

District:

**CALVIN****HUGHES County**

Post Office Box 127  
Calvin, OK 74531-0127  
(405) 645-2411

## Community Characteristics

Community Group: **H2**

### Socioeconomic Data

|  | District<br>Community | State<br>Average |
|--|-----------------------|------------------|
| Ethnic Makeup Based upon Fall Enrollment:    |                       |                  |
| Caucasian                                    | 55%                   | 58%              |
| Black  | 0%                    | 9%               |
| Asian  | 0%                    | 2%               |
| Hispanic                                     | 9%                    | 16%              |
| Native American                              | 35%                   | 14%              |
| Average Property Valuation per ADM (12/2016) | \$186,528             | \$49,623         |
| Students Eligible for Free/Reduced Lunch     | 82%                   | 62%              |

### U.S. Census Data

|   | District | State    |
|---|----------|----------|
| American Community Survey (2011-2015 5-Year Estimates): |          |          |
| District Population                                     | 1,234    | 7,461    |
| Poverty Rate  | 17%      | 17%      |
| Unemployment Rate                                       | 6%       | 6%       |
| Average Household Income                                | \$48,653 | \$63,890 |
| Single-Parent Families                                  | 32%      | 34%      |
| Highest Educational Level for Adults Age 25+            |          |          |
| College Degree  | 20%      | 24%      |
| H.S. Diploma w/o College Degree                         | 66%      | 63%      |
| Less than 12th Grade Education                          | 14%      | 13%      |

### Preparation, Motivation and Parental Support

|   |      |       |
|---|------|-------|
| KG-3rd Graders Receiving Reading Remediation                  | 52%  | 39%   |
| Average Number of Days Absent per Student                     | 10.0 | 9.4   |
| Mobility Rate (Incoming Students)                             | 21%  | 10%   |
| Student Suspension Ratio: ( <i>Higher number is better.</i> ) |      |       |
| 1 suspension (<= 10 days) per ___ students                    | 7.5  | 13.7  |
| 1 suspension (> 10 days) per ___ students                     | None | 171.4 |
| Parents Attending at least 1 Parent/Teacher Conf.             | 83%  | 74%   |
| Patrons' Volunteer Hours per Student                          | 15.6 | 3.4   |

### Juvenile Offenders & Offenses (OJA)

|  |               |       |
|--|---------------|-------|
| One out of every ___ students was charged.       | None Reported | 119.2 |
| Of those charged, each averaged ___ offense(s).  | 0.0           | 2.2   |
| Of those charged, ___ were alleged gang members. | 0             | 0.4   |

## Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



### Office of Educational Quality and Accountability

840 Research Parkway, Suite 455  
Oklahoma City, OK 73104  
(405) 522-5399 Fax: (405) 525-0373  
Web Address: www.EdProfiles.info

## District Educational Process

### Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 1 High School(s). The district covered 155 square miles, with 1.0 students per square mile.

|  | District       | Community<br>Group Avg. | State Avg. |
|--|----------------|-------------------------|------------|
| 2014/2015 Average Enrollment (ADM)     | 172.7          | 152.8                   | 1,299.4    |
| 2015/2016 Average Enrollment (ADM)     | 153.5          | 152.7                   | 1,305.4    |
| Difference from 2014/2015 to 2015/2016 | -19.2 (-11.1%) | 0.0                     | 6.0        |

### Student Programs

|   |       |       |       |
|---|-------|-------|-------|
| Students Identified as Gifted/Talented      | 11.3% | 11.9% | 14.2% |
| Students in Special Education               | 30.0% | 23.5% | 15.6% |
| Students as English Language Learners (ELL) | 1.3%  | 3.3%  | 7.2%  |

### Classroom Teachers & Professional Support (FTE)

|                                    |          |          |          |
|------------------------------------|----------|----------|----------|
| Non-Special Ed. Teachers:          |          |          |          |
| Number of Teachers                 | 15.3     | 11.8     | 72.7     |
| Avg. Salary (w/ Fringe)            | \$42,348 | \$43,301 | \$45,017 |
| Teachers w/ Advanced Degree(s)     | 21.5%    | 24.4%    | 25.5%    |
| Avg. Years of Experience           | 10.7     | 14.4     | 13.1     |
| Special Education Teachers         | 1.0      | 0.7      | 8.6      |
| Counselors                         | 0.4      | 0.3      | 3.1      |
| Other Certified Professional Staff | 0.6      | 0.8      | 6.9      |

### School & District Administration (FTE)

|                                       |          |          |          |
|---------------------------------------|----------|----------|----------|
| School & District Administrators      | 3.3      | 1.4      | 7.0      |
| Average Salary per Administrative FTE | \$75,456 | \$77,382 | \$79,182 |
| Teachers per Administrator            | 5.0      | 9.1      | 11.7     |

### District Revenues (ALL FUNDS)

|                |       |       |       |
|----------------|-------|-------|-------|
| Local & County | 71.1% | 34.7% | 42.1% |
| State          | 18.2% | 47.7% | 46.3% |
| Federal        | 10.7% | 17.5% | 11.6% |

### District Expenditures (ALL FUNDS)

|                                   | District      |                 | Community Group Avg. |                 | State Average |                |
|-----------------------------------|---------------|-----------------|----------------------|-----------------|---------------|----------------|
|                                   | %             | \$/ADM          | %                    | \$/ADM          | %             | \$/ADM         |
| Instruction                       | 46.6%         | \$6,614         | 52.1%                | \$5,490         | 53.7%         | \$4,208        |
| Student Support                   | 3.9%          | \$558           | 5.1%                 | \$532           | 7.1%          | \$555          |
| Instructional Support             | 3.1%          | \$435           | 2.7%                 | \$289           | 3.8%          | \$298          |
| District Administration           | 7.3%          | \$1,041         | 7.0%                 | \$733           | 3.0%          | \$234          |
| School Administration             | 8.1%          | \$1,154         | 4.7%                 | \$490           | 5.8%          | \$457          |
| District Support                  | 22.4%         | \$3,188         | 18.9%                | \$1,989         | 17.6%         | \$1,375        |
| Other                             | 8.6%          | \$1,220         | 9.7%                 | \$1,021         | 9.0%          | \$706          |
| <b>Total</b>                      | <b>100.0%</b> | <b>\$14,210</b> | <b>100.0%</b>        | <b>\$10,544</b> | <b>100.0%</b> | <b>\$7,834</b> |
| Debt Service in Addition to Above |               | \$834           |                      | \$290           |               | \$847          |

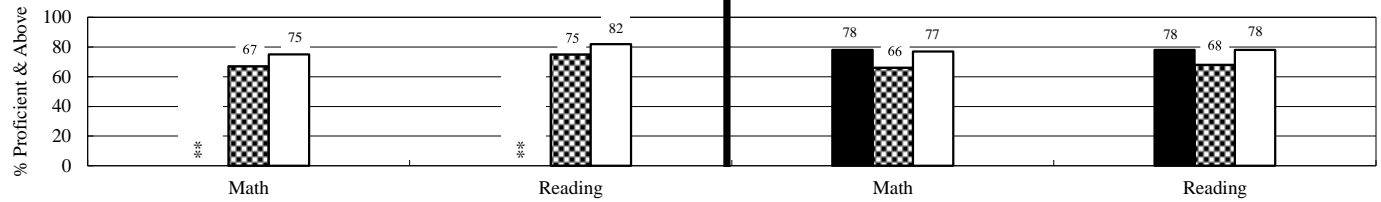
### Average HS Curriculum (Units Offered in Selected Subject Areas)

|                         | District    | Community Group Avg. | State Average |
|-------------------------|-------------|----------------------|---------------|
| Language Arts           | 6.0         | 6.0                  | 8.0           |
| Science                 | 6.0         | 3.8                  | 6.2           |
| Math                    | 5.0         | 4.5                  | 6.6           |
| Social Studies          | 2.5         | 3.9                  | 5.6           |
| Fine Arts               | 1.0         | 1.6                  | 6.9           |
| Languages (non-English) | 0.0         | 0.4                  | 2.6           |
| <b>Total</b>            | <b>20.5</b> | <b>20.2</b>          | <b>35.9</b>   |

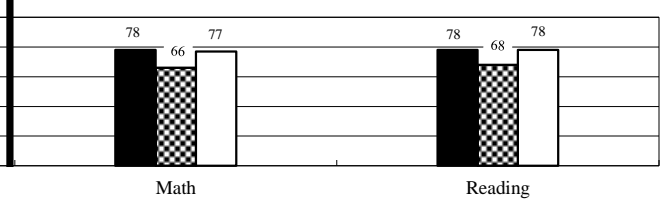
## Student Performance (\*Regular Education Students, Full Academic Year)

District: CALVIN

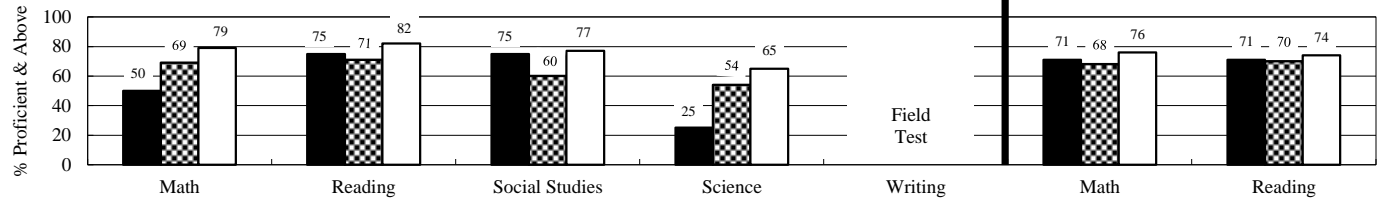
### 3rd Grade Tests\*



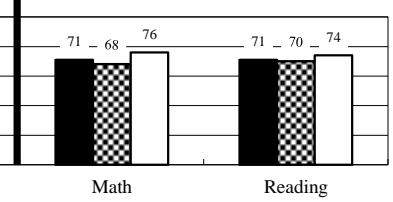
### 4th Grade Tests\*



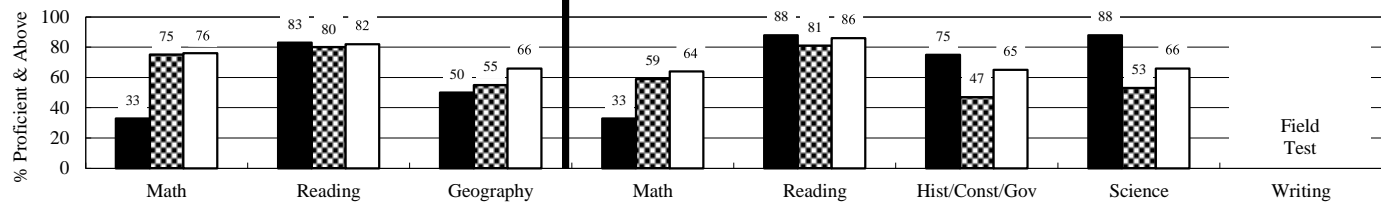
### 5th Grade Tests\*



### 6th Grade Tests\*



### 7th Grade Tests\*

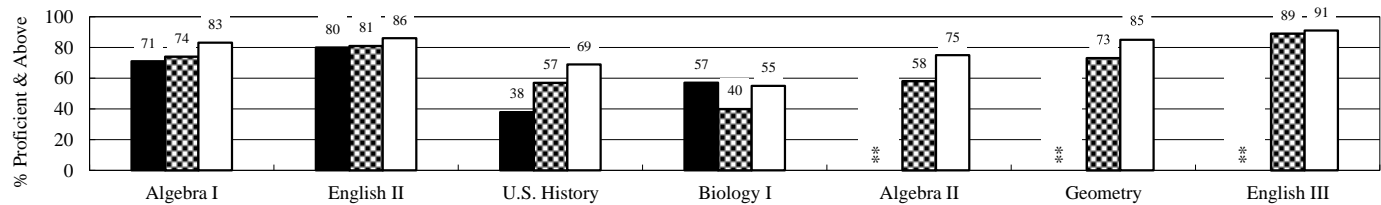


### 8th Grade Tests\*

Students taking Algebra I or higher level math class do not participate in 8th grade math test.

### End-of-Instruction Tests\*

(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



■ District      ▨ Community Group      □ State

### Additional High School Performance Measures

|   | District | Community Group Average | State Average |
|---|----------|-------------------------|---------------|
| Senior Graduation Rate (2016 Seniors)   | 100.0%   | 98.7%                   | 98.3%         |
| 4-Year Dropout Rate (Class of 2016)   | 8.3%     | 6.2%                    | 7.2%          |
| Average GPA of HS Seniors (2016 Seniors)  | 3.1      | 3.1                     | 3.1           |
| Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)                       | 72.7%    | 60.8%                   | 49.5%         |
| Average ACT Score (Class of 2016)   | 18.5     | 18.3                    | 20.6          |
| HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)                            | 100.0%   | 84.4%                   | 80.8%         |
| Out-of-State College-Going Rate (2016 Seniors)  | 0.0%     | 4.3%                    | 6.0%          |
| Oklahoma College-Going Rate   |          |                         |               |
| Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading |          |                         |               |
| Oklahoma College Freshmen with GPA 2.0 or Above   |          |                         |               |

*New methodologies are under development.*