Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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HILLCREST ELEMENTARY (EC-5)

OKLAHOMA CITY PUBLIC SCHOOLS

6421 SOUTH MILLER BOULEVARD, OKLAHOMA CITY, OK 73159 Telephone: (405) 587-3800

55-I089-268

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	29%	19%	59%
Black	17%	25%	9%
Asian	1%	2%	2%
Hispanic	47%	49%	15%
Native American	6%	4%	15%
Average Property Valuation per Student (12/2014)		\$48,041	\$45,248
Students Eligible for Free/Reduced Lunch	95%	87%	62%
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		289,472	7,323
Poverty Rate		27%	17%
Unemployment Rate		9%	7%
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	64%	61%	40%
Average Number of Days Absent per Student	10.9	10.8	9.
Mobility Rate (Incoming Students)	22%	12%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	4.2	4.8	13.
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160.
Parents Attending Parent/Teacher Conference	80%	73%	749
Patrons' Volunteer Hours per Student	0.1	3.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		172.3	105.
Of those charged, each averaged offense(s).		2.3	2.0
Of those charged, were alleged gang members.		40	0.

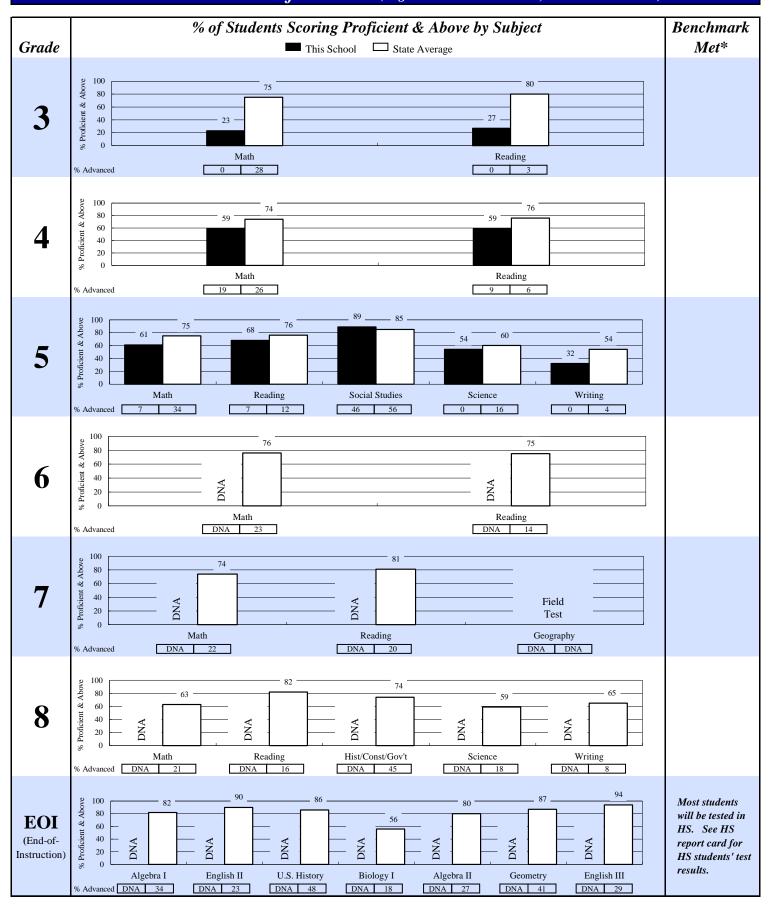
2013-2014 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	448	45,717	386
Students as English Language Learners (ELL)	36.4%	32.1%	8.5%
Students in Special Education*	11.4%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	2,384.7	21.1
Average Salary (w/ Fringe)	\$47,942	\$47,297	\$43,827
Teachers with Advanced Degree(s)	35.7%	27.0%	22.4%
Average Years of Experience	10.3	9.4	11.9
Special Education Teachers (FTE)*	3.3	340.0	2.4
Counselors (FTE)	0.3	86.4	0.7
Other Certified Professional Staff (FTE)	2.2	253.8	1.8
Administrators (FTE)	1.7	235.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[→] Performance Benchmark Symbols (*Test results must be available for every subject.*) → (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

