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## 2014 SCHOOL PROFILES

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PUTNAM HEIGHTS ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1601 NORTHWEST 36TH STREET, OKLAHOMA CITY, OK 73118

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55-I089-365

## **Community Characteristics**

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u></u>		c
Caucasian	24%	19%	599
Black	28%	25%	99
Asian	10%	2%	2
Hispanic	32%	49%	15
Native American	5%	4%	15
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	95%	87%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	17
Unemployment Rate		9%	7
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	23
H.S. Diploma w/o College Degree		56%	63
Less than 12th Grade Education		23%	14
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	63%	61%	40
Average Number of Days Absent per Student	8.4	10.8	9
Mobility Rate (Incoming Students)	14%	12%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	47.0	4.8	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160
Parents Attending Parent/Teacher Conference	92%	73%	74
Patrons' Volunteer Hours per Student	2.4	3.0	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		172.3	105
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		40	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses y	are not committed

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2013-2014 School Educational Process

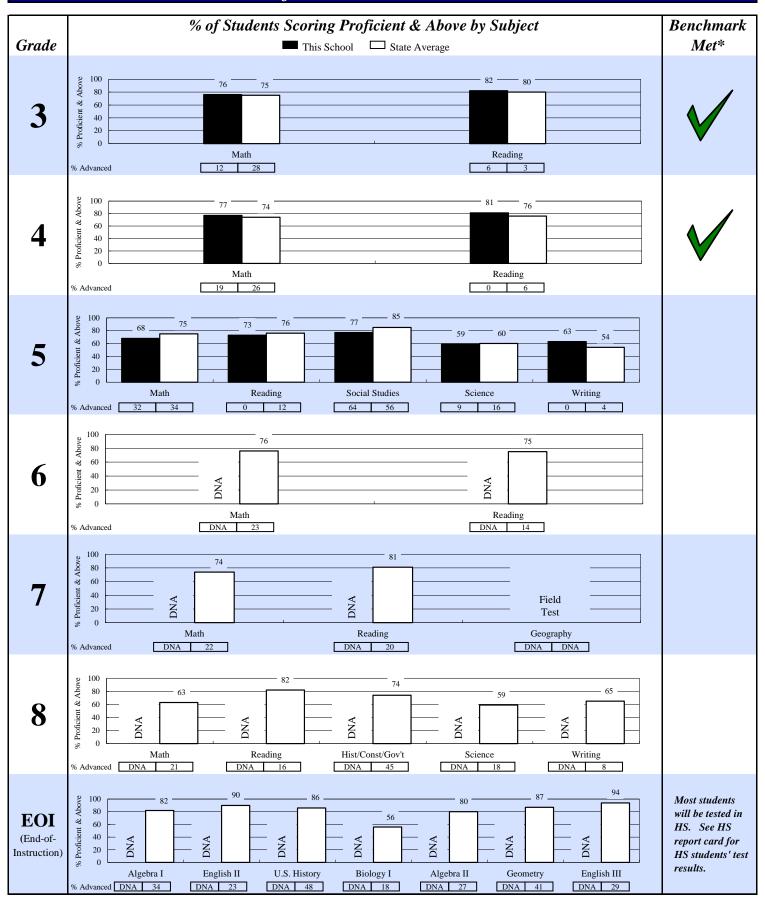
ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Hummissi allon Characteristics	School	(All Schools)	State Average
Fall Enrollment	376	45,717	386
Students as English Language Learners (ELL)	34.8%	32.1%	8.5%
Students in Special Education*	8.2%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.7	2,384.7	21.1
Average Salary (w/ Fringe)	\$45,329	\$47,297	\$43,827
Teachers with Advanced Degree(s)	10.7%	27.0%	22.4%
Average Years of Experience	6.4	9.4	11.9
Special Education Teachers (FTE)*	2.0	340.0	2.4
Counselors (FTE)	0.3	86.4	0.7
Other Certified Professional Staff (FTE)	2.1	253.8	1.8
Administrators (FTE)	1.0	235.3	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

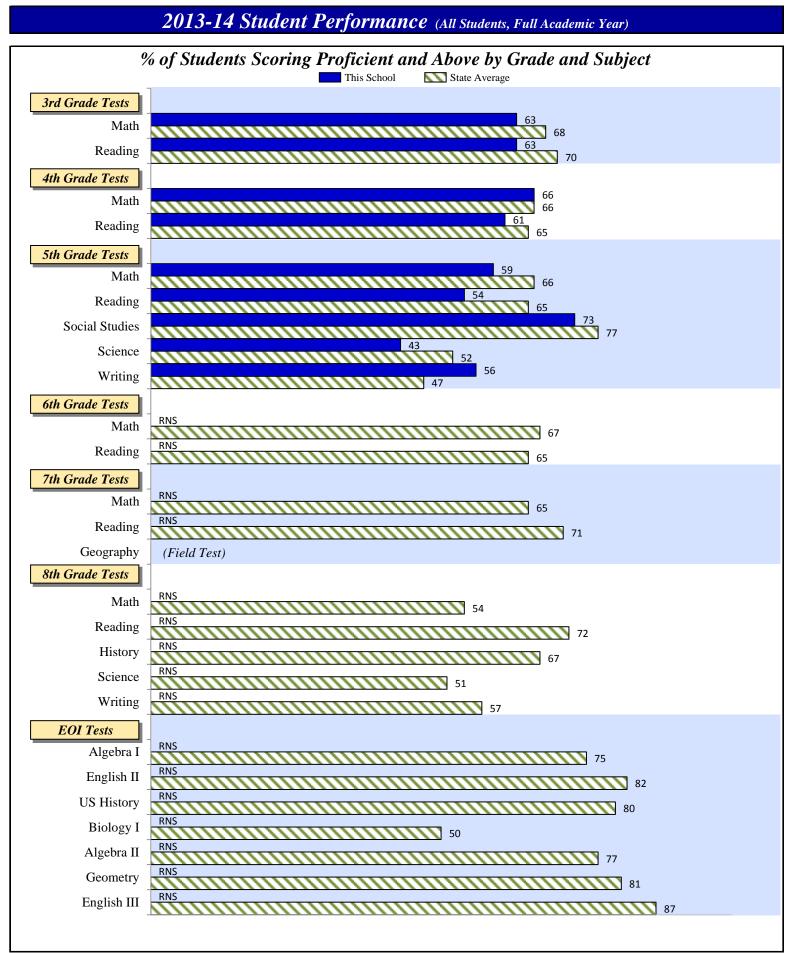
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



## 2013-14 Student Performance (Regular Education Students, Full Academic Year)



Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.