Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

DOUGLASS MIDDLE SCHOOL (7-8)

OKLAHOMA CITY PUBLIC SCHOOLS

900 NORTH MARTIN LUTHER KING AVENUE, OKLAHOMA CITY, OK 73117 Telephone: (405) 587-4200

55-1089-512

Community Characteristics

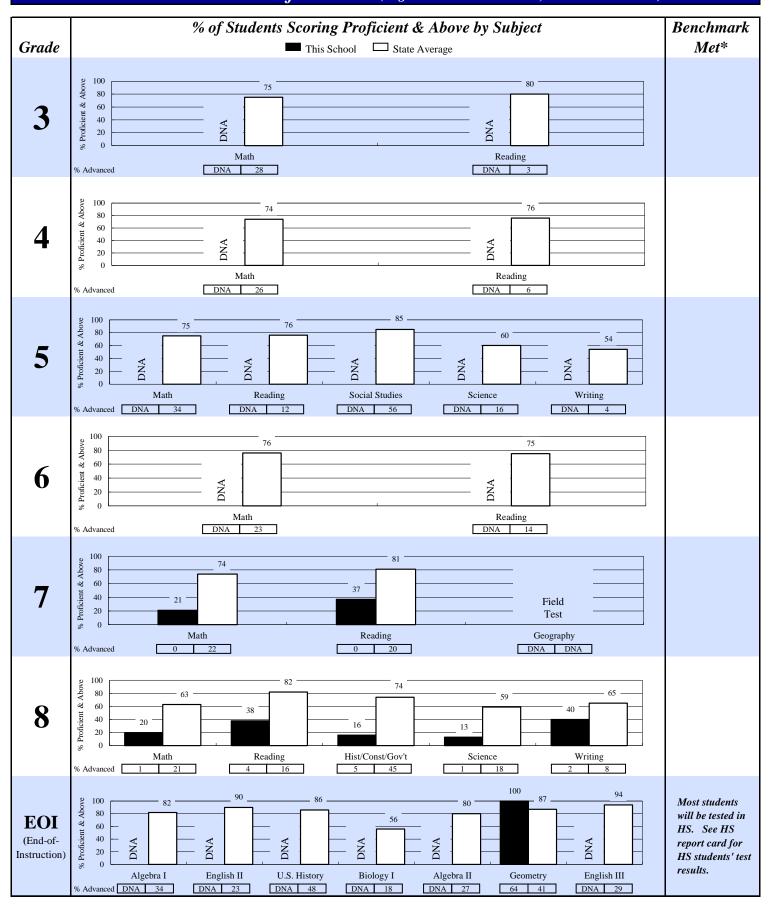
ocioeconomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	7%	19%	59%
Black	84%	25%	99
Asian	0%	2%	29
Hispanic	6%	49%	159
Native American	2%	4%	159
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	99%	87%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	179
Unemployment Rate		9%	79
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	239
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		23%	14
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		61%	40
Average Number of Days Absent per Student	11.1	10.8	9
Mobility Rate (Incoming Students)	18%	12%	10
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	0.6	4.8	13
There was 1 suspension (of more than 10 days) for every students	33.8	100.2	160
Parents Attending Parent/Teacher Conference	47%	73%	74
Patrons' Volunteer Hours per Student	0.3	3.0	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		172.3	105
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		40	0

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	270	45,717	386		
Students as English Language Learners (ELL)	3.0%	32.1%	8.5%		
Students in Special Education*	DNA	12.0%	15.0%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	13.8	2,384.7	21.1		
Average Salary (w/ Fringe)	\$42,945	\$47,297	\$43,827		
Teachers with Advanced Degree(s)	35.0%	27.0%	22.4%		
Average Years of Experience	3.8	9.4	11.9		
Special Education Teachers (FTE)*	3.3	340.0	2.4		
Counselors (FTE)	0.6	86.4	0.7		
Other Certified Professional Staff (FTE)	2.8	253.8	1.8		
Administrators (FTE)	1.5	235.3	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

2013-14 Student Performance (Regular Education Students, Full Academic Year)

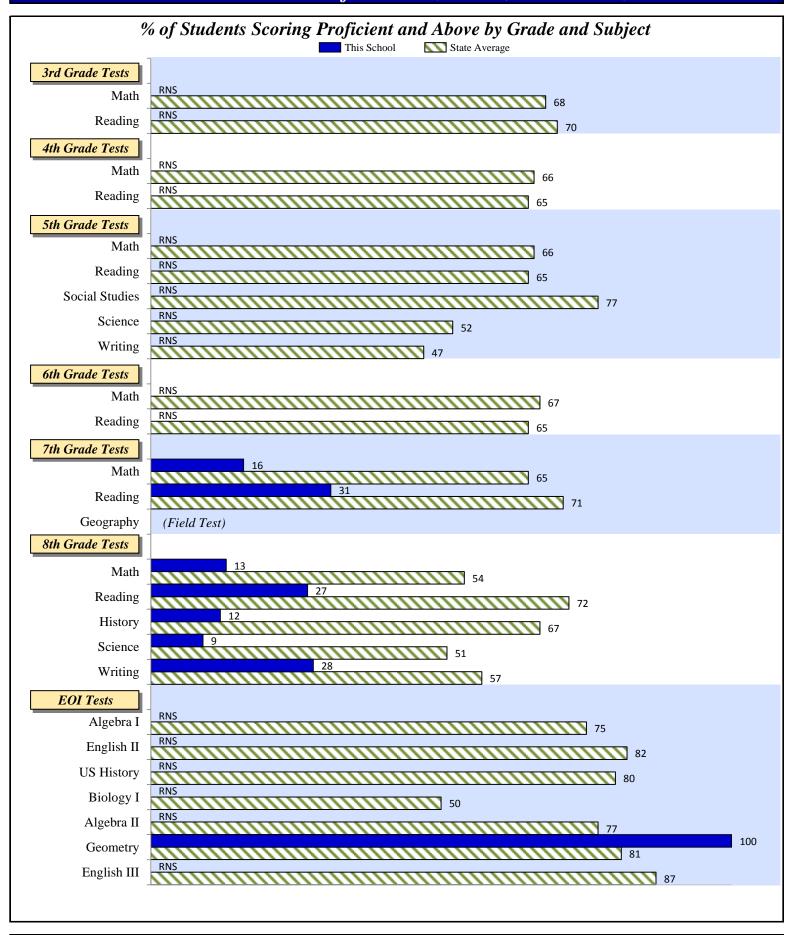


Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.