Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

VAN BUREN ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

2700 SOUTHWEST 40TH STREET, OKLAHOMA CITY, OK 73119 Telephone: (405) 686-4080

55-I089-440

Community Characteristics

ioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	11%	19%	599
Black	3%	25%	99
Asian	0%	2%	29
Hispanic	84%	49%	15
Native American	2%	4%	15
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	94%	87%	62
. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	17
Unemployment Rate		9%	7
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	23
H.S. Diploma w/o College Degree		56%	63
Less than 12th Grade Education		23%	14
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	71%	61%	40
Average Number of Days Absent per Student	7.9	10.8	9
Mobility Rate (Incoming Students)	10%	12%	10
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	12.5	4.8	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160
Parents Attending Parent/Teacher Conference	88%	73%	74
Patrons' Volunteer Hours per Student	0.2	3.0	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		172.3	105
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		40	0

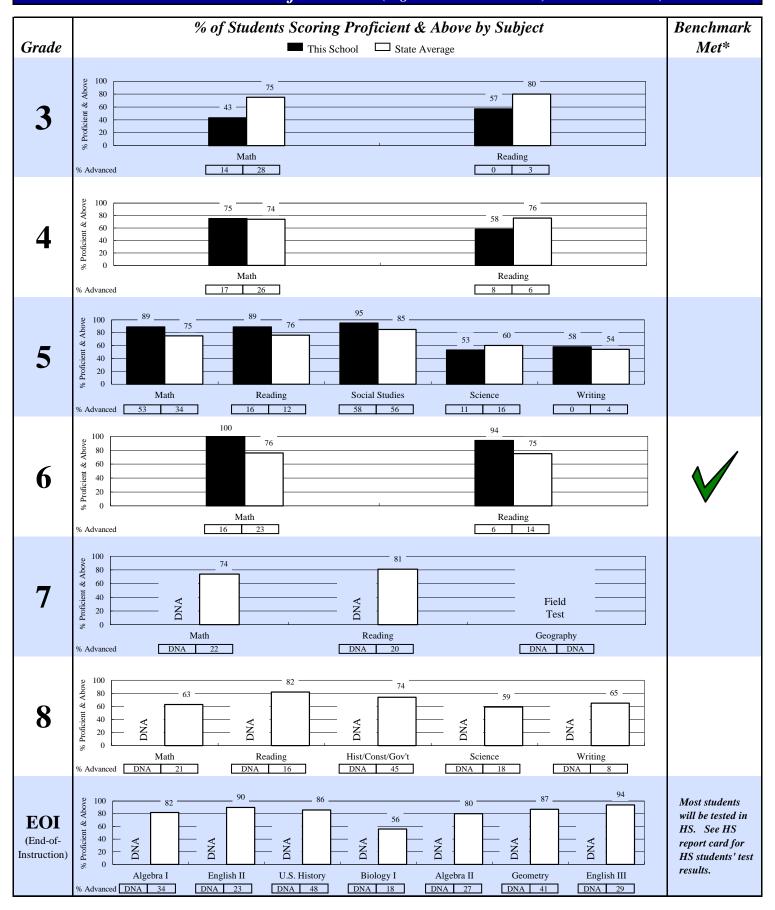
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics		I	District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
I	Fall Enrollment	438	45,717	386
5	Students as English Language Learners (ELL)	67.1%	32.1%	8.5%
5	Students in Special Education*	10.1%	12.0%	15.0%
ľ	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	23.5	2,384.7	21.1
	Average Salary (w/ Fringe)	\$49,627	\$47,297	\$43,827
	Teachers with Advanced Degree(s)	23.3%	27.0%	22.4%
	Average Years of Experience	14.5	9.4	11.9
5	Special Education Teachers (FTE)*	1.0	340.0	2.4
(Counselors (FTE)	0.3	86.4	0.7
(Other Certified Professional Staff (FTE)	2.7	253.8	1.8
A	Administrators (FTE)	1.0	235.3	1.3
>	*Fach school has its own unique characteristic	or for special advection programs. Places contact	the seheel for program spec	ifia information

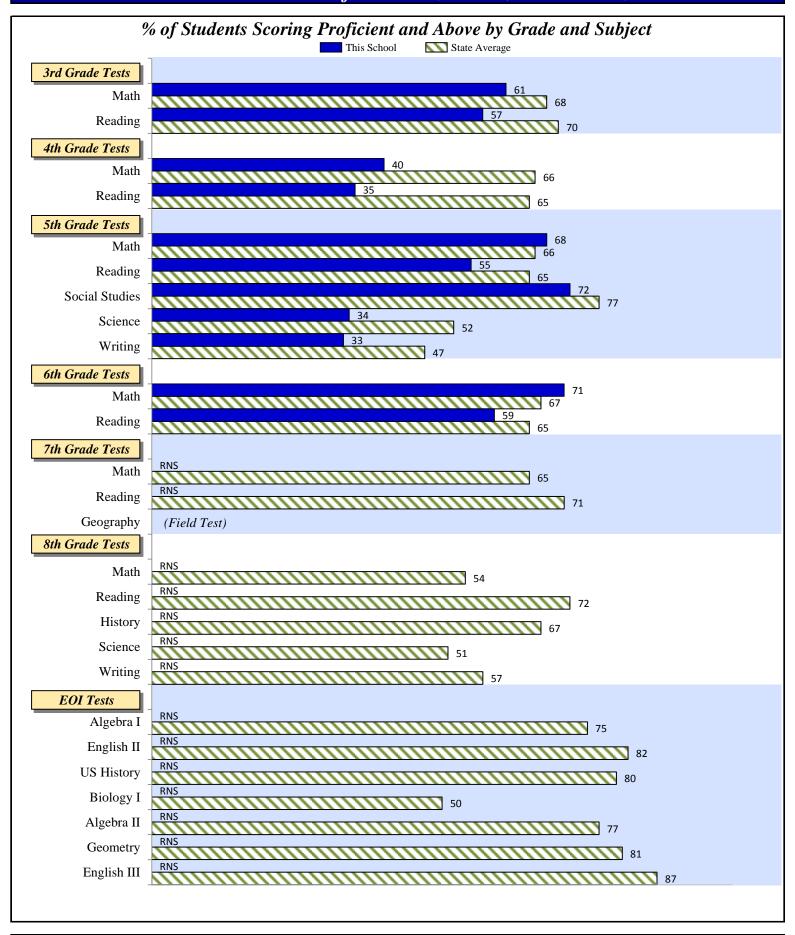
^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



 [◆] Performance Benchmark Symbols (Test results must be available for every subject.)
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.