Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

WEST NICHOLS HILLS ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

8400 GREYSTONE AVENUE, OKLAHOMA CITY, OK 73120 Telephone: (405) 587-4900

55-I089-455

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	45%	19%	59%
Black	26%	25%	9%
Asian	4%	2%	29
Hispanic	22%	49%	159
Native American	3%	4%	159
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	57%	87%	629
J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	179
Unemployment Rate		9%	79
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	239
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		23%	149
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	40%	61%	409
Average Number of Days Absent per Student	8.3	10.8	9.
Mobility Rate (Incoming Students)	5%	12%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	50.9	4.8	13.
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160.
Parents Attending Parent/Teacher Conference	97%	73%	749
Patrons' Volunteer Hours per Student	1.2	3.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		172.3	105.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		40	0.

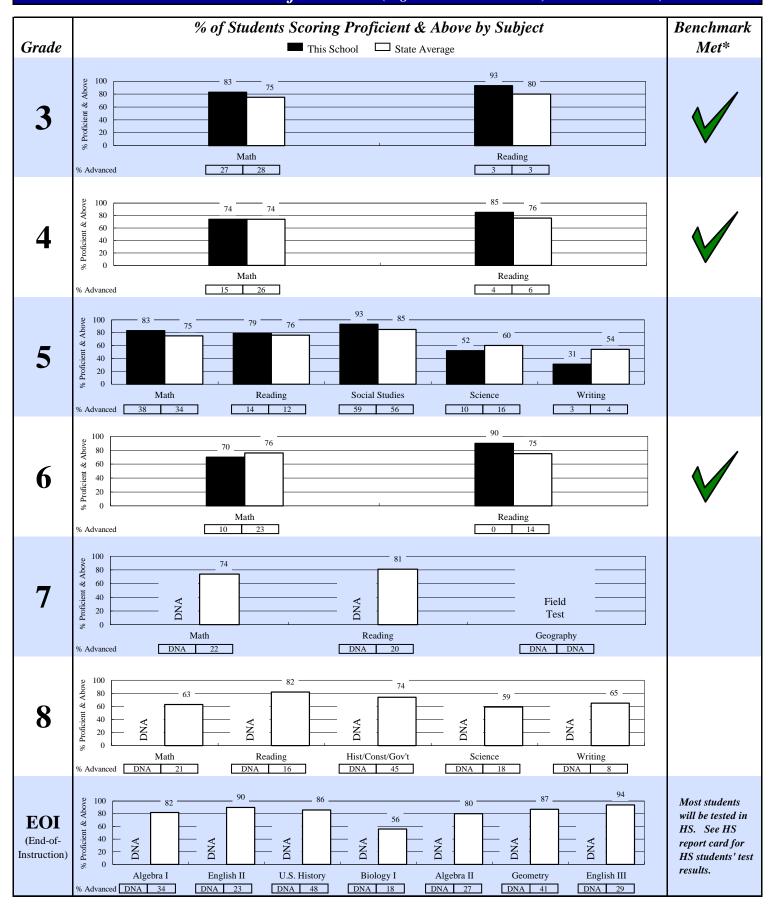
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	356	45,717	386
Students as English Language Learners (ELL)	12.4%	32.1%	8.5%
Students in Special Education*	9.0%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	2,384.7	21.1
Average Salary (w/ Fringe)	\$48,540	\$47,297	\$43,827
Teachers with Advanced Degree(s)	19.4%	27.0%	22.4%
Average Years of Experience	11.2	9.4	11.9
Special Education Teachers (FTE)*	1.0	340.0	2.4
Counselors (FTE)	0.3	86.4	0.7
Other Certified Professional Staff (FTE)	1.3	253.8	1.8
Administrators (FTE)	1.0	235.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)

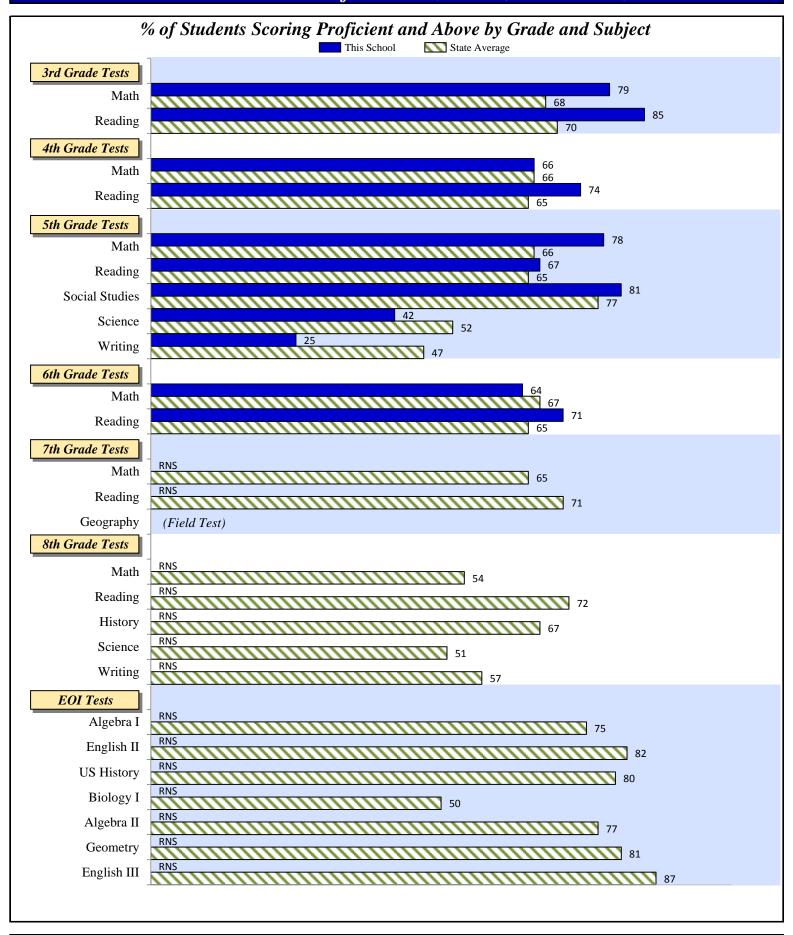


[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.