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#### SEQUOYAH ELEMENTARY (EC-6)

#### OKLAHOMA CITY PUBLIC SCHOOLS

2400 NORTHWEST 36TH STREET, OKLAHOMA CITY, OK 73112 Telephone: (405) 587-9200

55-I089-395

# **Community Characteristics**

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	30%	19%	59%
Black	15%	25%	99
Asian	5%	2%	29
Hispanic	47%	49%	159
Native American	4%	4%	159
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	85%	87%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	179
Unemployment Rate		9%	7'
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	239
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		23%	14
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	52%	61%	40
Average Number of Days Absent per Student	7.7	10.8	9
Mobility Rate (Incoming Students)	10%	12%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	28.4	4.8	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160
Parents Attending Parent/Teacher Conference	85%	73%	749
Patrons' Volunteer Hours per Student	0.9	3.0	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		172.3	105
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		40	0

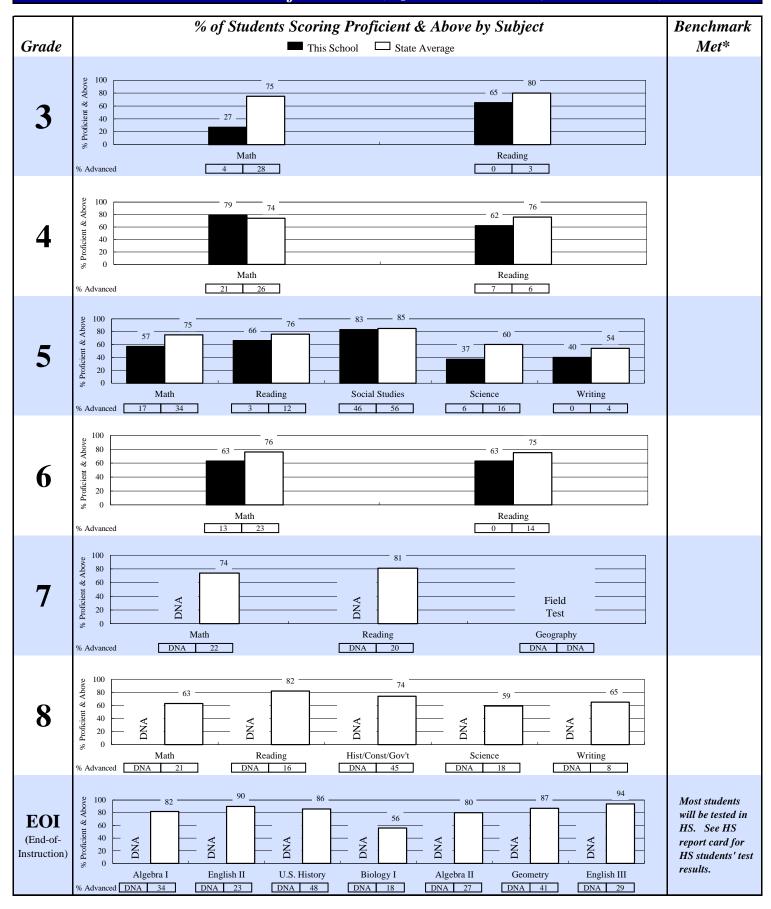
# \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2013-2014 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	426	45,717	386
Students as English Language Learners (ELL)	40.6%	32.1%	8.5%
Students in Special Education*	13.2%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	21.9	2,384.7	21.1
Average Salary (w/ Fringe)	\$46,172	\$47,297	\$43,827
Teachers with Advanced Degree(s)	13.4%	27.0%	22.4%
Average Years of Experience	8.5	9.4	11.9
Special Education Teachers (FTE)*	2.5	340.0	2.4
Counselors (FTE)	0.3	86.4	0.7
Other Certified Professional Staff (FTE)	1.6	253.8	1.8
Administrators (FTE)	0.9	235.3	1.3
*Each school has its own unique characteristics	for special education programs. Please contact t	he seheel for program spee	ifia information

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2013-14 Student Performance (All Students, Full Academic Year)

