Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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INDEPENDENCE CHARTER MIDDLE SCHOOL (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

3232 NW 65TH STREET, OKLAHOMA CITY, OK 73116 Telephone: (405) 767-3000

55-I089-971

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	19%	59%
Black	29%	25%	9%
Asian	2%	2%	2%
Hispanic	17%	49%	15%
Native American	4%	4%	15%
Average Property Valuation per Student (12/2014)		\$48,041	\$45,248
Students Eligible for Free/Reduced Lunch	60%	87%	62%
J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		289,472	7,323
Poverty Rate		27%	17%
Unemployment Rate		9%	7%
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		61%	40%
Average Number of Days Absent per Student	5.2	10.8	9.4
Mobility Rate (Incoming Students)	2%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	304.0	4.8	13.2
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160.9
Parents Attending Parent/Teacher Conference	93%	73%	749
Patrons' Volunteer Hours per Student	29.2	3.0	3.:
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		172.3	105.
Of those charged, each averaged offense(s).		2.3	2.0
Of those charged, were alleged gang members.		40	0.0

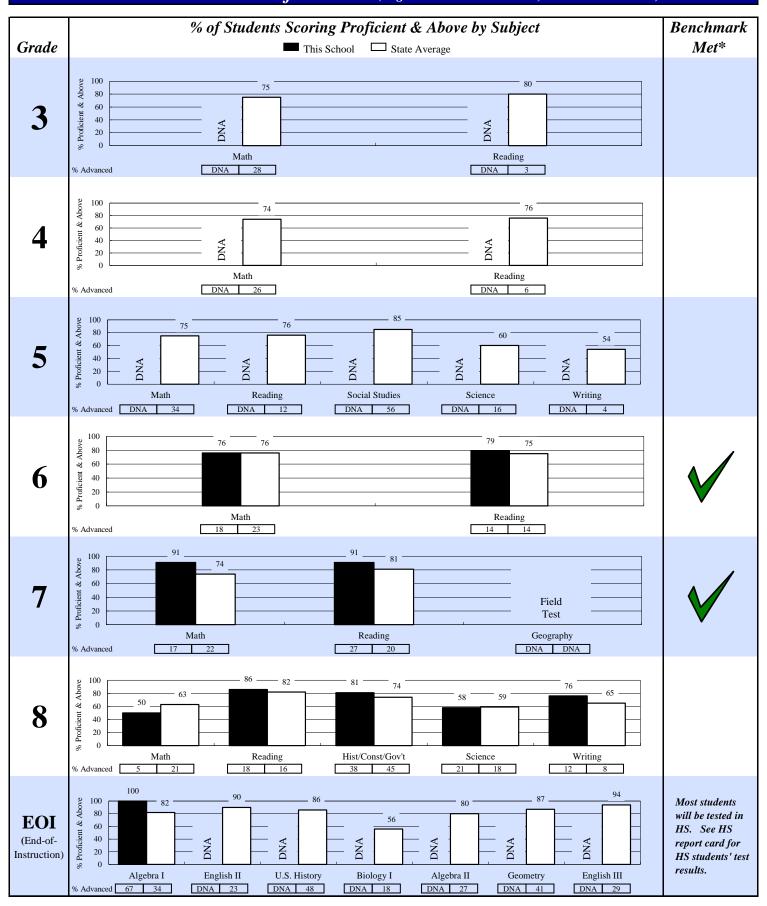
2013-2014 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Classroom & Administration Characteristics		District Total	ES/MS/JHS
aussi voin & Auntinistration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	304	45,717	386
Students as English Language Learners (ELL)	4.6%	32.1%	8.5%
Students in Special Education*	16.8%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.3	2,384.7	21.1
Average Salary (w/ Fringe)	\$47,642	\$47,297	\$43,827
Teachers with Advanced Degree(s)	55.0%	27.0%	22.4%
Average Years of Experience	13.2	9.4	11.9
Special Education Teachers (FTE)*	2.0	340.0	2.4
Counselors (FTE)	0.3	86.4	0.7
Other Certified Professional Staff (FTE)	0.5	253.8	1.8
Administrators (FTE)	2.0	235.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

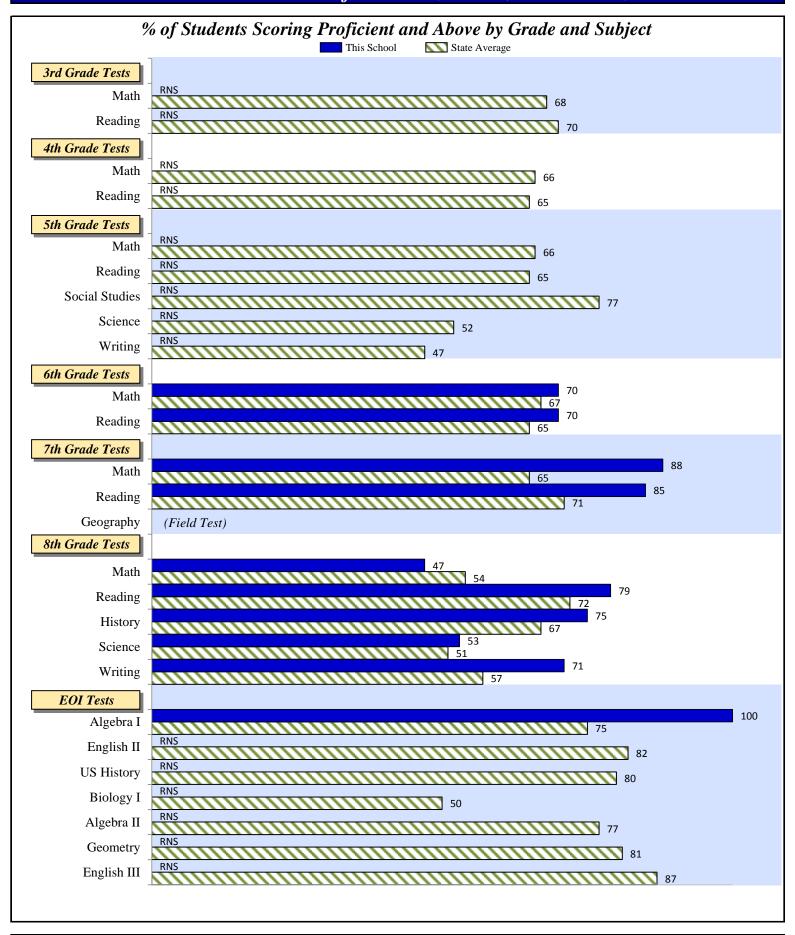
2013-14 Student Performance (Regular Education Students, Full Academic Year)



→ Performance Benchmark Symbols (*Test results must be available for every subject.*) → (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.