



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KIPP REACH COLLEGE PREPARATORY (5-8)

OKLAHOMA CITY PUBLIC SCHOOLS

PO BOX 776, OKLAHOMA CITY, OK 73101

Telephone: (405) 425-4622

55-1089-982

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	19%	59%
Black	78%	25%	9%
Asian	1%	2%	2%
Hispanic	10%	49%	15%
Native American	3%	4%	15%
Average Property Valuation per Student (12/2014)		\$48,041	\$45,248
Students Eligible for Free/Reduced Lunch	81%	87%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		289,472	7,323
Poverty Rate		27%	17%
Unemployment Rate		9%	7%
Average Household Income		\$51,403	\$61,481
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation		61%	40%
Average Number of Days Absent per Student	8.4	10.8	9.4
Mobility Rate (Incoming Students)	FTR	12%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	4.8	13.2
There was 1 suspension (of more than 10 days) for every ___ students	FTR	100.2	160.9
Parents Attending Parent/Teacher Conference	FTR	73%	74%
Patrons' Volunteer Hours per Student	FTR	3.0	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		172.3	105.2
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		40	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	283	45,717	386
Students as English Language Learners (ELL)	5.3%	32.1%	8.5%
Students in Special Education*	11.0%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.0	2,384.7	21.1
Average Salary (w/ Fringe)	\$43,715	\$47,297	\$43,827
Teachers with Advanced Degree(s)	0.0%	27.0%	22.4%
Average Years of Experience	3.8	9.4	11.9
Special Education Teachers (FTE)*	0.1	340.0	2.4
Counselors (FTE)	0.0	86.4	0.7
Other Certified Professional Staff (FTE)	0.3	253.8	1.8
Administrators (FTE)	2.8	235.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

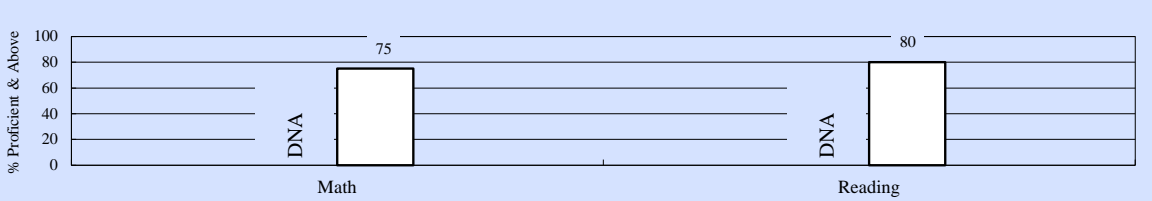

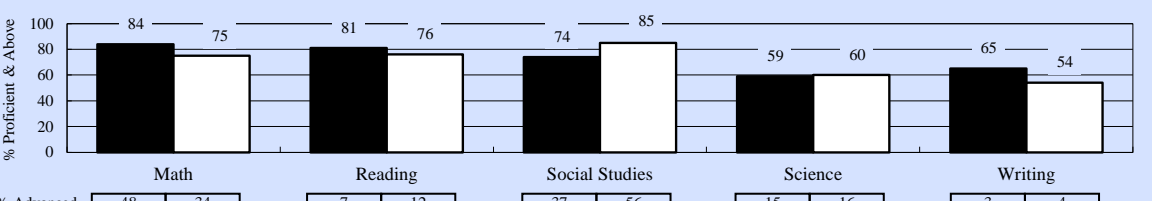
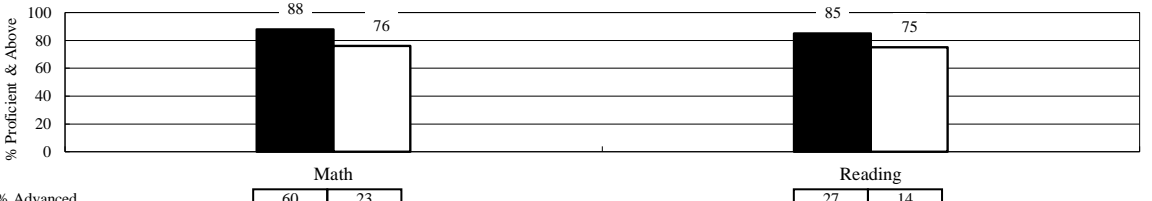
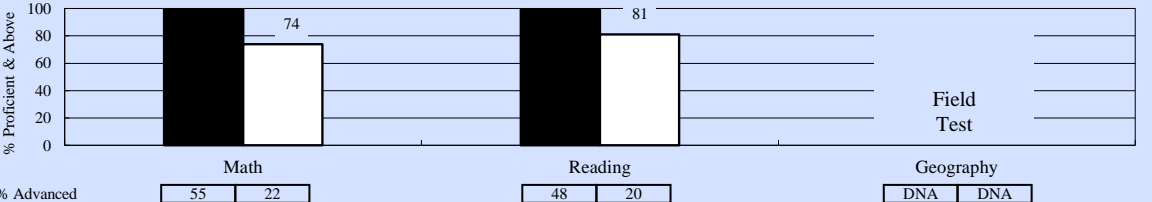
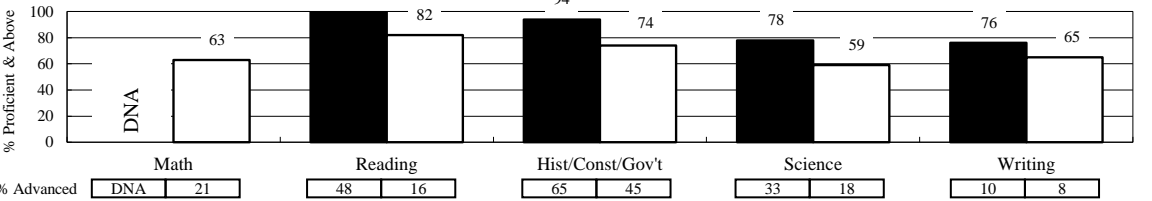
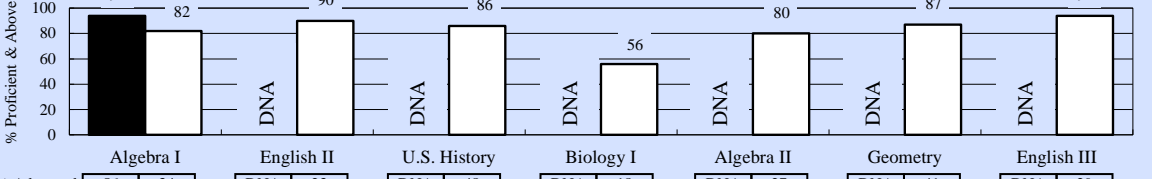
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2013-14 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*
3		
4		
5		
6		★
7		★
8		
EOI (End-of-Instruction)		<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

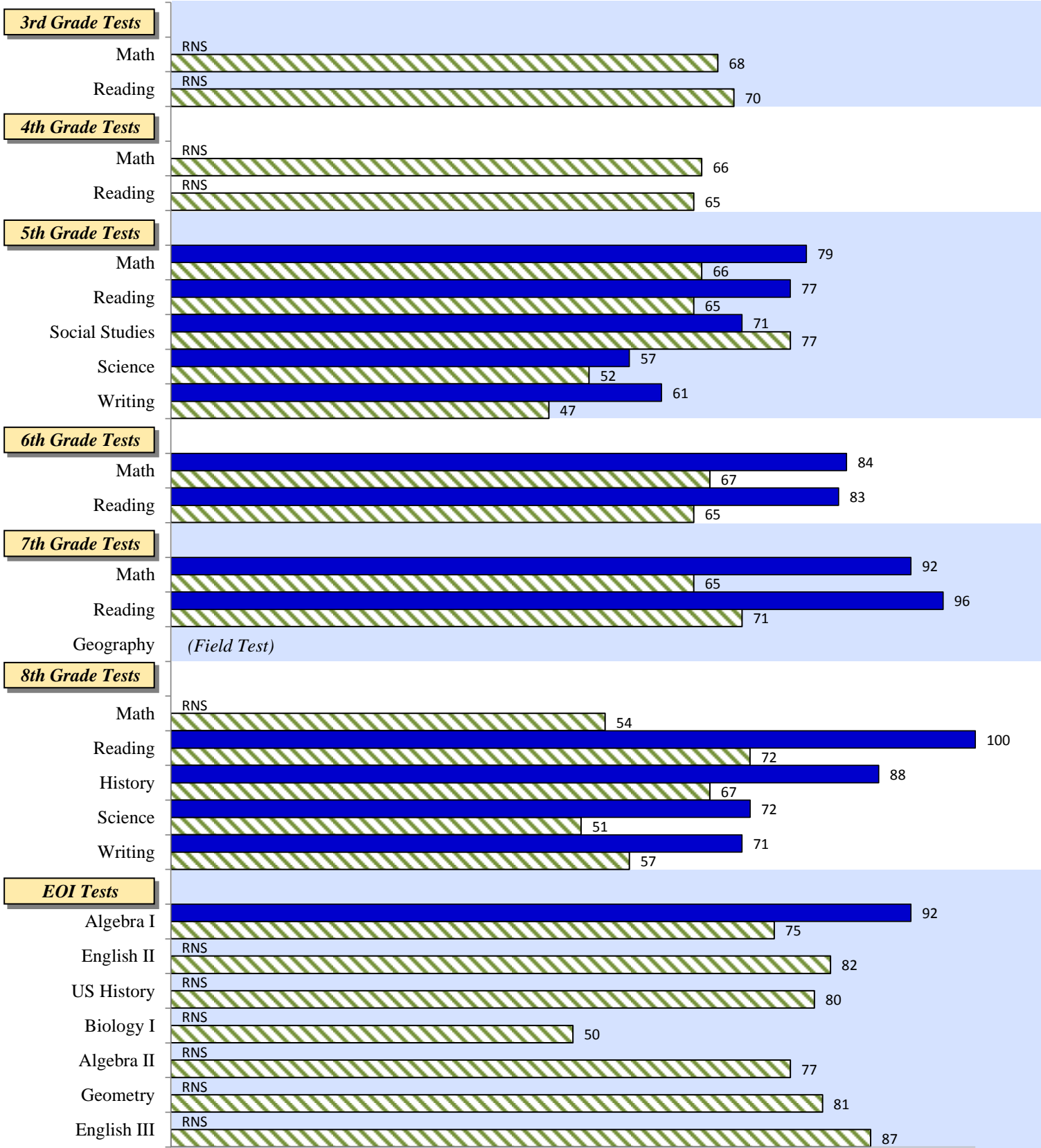
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.