Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

HARPER ACADEMY (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

1215 N.E. 34TH STREET, OKLAHOMA CITY, OK 73111-4501 Telephone: (405) 605-2600

55-I089-986

Community Characteristics

conomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	2%	19%	59%
Black	91%	25%	9%
Asian	0%	2%	2%
Hispanic	1%	49%	15%
Native American	6%	4%	15%
Average Property Valuation per Student (12/2014)		\$48,041	\$45,248
Students Eligible for Free/Reduced Lunch	84%	87%	62%
ensus Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		289,472	7,323
Poverty Rate		27%	17%
Unemployment Rate		9%	7%
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		61%	40%
Average Number of Days Absent per Student	42.4	10.8	9.4
Mobility Rate (Incoming Students)	51%	12%	10%
		4.8	13.2
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	0.0		
Suspension to Student Ratio: (Higher ratio is better.)	0.0 0.0	100.2	160.9
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students		100.2 73%	
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	0.0		74%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	0.0 2%	73%	74%
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	0.0 2%	73% 3.0	74% 3.:
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.0 2%	73%	160.9 74% 3.3 105.2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Class

2013-14 School Educational Process

sroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	<u>School</u> 88	45.717	368
Students as English Language Learners (ELL)	0.0%	32.1%	3.5%
Students in Special Education*	DNA	12.0%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	4.0	2,384.7	20.8
Average Salary (w/ Fringe)	\$20,556	\$47,297	\$45,287
Teachers with Advanced Degree(s)	0.0%	27.0%	30.3%
Average Years of Experience	1.0	9.4	12.9
Special Education Teachers (FTE)*	0.0	340.0	2.7
Counselors (FTE)	0.0	86.4	1.2
Other Certified Professional Staff (FTE)	0.0	253.8	1.2
Administrators (FTE)	1.0	235.3	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

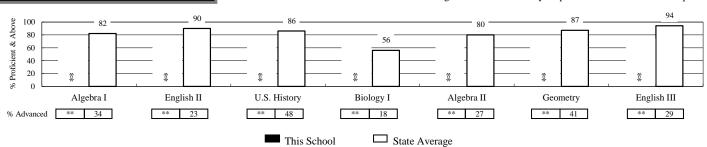
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	4.0	7.9
Science	3.0	6.1
Math	4.0	6.5
Social Studies	0.0	5.5
Fine Arts	0.0	7.1
Languages (non-English)	0.0	2.6
Total	11.0	35.7

2013-14 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2014 Seniors)	60.0%	97.4%	98.1%
4-Year Dropout Rate (Class of 2014)	40.0%	16.1%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	0.0%	55.7%	51.7%
Average ACT Score (Class of 2014)	DNA	19.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	100.0%	96.8%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	0.0%	5.2%	6.2%
Oklahoma College-Going Rate ('10~'12)	DNA	39.5%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	DNA	55.1%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	DNA	82.2%	86.0%

2013-14 Student Performance (All Students, Full Academic Year)

Ç	% of Students Scoring Proficient and Above by Grade and Subject This School State Average
3rd Grade Tests]
Math	RNS
Reading	RNS 68
4th Grade Tests	70
Math	RNS
Reading	RNS 65
5th Grade Tests	
Math	RNS 66
Reading	RNS 65
Social Studies	RNS 77
Science	RNS 52
Writing	RNS 47
6th Grade Tests	47
Math	RNS 67
Reading	RNS 65
7th Grade Tests	
Math	RNS 65
Reading	RNS 71
Geography	(Field Test)
8th Grade Tests	
Math	RNS 54
Reading	RNS 72
History	RNS 67
Science	RNS 51
Writing	RNS 57
EOI Tests	
Algebra I	RNS 75
English II	RNS 82
US History	RNS 80
Biology I	RNS 50
Algebra II	RNS 77
Geometry	RNS 81
English III	RNS 87