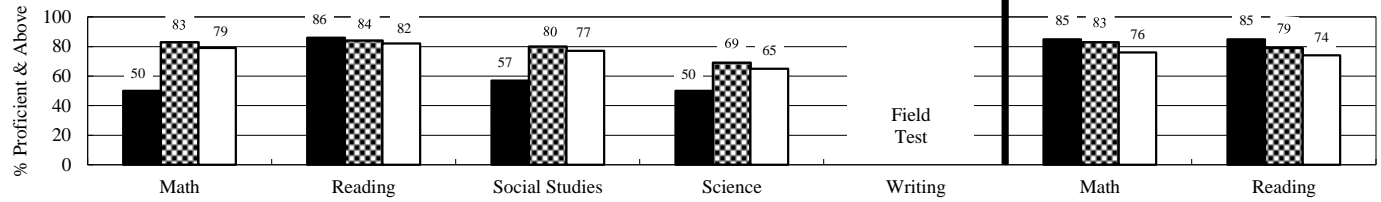
3rd Grade Tests*



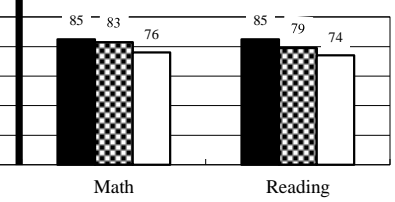
4th Grade Tests*



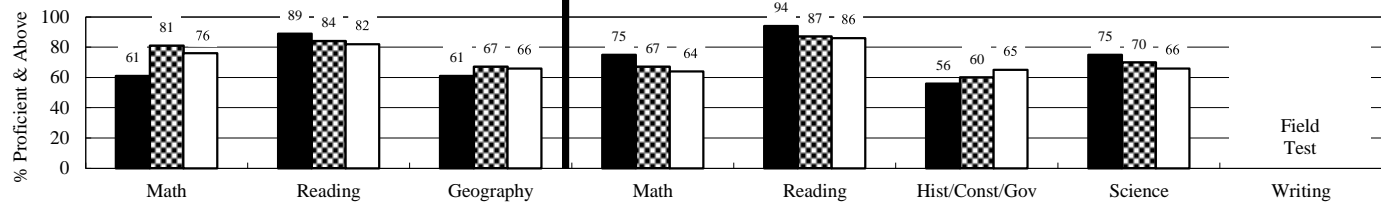
5th Grade Tests*



6th Grade Tests*



7th Grade Tests*

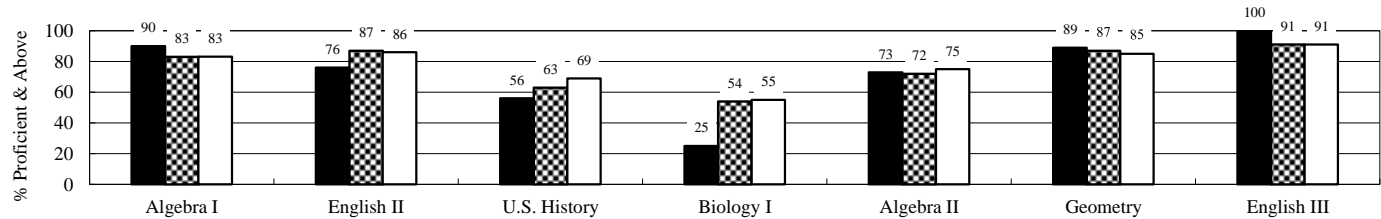


8th Grade Tests*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

End-of-Instruction Tests*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District
 Community Group
 State

Additional High School Performance Measures

	District	Community Group Average	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	99.6%	98.3%
4-Year Dropout Rate (Class of 2016)	26.1%	3.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.9	3.3	3.1
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	84.2%	67.4%	49.5%
Average ACT Score (Class of 2016)	18.5	20.3	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	100.0%	84.2%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	35.3%	4.7%	6.0%
Oklahoma College-Going Rate			
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading			
Oklahoma College Freshmen with GPA 2.0 or Above			

New methodologies are under development.