2016 District Profiles

District:

GUTHRIE

LOGAN County

802 East Vilas Avenue Guthrie, OK 73044-5228 (405) 282-8900

Community Characteristics

Community Group: D2

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	77%	58%
Black	8%	9%
Asian	0%	2%
Hispanic	12%	16%
Native American	3%	14%
Average Property Valuation per ADM (12/2016)	\$39,303	\$49,623
Students Eligible for Free/Reduced Lunch	63%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Estimates):				
District Population	23,232	7,461		
Poverty Rate	14%	17%		
Unemployment Rate	6%	6%		
Average Household Income	\$62,800	\$63,890		
Single-Parent Families	31%	34%		
Highest Educational Level for Adults Age 25+				
College Degree	22%	24%		
H.S. Diploma w/o College Degree	67%	63%		
Less than 12th Grade Education	10%	13%		

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation 40% Average Number of Days Absent per Student 10.7 Mobility Rate (Incoming Students) 10% Student Suspension Ratio: (Higher number is better.) 1 suspension (<= 10 days) per students 9.9 1 suspension (> 10 days) per students 147.4 Parents Attending at least 1 Parent/Teacher Conf. 57% Patrons' Volunteer Hours per Student 0.7			
Mobility Rate (Incoming Students) 10% Student Suspension Ratio: (Higher number is better.) 1 suspension (<= 10 days) per students 9.9 1 suspension (> 10 days) per students 147.4 Parents Attending at least 1 Parent/Teacher Conf. 57%	KG-3rd Graders Receiving Reading Remediation	40%	39%
Student Suspension Ratio: (Higher number is better.) 1 suspension (<= 10 days) per students	Average Number of Days Absent per Student	10.7	9.4
1 suspension (<= 10 days) per students	Mobility Rate (Incoming Students)	10%	10%
1 suspension (> 10 days) per students 147.4 Parents Attending at least 1 Parent/Teacher Conf. 57%	Student Suspension Ratio: (Higher number is better.)		
Parents Attending at least 1 Parent/Teacher Conf. 57%	1 suspension (<= 10 days) per students	9.9	13.7
	1 suspension (> 10 days) per students	147.4	171.4
Patrons' Volunteer Hours per Student 0.7	Parents Attending at least 1 Parent/Teacher Conf.	57%	74%
	Patrons' Volunteer Hours per Student	0.7	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	35.4	119.2
Of those charged, each averaged offense(s).	1.7	2.2
Of those charged,were alleged gang members.	2	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 4 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 208 square miles, with 16.9 students per square mile.

		Community	
	<u>District</u>	Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	3,479.8	2,947.7	1,299.4
2015/2016 Average Enrollment (ADM)	3,515.4	3,005.5	1,305.4
Difference from 2014/2015 to 2015/2016	35.6 (1.0%)	57.8	6.0

Student Programs

Students Identified as Gifted/Talented	3.8%	13.8%	14.2%
Students in Special Education	12.7%	15.5%	15.6%
Students as English Language Learners (ELL)	3.8%	8.5%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	176.4	168.4	72.7
Avg. Salary (w/ Fringe)	\$42,367	\$44,470	\$45,017
Teachers w/ Advanced Degree(s)	32.2%	30.7%	25.5%
Avg. Years of Experience	11.1	13.0	13.1
Special Education Teachers	26.4	20.0	8.6
Counselors	6.0	7.9	3.1
Other Certified Professional Staff	19.6	15.7	6.9

School & District Administration (FTE)

School & District Administrators	17.9	16.5	7.0
Average Salary per Administrative FTE	\$75,324	\$75,554	\$79,182
Teachers per Administrator	11.3	11.4	11.7

District Revenues (ALL FUNDS)

Local & County	32.6%	35.8%	42.1%
State	56.5%	51.1%	46.3%
Federal	10.9%	13.2%	11.6%

District Expenditures (ALL FUNDS)

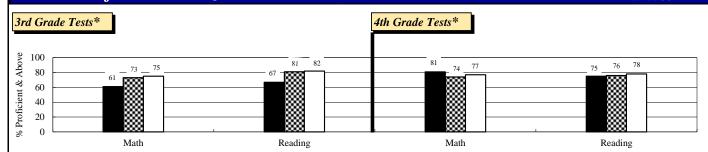
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.6%	\$3,553	54.4%	\$4,247	53.7%	\$4,208
Student Support	6.1%	\$429	6.9%	\$535	7.1%	\$555
Instructional Support	5.5%	\$383	4.1%	\$322	3.8%	\$298
District Administration	2.9%	\$207	2.7%	\$214	3.0%	\$234
School Administration	6.3%	\$440	6.0%	\$469	5.8%	\$457
District Support	20.5%	\$1,440	17.4%	\$1,361	17.6%	\$1,375
Other	8.2%	\$577	8.5%	\$666	9.0%	\$706
Total	100.0%	\$7,029	100.0%	\$7,815	100.0%	\$7,834
Debt Service in Addition to	Above	\$0		\$656		\$847

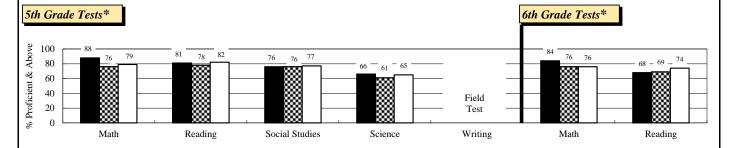
Average HS Curriculum (Units Offered in Selected Subject Areas)

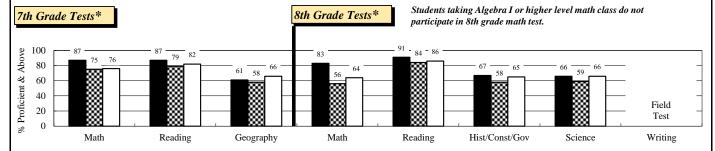
	District	Community Group Avg.	State Average
Language Arts	17.0	10.6	8.0
Science	14.0	9.2	6.2
Math	8.5	9.1	6.6
Social Studies	7.0	7.4	5.6
Fine Arts	16.0	11.3	6.9
Languages (non-English) Total	5.0	3.9	2.6
Total	67.5	51.5	35.9

Student Performance (*Regular Education Students, Full Academic Year)

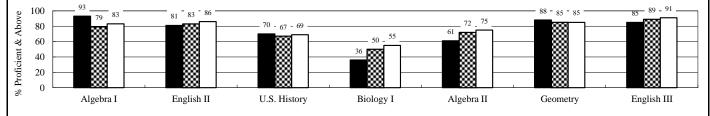
District: GUTHRIE







End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



District	Community Group	State
	Community Group	5

Community

are under development.

Additional High School Performance Measures

	District	Group Average	State Average	
Senior Graduation Rate (2016 Seniors)	97.9%	97.8%	98.3%	
4-Year Dropout Rate (Class of 2016)	9.1%	9.6%	7.2%	
Average GPA of HS Seniors (2016 Seniors)	2.9	3.0	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	28.0%	49.7%	49.5%	
Average ACT Score (Class of 2016)	20.0	19.6	20.6	
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	91.3%	79.1%	80.8%	
Out-of-State College-Going Rate (2016 Seniors)	2.2%	4.0%	6.0%	
Oklahoma College-Going Rate	New methodologies			

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above