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## OKLAHOMA CENTENNIAL HIGH SCHOOL (9-12)

### OKLAHOMA CITY PUBLIC SCHOOLS

1301 NORTHEAST 101ST STREET, OKLAHOMA CITY, OK 73131 Telephone: (405) 587-5200

55-I089-750

### Community Characteristics

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economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	11%	19%	59%
Black	60%	25%	99
Asian	3%	2%	29
Hispanic	21%	49%	159
Native American	4%	4%	159
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	94%	87%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	179
Unemployment Rate		9%	79
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	239
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		23%	149
ration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		61%	409
Average Number of Days Absent per Student	16.0	10.8	9.
Mobility Rate (Incoming Students)	21%	12%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	1.2	4.8	13.
There was 1 suspension (of more than 10 days) for every students	16.8	100.2	160.
Parents Attending Parent/Teacher Conference	25%	73%	749
Patrons' Volunteer Hours per Student	0.4	3.0	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better. )		172.3	105.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		40	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Class

# 2013-14 School Educational Process

sroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	336	45,717	368
Students as English Language Learners (ELL)	5.7%	32.1%	3.5%
Students in Special Education*	31.6%	12.0%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.6	2,384.7	20.8
Average Salary (w/ Fringe)	\$49,562	\$47,297	\$45,287
Teachers with Advanced Degree(s)	23.5%	27.0%	30.3%
Average Years of Experience	9.1	9.4	12.9
Special Education Teachers (FTE)*	4.6	340.0	2.7
Counselors (FTE)	2.5	86.4	1.2
Other Certified Professional Staff (FTE)	5.9	253.8	1.2
Administrators (FTE)	3.6	235.3	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

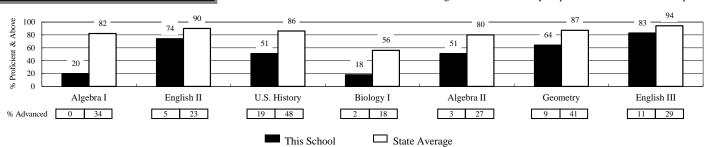
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	7.9
Science	4.0	6.1
Math	4.0	6.5
Social Studies	4.0	5.5
Fine Arts	12.0	7.1
Languages (non-English)	2.0	2.6
Total	36.0	35.7

## 2013-14 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report.

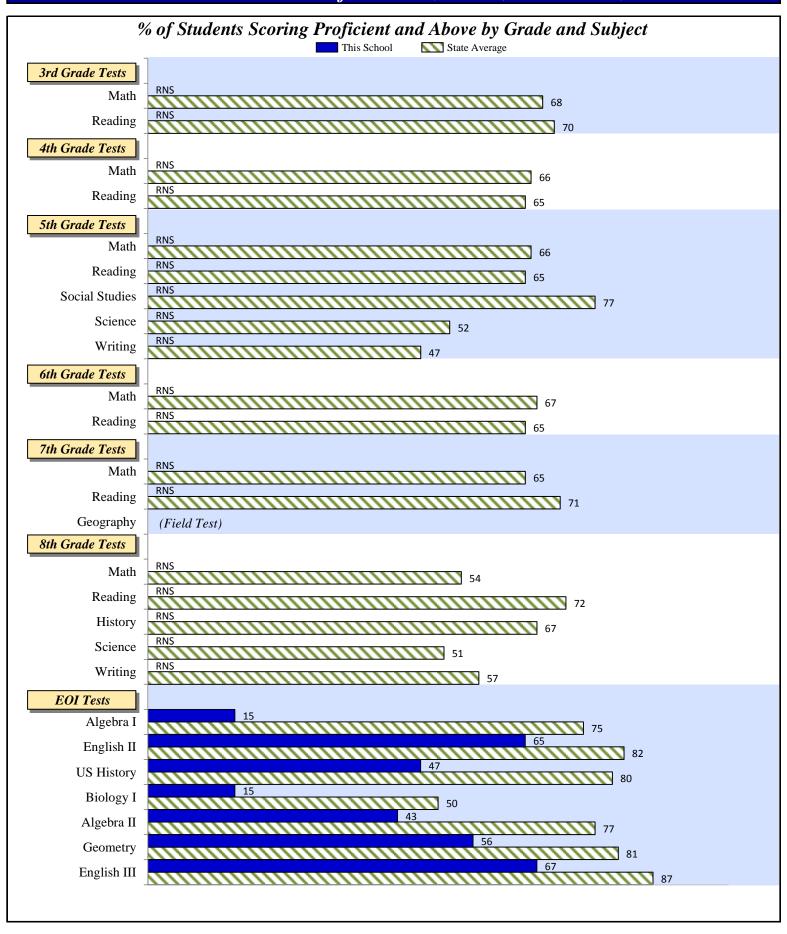


#### Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2014 Seniors)	95.4%	97.4%	98.1%
4-Year Dropout Rate (Class of 2014)	31.7%	16.1%	8.7%
Average GPA of HS Seniors (2014 Seniors)	2.8	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	91.8%	55.7%	51.7%
Average ACT Score (Class of 2014)	15.9	19.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	FTR	96.8%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	0.0%	5.2%	6.2%
Oklahoma College-Going Rate ('10~'12)	26.3%	39.5%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	85.4%	55.1%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	70.6%	82.2%	86.0%

#### Symbols Used on this Report

### 2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.