

Clas.

2014 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.SchoolReportCard.org

EUGENE FIELD ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1515 NORTH KLEIN AVENUE, OKLAHOMA CITY, OK 73106

Telephone: (405) 587-5700

55-I089-215

Community Characteristics

peconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	11%	19%	59
Black	17%	25%	9
Asian	2%	2%	2
Hispanic	65%	49%	15
Native American	5%	4%	15
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	100%	87%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	17
Unemployment Rate		9%	7
Average Household Income		\$51,403	\$61,4
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	23
H.S. Diploma w/o College Degree		56%	63
Less than 12th Grade Education		23%	14
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	58%	61%	40
Average Number of Days Absent per Student	7.9	10.8	9
Mobility Rate (Incoming Students)	12%	12%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	9.0	4.8	13
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160
Parents Attending Parent/Teacher Conference	80%	73%	74
Patrons' Volunteer Hours per Student	3.6	3.0	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u>students</u> was charged. (<i>Higher ratio is better.</i>)		172.3	105
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		40	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	vere not committed

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2013-2014 School Educational Process

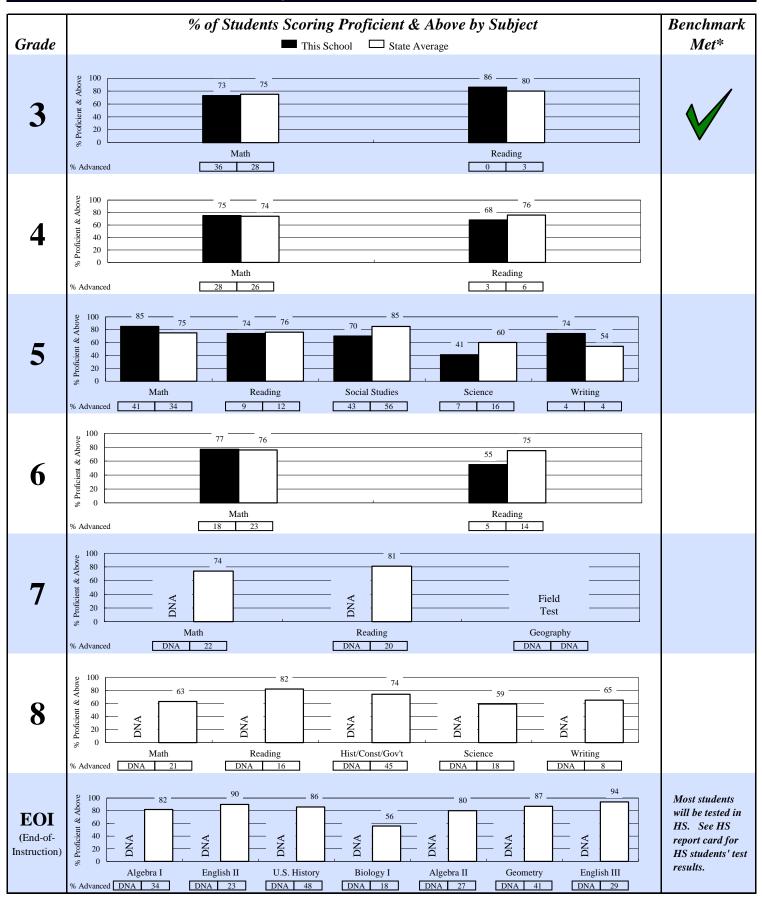
		District Total	ES/MS/JHS
room & Administration Characteristics	Sahaal		
Fall Enrollment	School 606	(All Schools) 45.717	State Average 386
Students as English Language Learners (ELL)	42.9%	32.1%	8.5%
Students in Special Education*	10.7%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.1	2,384.7	21.1
Average Salary (w/ Fringe)	\$47,369	\$47,297	\$43,827
Teachers with Advanced Degree(s)	20.0%	27.0%	22.4%
Average Years of Experience	11.4	9.4	11.9
Special Education Teachers (FTE)*	2.8	340.0	2.4
Counselors (FTE)	0.5	86.4	0.7
Other Certified Professional Staff (FTE)	3.6	253.8	1.8
Administrators (FTE)	2.0	235.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

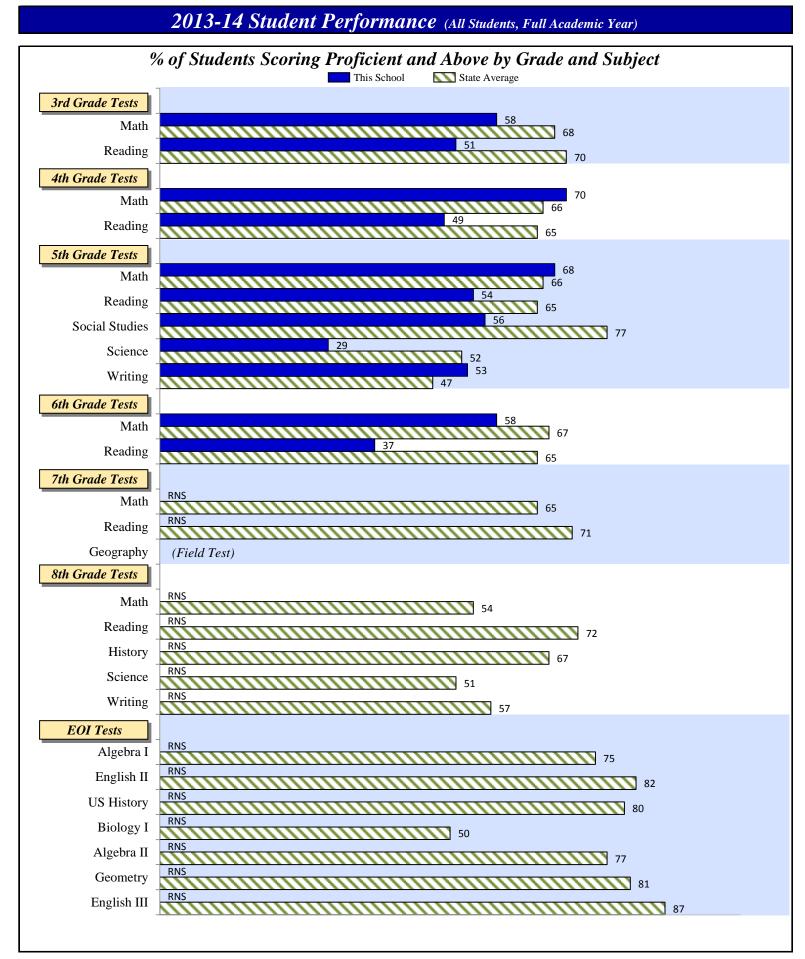
◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.