Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

QUAIL CREEK ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

11700 THORNRIDGE ROAD, OKLAHOMA CITY, OK 73120 Telephone: (405) 587-6500

55-I089-368

Community Characteristics

| cioeconomic Data | School | District | State Averag |
|---|-----------------|----------|--------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 58% | 19% | 599 |
| Black | 27% | 25% | 99 |
| Asian | 3% | 2% | 29 |
| Hispanic | 8% | 49% | 15 |
| Native American | 4% | 4% | 159 |
| Average Property Valuation per Student (12/2014) | | \$48,041 | \$45,24 |
| Students Eligible for Free/Reduced Lunch | 38% | 87% | 62 |
| S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 289,472 | 7,32 |
| Poverty Rate | | 27% | 17 |
| Unemployment Rate | | 9% | 7 |
| Average Household Income | | \$51,403 | \$61,48 |
| Single-Parent Families | | 47% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 21% | 23 |
| H.S. Diploma w/o College Degree | | 56% | 63 |
| Less than 12th Grade Education | | 23% | 14 |
| eparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 29% | 61% | 40 |
| Average Number of Days Absent per Student | 6.8 | 10.8 | 9 |
| Mobility Rate (Incoming Students) | 8% | 12% | 10 |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 51.8 | 4.8 | 13 |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 100.2 | 160 |
| Parents Attending Parent/Teacher Conference | 100% | 73% | 74 |
| Patrons' Volunteer Hours per Student | 5.3 | 3.0 | 3 |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | | 172.3 | 105 |
| Of those charged, each averaged offense(s). | | 2.3 | 2 |
| Of those charged, were alleged gang members. | | 40 | 0 |

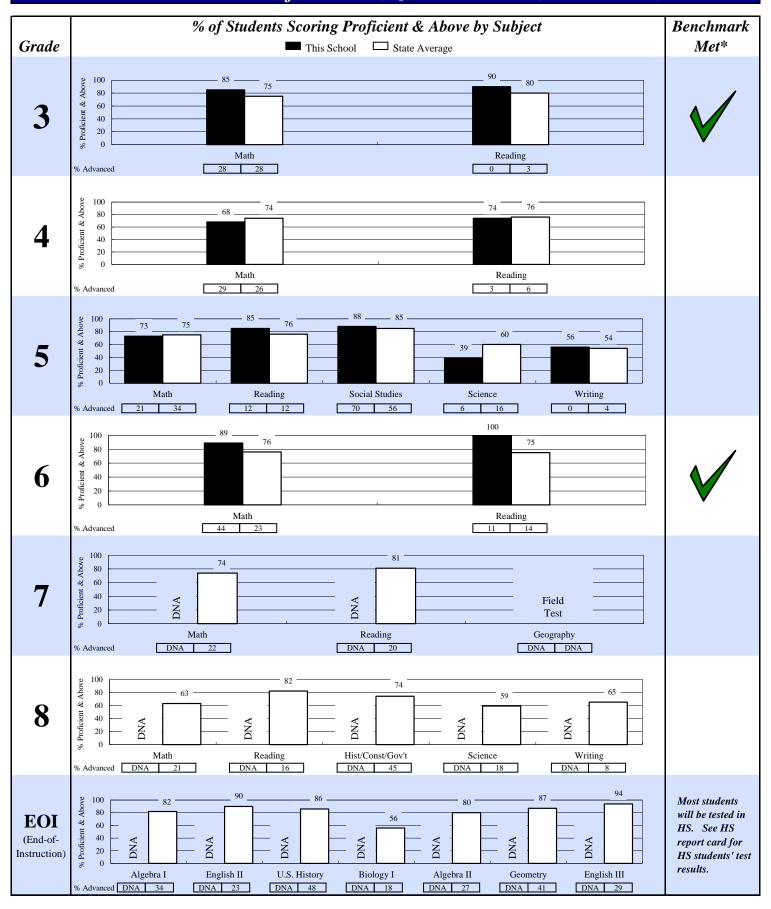
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

| Classroom & Administration Characteristics | l | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| aussioom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 414 | 45,717 | 386 |
| Students as English Language Learners (ELL) | 7.5% | 32.1% | 8.5% |
| Students in Special Education* | 11.6% | 12.0% | 15.0% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 22.5 | 2,384.7 | 21.1 |
| Average Salary (w/ Fringe) | \$48,616 | \$47,297 | \$43,827 |
| Teachers with Advanced Degree(s) | 40.0% | 27.0% | 22.4% |
| Average Years of Experience | 13.3 | 9.4 | 11.9 |
| Special Education Teachers (FTE)* | 2.0 | 340.0 | 2.4 |
| Counselors (FTE) | 0.3 | 86.4 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.6 | 253.8 | 1.8 |
| Administrators (FTE) | 1.0 | 235.3 | 1.3 |
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^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

