Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

NORTHEAST MIDDLE SCHOOL (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

3100 NORTH KELLEY AVENUE, OKLAHOMA CITY, OK 73111 Telephone: (405) 587-3300

55-I089-521

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	7%	19%	59%
Black	80%	25%	9%
Asian	2%	2%	2%
Hispanic	10%	49%	15%
Native American	1%	4%	15%
Average Property Valuation per Student (12/2014)		\$48,041	\$45,248
Students Eligible for Free/Reduced Lunch	83%	87%	62%
J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		289,472	7,323
Poverty Rate		27%	17%
Unemployment Rate		9%	7%
Average Household Income		\$51,403	\$61,481
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		61%	40%
Average Number of Days Absent per Student	7.8	10.8	9.4
Mobility Rate (Incoming Students)	0%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	5.7	4.8	13.2
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160.9
Parents Attending Parent/Teacher Conference	40%	73%	74%
Patrons' Volunteer Hours per Student	3.1	3.0	3.3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		172.3	105.2
Of those charged, each averaged offense(s).		2.3	2.0
Of those charged, were alleged gang members.		40	0.4

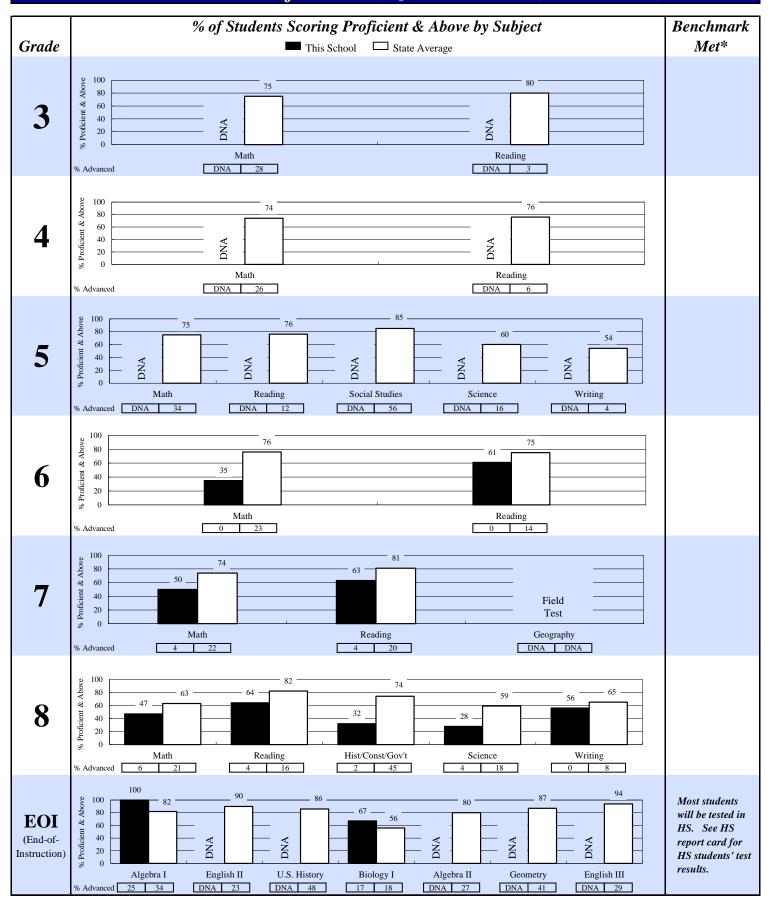
2013-2014 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	131	45,717	386
	Students as English Language Learners (ELL)	0.8%	32.1%	8.5%
	Students in Special Education*	DNA	12.0%	15.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	6.5	2,384.7	21.1
	Average Salary (w/ Fringe)	\$49,566	\$47,297	\$43,827
	Teachers with Advanced Degree(s)	47.0%	27.0%	22.4%
	Average Years of Experience	10.2	9.4	11.9
	Special Education Teachers (FTE)*	1.0	340.0	2.4
	Counselors (FTE)	0.5	86.4	0.7
	Other Certified Professional Staff (FTE)	1.3	253.8	1.8
	Administrators (FTE)	0.0	235.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)

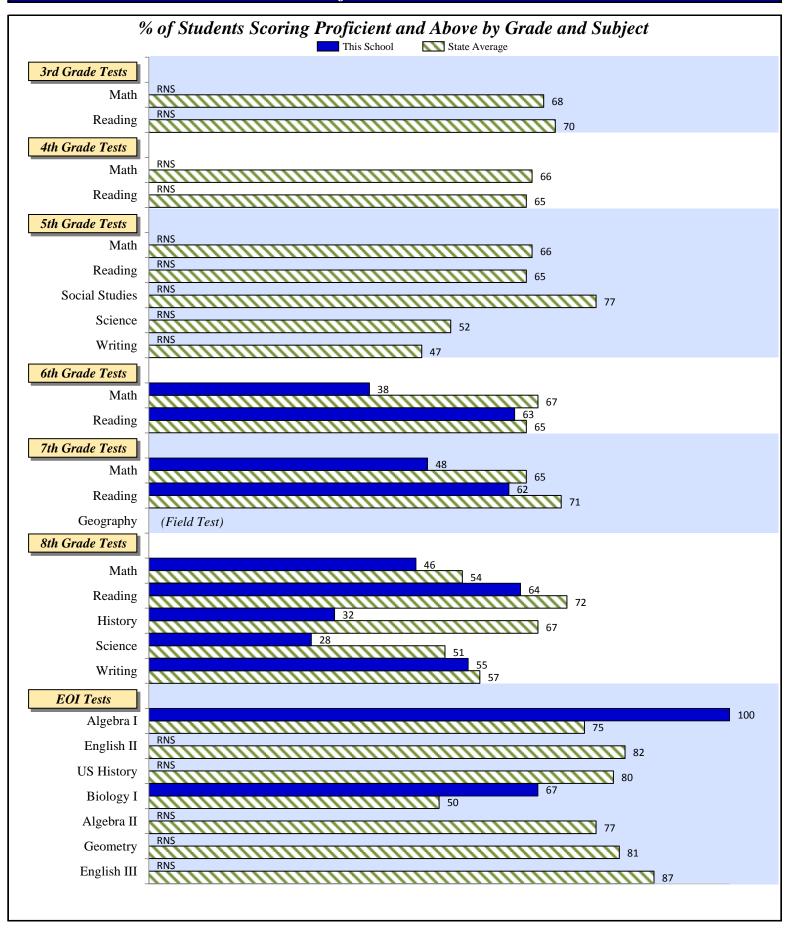


◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.