331025	201	'6 I	District Pro	ofiles	1			I	Page: 200A
District:			District Educational Process						
ELDORADO				anona					
JACKSON County			Grade Organization,	District A	rea & En	rollment			
200 North 7th Street			This district offered grades 1 Elementary School(s), 0 I	MS/JHS, and	1 High Sch	ool(s). The di	-		
Eldorado, OK 73537-0448 (580) 633-2219			181 square miles, with 0.4	students per s	square mile.			Community	
			2014/2015 A E II			District		Group Avg.	State Avg.
Community Characteris	tics		2014/2015 Average Enrolli 2015/2016 Average Enrolli			86.0 71.6		152.8 152.7	1,299.4 1,305.4
Community Group: H2			Difference from 2014/2015	to 2015/201	6	-14.4	(-16.7%)	0.0	6.0
Socioeconomic Data		State		I					
Ethnic Makeup Based upon Fall Enrollment:	<u>unity A</u>	verage	Student Programs						
· ·	53%	58%	Students Identified as Gifted/Talented			4.1%		11.9%	14.2%
Black	1%	9%	Students in Special Education			17.6%		23.5%	15.6%
Asian	0%	2%	Students as English Langua	ige Learners (	(ELL)	13.5%		3.3%	7.2%
Hispanic Native American	39% 7%	16% 14%							
		549,623	Classroom Teachers	& Profess	ional Sur	port (FTE	;)		
8 1 9	81%	62%							
-			Non-Special Ed. Teachers:						
			Number of Teachers	)		11.8		11.8	72.7
U.S. Census Data			Avg. Salary (w/ Fring			\$42,377		\$43,301	\$45,017
American Community Survey (2011-2015 5-Year Estimates	).		Teachers w/ Advance Avg. Years of Experi			25.0% 10.5		24.4% 14.4	25.5% 13.1
District Population	588	7,461	Special Education Teacher			1.0		0.7	8.6
•	25%	17%	Counselors			0.4		0.3	3.1
Unemployment Rate	11%	6%	Other Certified Professiona	l Staff		0.3		0.8	6.9
Average Household Income \$50	),452 \$	63,890							
8	40%	34%				-			
Highest Educational Level for Adults Age 25+			School & District Ad	ministratio	on (FTE)				
6 6	19%	24%	School & District Administrators			1.0		1.4	7.0
1 0 0	68% 13%	63% 13%	Average Salary per Adminis			1.0 \$91,575		1.4 \$77,382	7.0 \$79,182
	1370	1570	Teachers per Administrator			12.8		9.1	11.7
Preparation, Motivation and Parental Support	t								
KG-3rd Graders Receiving Reading Remediation	38%	39%	District Revenues (A	LL FUND	<b>S</b> )				
	12.8	9.4	·		,				
	21%	10%	Local & County			39.2%		34.7%	42.1%
Student Suspension Ratio: (Higher number is better.)			State			48.6%		47.7%	46.3%
1 suspension (<= 10 days) per students	8.2	13.7	Federal			12.2%		17.5%	11.6%
	None 15%	171.4 74%							
0	38.9	3.4	District Expenditures (ALL FUNDS)						
Juvenile Offenders & Offenses (OJA)				Dist		Community (	1 0	State A	0
One out of every students was charged. None Repo	orted	119.2	Instruction	% 59.3%	\$/ADM \$9,934	% 52.1%	\$/ADM \$5,490	% 53.7%	\$/ADM
Of those charged, each averaged offense(s).	0.0	2.2		59.3% 4.8%	\$9,934	52.1%	\$5,490	53.7%	\$4,208 \$555
Of those charged, <u>were alleged gang members</u> .	0.0	0.4	Instructional Support	4.8%	\$301	2.7%	\$289	3.8%	\$298
			District Administration	9.7%	\$1,628	7.0%	\$733	3.0%	\$234
Symbols Used on this Da	norte		School Administration	3.1%	\$511	4.7%	\$490	5.8%	\$457
Symbols Used on this Rep			District Support	14.3%	\$2,393	18.9%	\$1,989	17.6%	\$1,375
			Other	7.1%	\$1,189	9.7%	\$1,021	9.0%	\$706
ADM = Average Daily Membership (Average Enrollment) FTE = Full Time Equivalent			Total Debt Service in Addition to	100.0%	\$16,767 \$0	100.0%	\$10,544 \$290	100.0%	<b>\$7,834</b> \$847
NA = Not Applicable			Debt Service III Addition to	Above	30		\$290		40 <del>4</del> 7
** = Data Protected by Privacy Laws									
FTR = School/District Failed to Respond with Useable Dat DNA = Data Not Available from Providing Agency RM = Revised Methodology	a		Average HS Curricul	lum (Units	Offered	in Selected	l Subject	Areas)	
Line Longer Internotional				Dist	rict	Community (	Group Avg.	State A	verage
			Language Arts		4.0		6.0		8.0
Office of Educational			Science		3.0		3.8		6.2
Quality and Accountability			Math	3.0				6.6	
			Social Studies		3.0		3.9		5.6
840 Research Parkway, Suite 45 Oklahoma City, OK 73104	5		Fine Arts		0.0		1.6		6.9 2.6
(405) 522-5399 Fax: (405) 525-0373			Languages (non-English)						
	5-0373		Total		14.0		20.2		35.9

