Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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HORACE MANN ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1105 NORTHWEST 45TH STREET, OKLAHOMA CITY, OK 73118 Telephone: (405) 587-3500

55-I089-270

Community Characteristics

| ocioeconomic Data | School | <u>District</u> | State Average |
|--|-----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 30% | 19% | 59% |
| Black | 23% | 25% | 99 |
| Asian | 19% | 2% | 29 |
| Hispanic | 25% | 49% | 159 |
| Native American | 3% | 4% | 159 |
| Average Property Valuation per Student (12/2014) | | \$48,041 | \$45,24 |
| Students Eligible for Free/Reduced Lunch | 85% | 87% | 629 |
| S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of | therwise Noted) | | |
| District Population | | 289,472 | 7,32 |
| Poverty Rate | | 27% | 179 |
| Unemployment Rate | | 9% | 79 |
| Average Household Income | | \$51,403 | \$61,48 |
| Single-Parent Families | | 47% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 21% | 239 |
| H.S. Diploma w/o College Degree | | 56% | 639 |
| Less than 12th Grade Education | | 23% | 149 |
| eparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 54% | 61% | 409 |
| Average Number of Days Absent per Student | 6.7 | 10.8 | 9. |
| Mobility Rate (Incoming Students) | 16% | 12% | 109 |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every students | 136.7 | 4.8 | 13 |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 100.2 | 160 |
| Parents Attending Parent/Teacher Conference | 95% | 73% | 749 |
| Patrons' Volunteer Hours per Student | 6.6 | 3.0 | 3 |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | | 172.3 | 105 |
| Of those charged, each averaged offense(s). | | 2.3 | 2. |
| Of those charged, were alleged gang members. | | 40 | 0 |

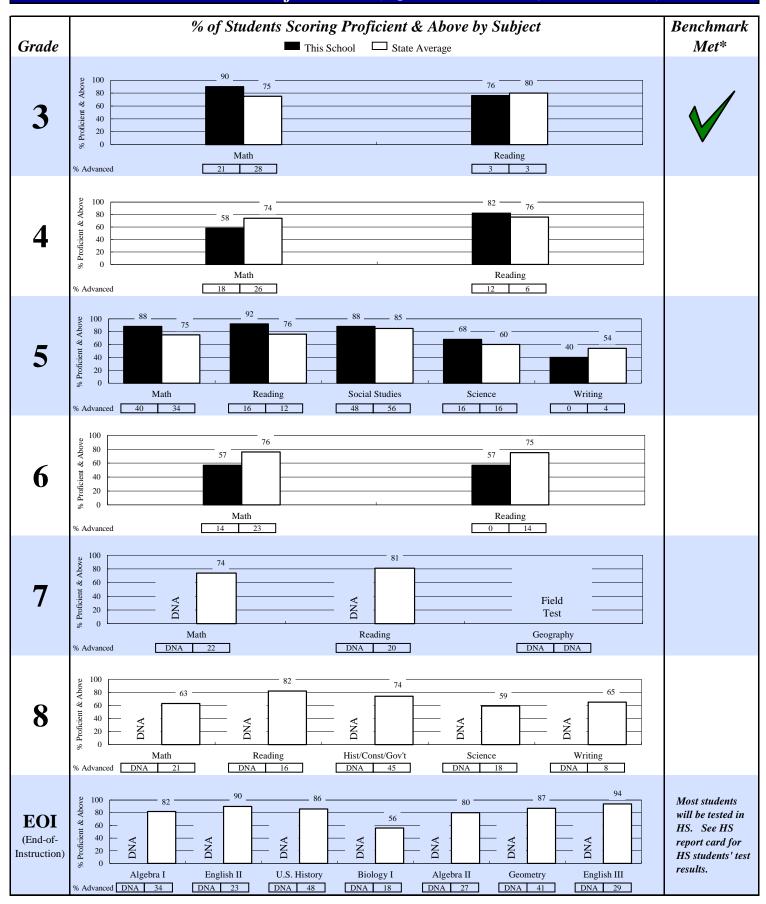
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

| lassroom o | & Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|------------|---|----------|---------------------------------|----------------------------|
| Fa | all Enrollment | 410 | 45,717 | 386 |
| St | udents as English Language Learners (ELL) | 32.7% | 32.1% | 8.5% |
| St | udents in Special Education* | 9.3% | 12.0% | 15.0% |
| No | on-Special Ed. Teachers (FTE): | | | |
| | Number of Teachers | 20.1 | 2,384.7 | 21.1 |
| | Average Salary (w/ Fringe) | \$48,185 | \$47,297 | \$43,827 |
| | Teachers with Advanced Degree(s) | 24.9% | 27.0% | 22.4% |
| | Average Years of Experience | 11.8 | 9.4 | 11.9 |
| Sp | pecial Education Teachers (FTE)* | 3.5 | 340.0 | 2.4 |
| Co | ounselors (FTE) | 0.3 | 86.4 | 0.7 |
| Ot | ther Certified Professional Staff (FTE) | 0.9 | 253.8 | 1.8 |
| Ac | dministrators (FTE) | 1.3 | 235.3 | 1.3 |
| | | | | |

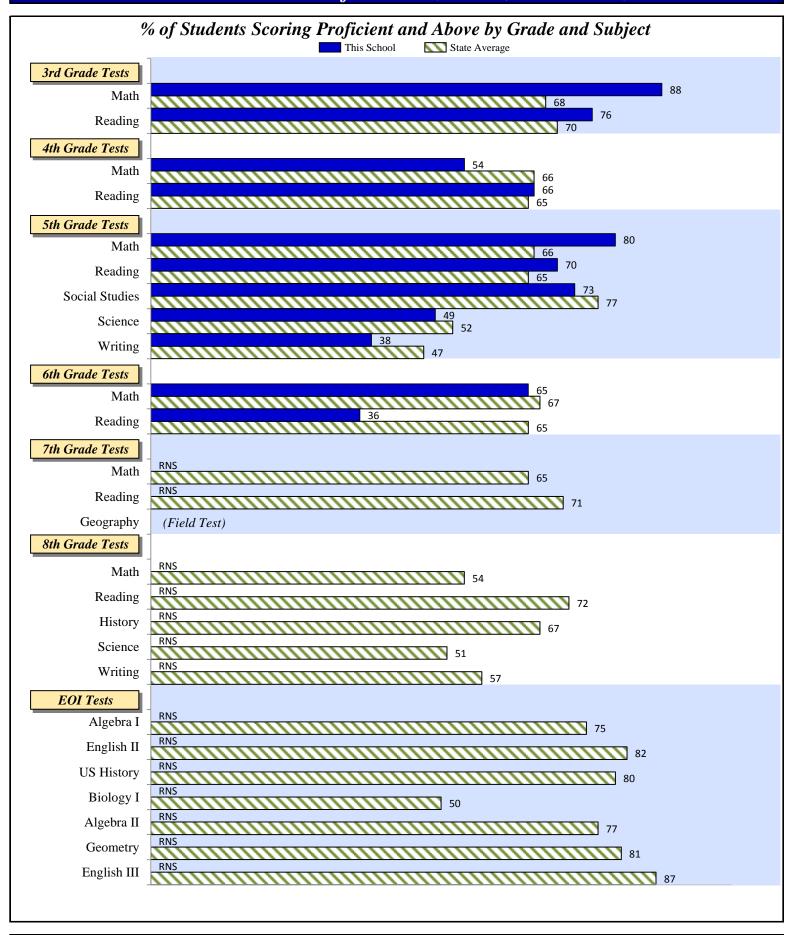
^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



 [◆] Performance Benchmark Symbols (Test results must be available for every subject.)
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.