2016 District Profiles

District:

WOODALL CHEROKEE County

14090 West 835 Road Tahlequah, OK 74464-1415 (918) 458-5444

Community Characteristics

Community Group: G2

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	District Community	State Average
Caucasian	41%	58%
Black	0%	9%
Asian	0%	2%
Hispanic	8%	16%
Native American	51%	14%
Average Property Valuation per ADM (12/2016)	\$10,039	\$49,623
Students Eligible for Free/Reduced Lunch	68%	62%

U.S. Census Data

American Community Survey (2011-2015 5-Year Es	stimates):	
District Population	1,757	7,461
Poverty Rate	18%	17%
Unemployment Rate	11%	6%
Average Household Income	\$55,785	\$63,890
Single-Parent Families	30%	34%
Highest Educational Level for Adults Age 25+		
College Degree	17%	24%
H.S. Diploma w/o College Degree	70%	63%
Less than 12th Grade Education	13%	13%

Preparation, Motivation and Parental Support

KG-3rd Graders Receiving Reading Remediation	39%	39%
Average Number of Days Absent per Student	9.1	9.4
Mobility Rate (Incoming Students)	2%	10%
Student Suspension Ratio: (Higher number is better.)		
1 suspension (<= 10 days) per students	None	13.7
1 suspension (> 10 days) per students	None	171.4
Parents Attending at least 1 Parent/Teacher Conf.	82%	74%
Patrons' Volunteer Hours per Student	0.9	3.4

Juvenile Offenders & Offenses (OJA)

One out of every students was charged.	492.0	119.2
Of those charged, each averaged offense(s).	3.0	2.2
Of those charged,were alleged gang members.	0	0.4

Symbols Used on this Report:

ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

NA = Not Applicable

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

DNA = Data Not Available from Providing Agency

RM = Revised Methodology



Office of Educational Quality and Accountability

840 Research Parkway, Suite 455 Oklahoma City, OK 73104 (405) 522-5399 Fax: (405) 525-0373 Web Address: www.EdProfiles.info

District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-8 in school year 2015-2016. It was comprised of 1 Elementary School(s), 0 MS/JHS, and 0 High School(s). The district covered 23 square miles, with 21.1 students per square mile.

		Community	
	District	Group Avg.	State Avg.
2014/2015 Average Enrollment (ADM)	482.8	356.9	1,299.4
2015/2016 Average Enrollment (ADM)	485.2	346.0	1,305.4
Difference from 2014/2015 to 2015/2016	2.3 (0.5%)	-10.9	6.0

Student Programs

Students Identified as Gifted/Talented	9.2%	12.6%	14.2%
Students in Special Education	14.4%	20.2%	15.6%
Students as English Language Learners (ELL)	8.5%	1.3%	7.2%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	29.3	22.0	72.7
Avg. Salary (w/ Fringe)	\$48,641	\$43,585	\$45,017
Teachers w/ Advanced Degree(s)	31.8%	25.7%	25.5%
Avg. Years of Experience	18.1	14.5	13.1
Special Education Teachers	1.9	1.8	8.6
Counselors	1.0	0.7	3.1
Other Certified Professional Staff	1.0	1.4	6.9

School & District Administration (FTE)

School & District Administrators	2.7	2.5	7.0
Average Salary per Administrative FTE	\$91,005	\$78,666	\$79,182
Teachers per Administrator	11.7	9.4	11.7

District Revenues (ALL FUNDS)

Local & County	15.9%	34.6%	42.1%
State	65.4%	50.1%	46.3%
Federal	18.8%	15.3%	11.6%

District Expenditures (ALL FUNDS)

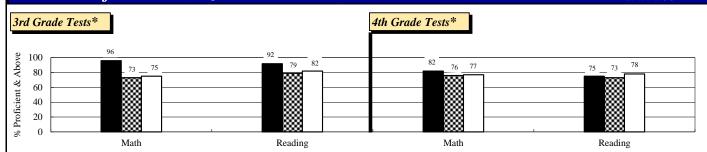
	Dist	rict	Community	Group Avg.	State A	verage
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$4,384	52.3%	\$4,700	53.7%	\$4,208
Student Support	7.0%	\$572	6.1%	\$546	7.1%	\$555
Instructional Support	2.8%	\$228	2.4%	\$212	3.8%	\$298
District Administration	5.5%	\$451	5.3%	\$479	3.0%	\$234
School Administration	5.3%	\$430	5.6%	\$499	5.8%	\$457
District Support	16.4%	\$1,341	18.2%	\$1,631	17.6%	\$1,375
Other	9.3%	\$763	10.2%	\$915	9.0%	\$706
Total	100.0%	\$8,170	100.0%	\$8,982	100.0%	\$7,834
Debt Service in Addition to	Above	\$5		\$309	·	\$847

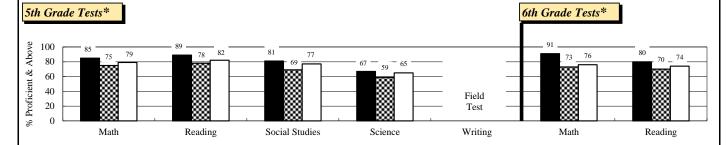
Average HS Curriculum (Units Offered in Selected Subject Areas)

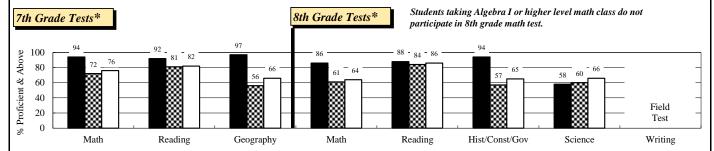
	District	Community Group Avg.	State Average
Language Arts	No High School	5.9	8.0
Science	No High School	4.2	6.2
Math	No High School	5.1	6.6
Social Studies	No High School	4.4	5.6
Fine Arts	No High School	2.9	6.9
Languages (non-English) Total	No High School	0.8	2.6
Total	No High School	23.1	35.9

Student Performance (*Regular Education Students, Full Academic Year)

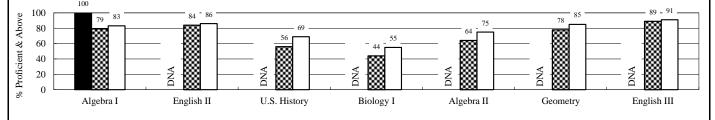
District: WOODALL







End-of-Instruction Tests* (Students are exempt from certain EOI tests if they passed qualified alternative assessments.)



nmunity Group State

Additional High School Performance Measures

addonal High School Ferjormance Measures	Community			
	District	Group Average	State Average	
Senior Graduation Rate (2016 Seniors)	No HS	99.0%	98.3%	
4-Year Dropout Rate (Class of 2016)	No HS	4.5%	7.2%	
Average GPA of HS Seniors (2016 Seniors)	No HS	3.1	3.1	
Career-Tech Occupationally-Specific Program Participation Rate (2016 Seniors)	No HS	69.9%	49.5%	
Average ACT Score (Class of 2016)	No HS	19.0	20.6	
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	No HS	81.8%	80.8%	
Out-of-State College-Going Rate (2016 Seniors)	No HS	3.4%	6.0%	
Oklahoma College-Going Rate	New methodologies			

are under development.

Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading

Oklahoma College Freshmen with GPA 2.0 or Above