Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

LEE ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

424 SOUTHWEST 29TH STREET, OKLAHOMA CITY, OK 73109 Telephone: (405) 587-3400

55-I089-295

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	19%	599
Black	2%	25%	99
Asian	1%	2%	29
Hispanic	89%	49%	159
Native American	1%	4%	159
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	99%	87%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	179
Unemployment Rate		9%	79
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	239
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		23%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	60%	61%	409
Average Number of Days Absent per Student	9.2	10.8	9
Mobility Rate (Incoming Students)	11%	12%	10
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every students	31.6	4.8	13
There was 1 suspension (of more than 10 days) for every students	695.0	100.2	160
Parents Attending Parent/Teacher Conference	98%	73%	74
Patrons' Volunteer Hours per Student	5.5	3.0	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		172.3	105
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		40	0

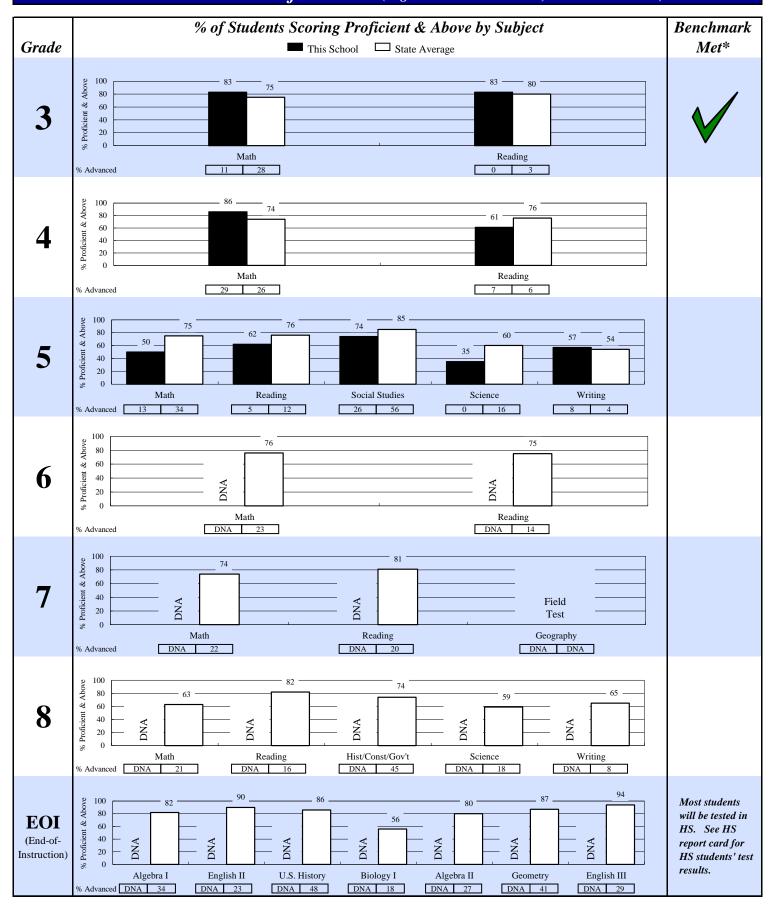
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	695	45,717	386
Students as English Language Learners (ELL)	65.6%	32.1%	8.5%
Students in Special Education*	5.5%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.6	2,384.7	21.1
Average Salary (w/ Fringe)	\$46,207	\$47,297	\$43,827
Teachers with Advanced Degree(s)	26.5%	27.0%	22.4%
Average Years of Experience	9.3	9.4	11.9
Special Education Teachers (FTE)*	2.0	340.0	2.4
Counselors (FTE)	0.5	86.4	0.7
Other Certified Professional Staff (FTE)	2.9	253.8	1.8
Administrators (FTE)	2.0	235.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

