Clas

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HUPFELD ACADEMY AT WESTERN VILLAGE (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

1508 NW 106TH, OKLAHOMA CITY, OK 73114 Telephone: (405) 751-1774

55-I089-973

Community Characteristics

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	19%	599
Black	80%	25%	99
Asian	0%	2%	2.
Hispanic	11%	49%	15
Native American	2%	4%	15
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	89%	87%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Ot	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	17
Unemployment Rate		9%	7
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	23
H.S. Diploma w/o College Degree		56%	63
Less than 12th Grade Education		23%	14
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	52%	61%	40
Average Number of Days Absent per Student	6.4	10.8	9
Mobility Rate (Incoming Students)	9%	12%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	3.3	4.8	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160
There was I suspension (of more than 10 days) for every students	100%	73%	74
Parents Attending Parent/Teacher Conference			
	24.2	3.0	3
Parents Attending Parent/Teacher Conference		3.0	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		3.0 172.3	105
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*			

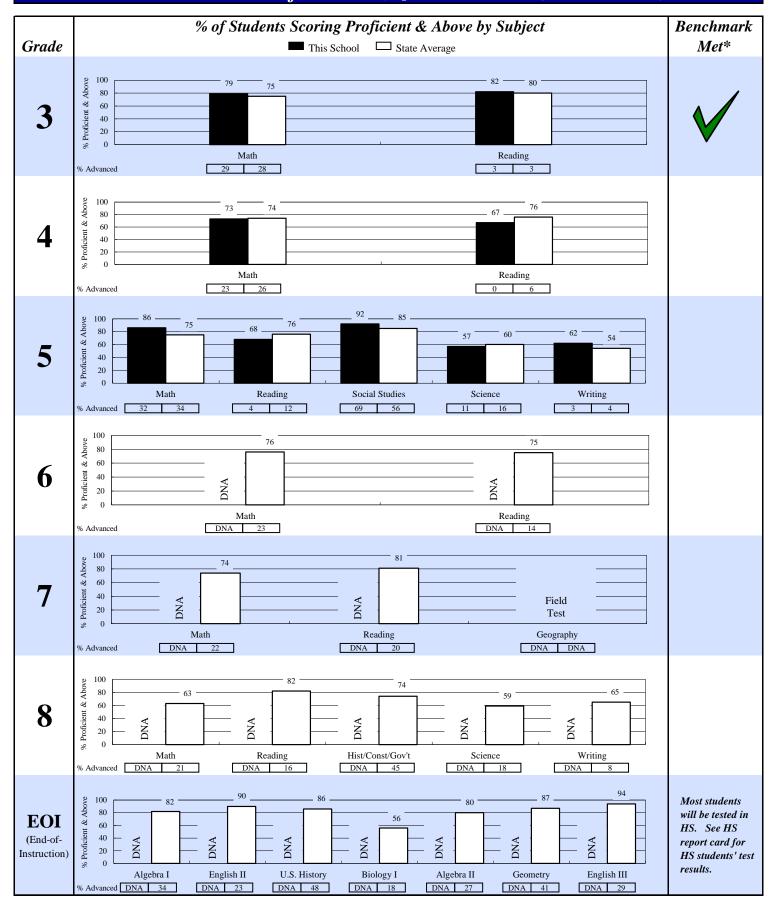
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

*****	ssroom & Administration Characteristics		District Total	ES/MS/JHS
issroom & Aaministration Characteristics		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	330	45,717	386
	Students as English Language Learners (ELL)	6.7%	32.1%	8.5%
	Students in Special Education*	15.2%	12.0%	15.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	19.0	2,384.7	21.1
	Average Salary (w/ Fringe)	\$43,276	\$47,297	\$43,827
	Teachers with Advanced Degree(s)	15.8%	27.0%	22.4%
	Average Years of Experience	3.4	9.4	11.9
	Special Education Teachers (FTE)*	1.0	340.0	2.4
	Counselors (FTE)	1.0	86.4	0.7
	Other Certified Professional Staff (FTE)	1.0	253.8	1.8
	Administrators (FTE)	1.0	235.3	1.3

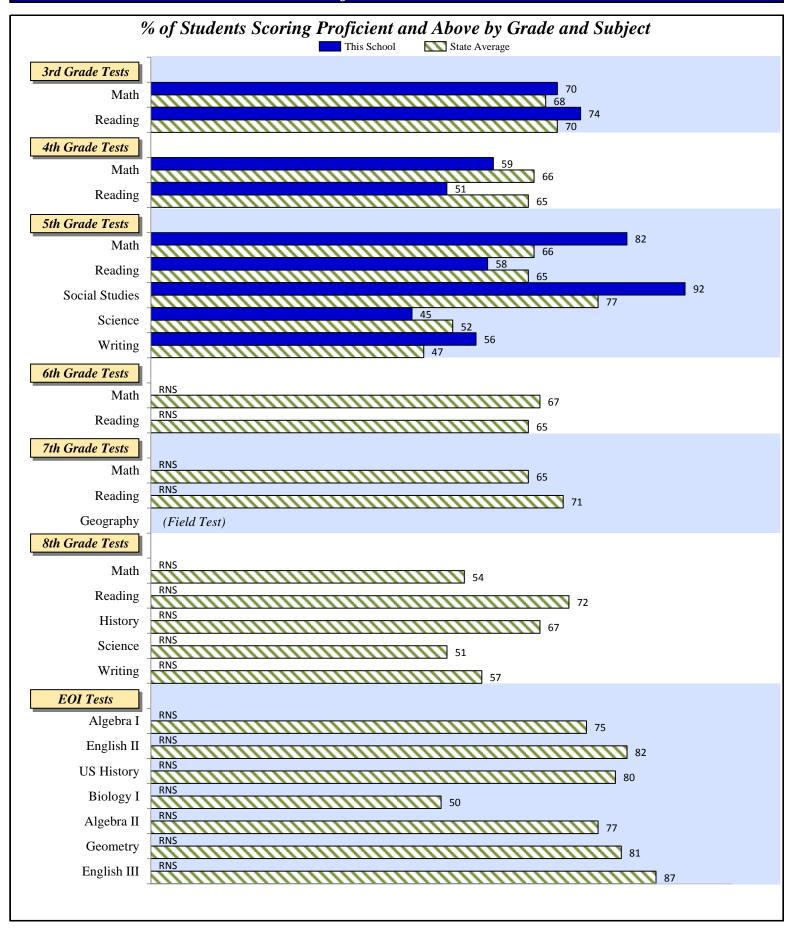
^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects. ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.