

Clas

2014 SCHOOL PROFILES

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F. D. MOON ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1901 NORTHEAST 13TH STREET, OKLAHOMA CITY, OK 73117

Telephone: (405) 427-8391

55-I089-170

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	9%	19%	599
Black	77%	25%	99
Asian	1%	2%	2
Hispanic	11%	49%	15
Native American	3%	4%	15
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	100%	87%	62
C. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	17
Unemployment Rate		9%	7
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		21%	23
H.S. Diploma w/o College Degree		56%	63
Less than 12th Grade Education		23%	14
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	63%	61%	40
Average Number of Days Absent per Student	9.5	10.8	9
Mobility Rate (Incoming Students)	19%	12%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	5.0	4.8	13
There was 1 suspension (of more than 10 days) for every students	126.0	100.2	160
Parents Attending Parent/Teacher Conference	85%	73%	74
Patrons' Volunteer Hours per Student	2.3	3.0	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		172.3	105
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		40	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In		ere not committ

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

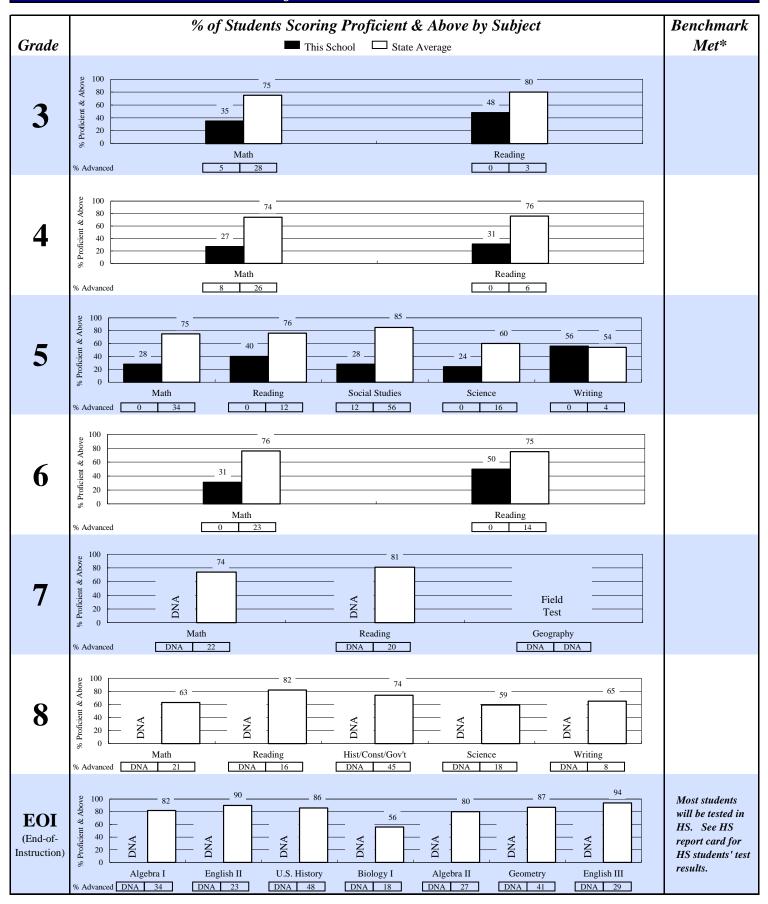
L		District Total	ES/MS/JHS
ssroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	378	45,717	386
Students as English Language Learners (ELL)	7.7%	32.1%	8.5%
Students in Special Education*	10.1%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.1	2,384.7	21.1
Average Salary (w/ Fringe)	\$47,377	\$47,297	\$43,827
Teachers with Advanced Degree(s)	24.1%	27.0%	22.4%
Average Years of Experience	9.2	9.4	11.9
Special Education Teachers (FTE)*	2.0	340.0	2.4
Counselors (FTE)	0.3	86.4	0.7
Other Certified Professional Staff (FTE)	1.5	253.8	1.8
Administrators (FTE)	1.0	235.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

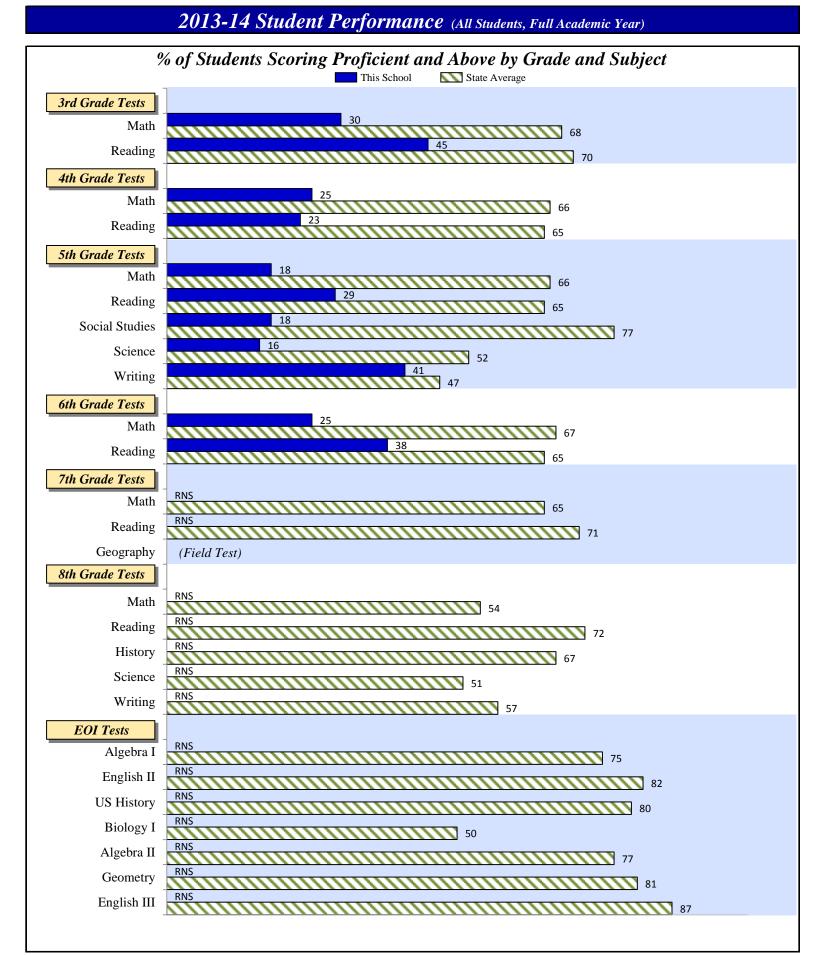
Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2013-14 Student Performance (Regular Education Students, Full Academic Year)



◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.