



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

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THELMA R. PARKS ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1501 NORTHEAST 30TH STREET, OKLAHOMA CITY, OK 73111
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55-1089-350

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	9%	19%	59%
Black	82%	25%	9%
Asian	0%	2%	2%
Hispanic	5%	49%	15%
Native American	4%	4%	15%
Average Property Valuation per Student (12/2014)		\$48,041	\$45,248
Students Eligible for Free/Reduced Lunch	98%	87%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		289,472	7,323
Poverty Rate		27%	17%
Unemployment Rate		9%	7%
Average Household Income		\$51,403	\$61,481
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	50%	61%	40%
Average Number of Days Absent per Student	11.7	10.8	9.4
Mobility Rate (Incoming Students)	30%	12%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	3.2	4.8	13.2
There was 1 suspension (of more than 10 days) for every ___ students	0.0	100.2	160.9
Parents Attending Parent/Teacher Conference	60%	73%	74%
Patrons' Volunteer Hours per Student	4.0	3.0	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		172.3	105.2
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		40	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	247	45,717	386
Students as English Language Learners (ELL)	2.8%	32.1%	8.5%
Students in Special Education*	12.6%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.6	2,384.7	21.1
Average Salary (w/ Fringe)	\$46,316	\$47,297	\$43,827
Teachers with Advanced Degree(s)	34.2%	27.0%	22.4%
Average Years of Experience	9.2	9.4	11.9
Special Education Teachers (FTE)*	1.5	340.0	2.4
Counselors (FTE)	0.0	86.4	0.7
Other Certified Professional Staff (FTE)	2.1	253.8	1.8
Administrators (FTE)	1.9	235.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2013-14 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p align="center">% of Students Scoring Proficient & Above by Subject</p> <p align="center">■ This School □ State Average</p>	Benchmark Met*
3	<p>Math: This School 61, State Average 75 Reading: This School 50, State Average 80</p> <p>% Advanced: Math [11 28], Reading [0 3]</p>	
4	<p>Math: This School 46, State Average 74 Reading: This School 57, State Average 76</p> <p>% Advanced: Math [8 26], Reading [0 6]</p>	
5	<p>Math: This School 65, State Average 75 Reading: This School 55, State Average 76 Social Studies: This School 70, State Average 85 Science: This School 30, State Average 60 Writing: This School 60, State Average 54</p> <p>% Advanced: Math [5 34], Reading [0 12], Social Studies [15 56], Science [0 16], Writing [5 4]</p>	
6	<p>Math: This School 50, State Average 76 Reading: This School 38, State Average 75</p> <p>% Advanced: Math [13 23], Reading [0 14]</p>	
7	<p>Math: This School DNA, State Average 74 Reading: This School DNA, State Average 81 Geography: Field Test</p> <p>% Advanced: Math [DNA 22], Reading [DNA 20], Geography [DNA DNA]</p>	
8	<p>Math: This School DNA, State Average 63 Reading: This School DNA, State Average 82 Hist/Const/Gov't: This School DNA, State Average 74 Science: This School DNA, State Average 59 Writing: This School DNA, State Average 65</p> <p>% Advanced: Math [DNA 21], Reading [DNA 16], Hist/Const/Gov't [DNA 45], Science [DNA 18], Writing [DNA 8]</p>	
EOI (End-of-Instruction)	<p>Algebra I: State Average 82 English II: State Average 90 U.S. History: State Average 86 Biology I: State Average 56 Algebra II: State Average 80 Geometry: State Average 87 English III: State Average 94</p> <p>% Advanced: Algebra I [DNA 34], English II [DNA 23], U.S. History [DNA 48], Biology I [DNA 18], Algebra II [DNA 27], Geometry [DNA 41], English III [DNA 29]</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

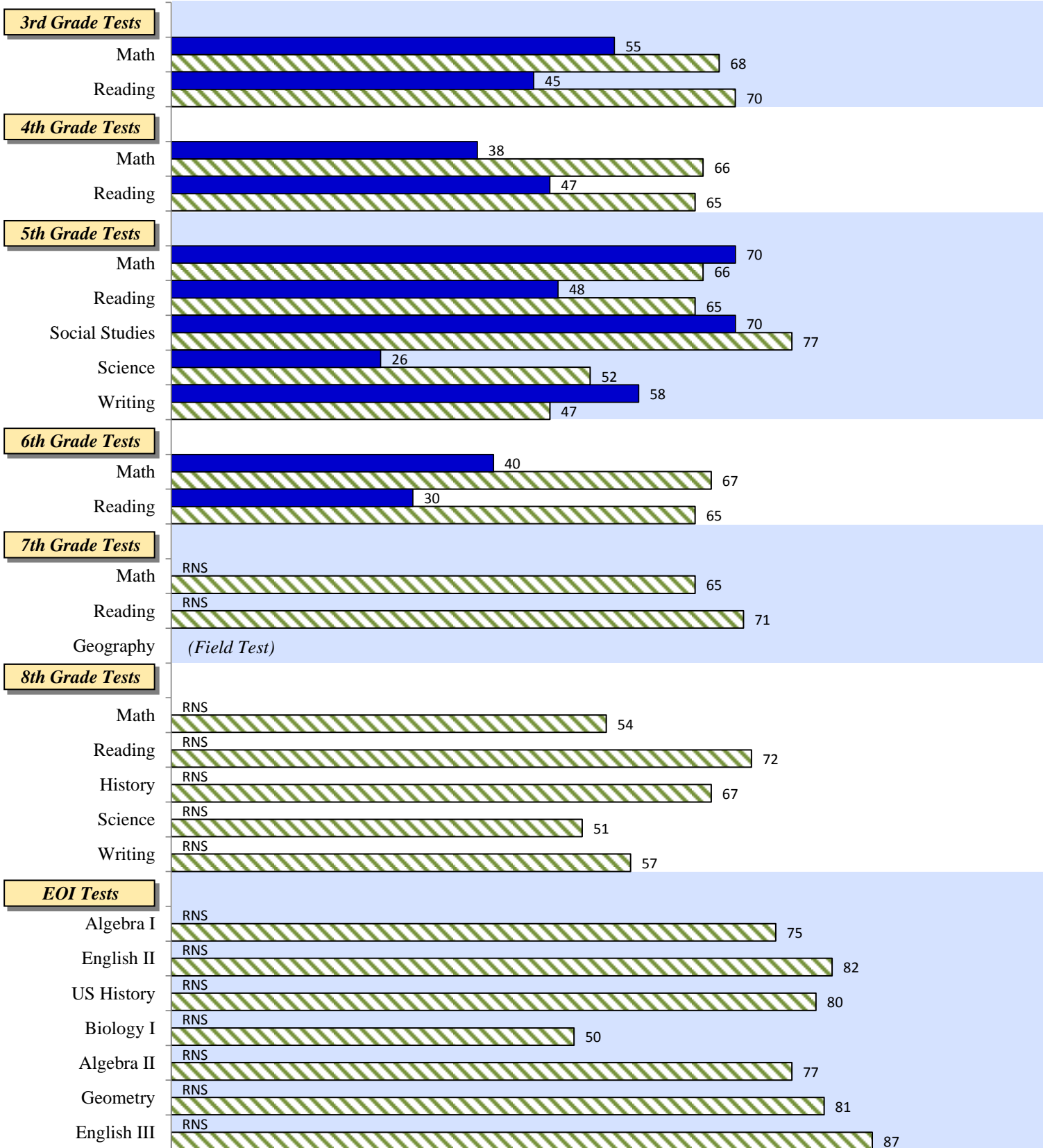
◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.