Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

BUCHANAN ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

4126 NORTHWEST 18TH STREET, OKLAHOMA CITY, OK 73107 Telephone: (405) 587-4700

55-I089-135

Community Characteristics

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	19%	19%	59%
Black	5%	25%	9%
Asian	4%	2%	2%
Hispanic	70%	49%	15%
Native American	3%	4%	15%
Average Property Valuation per Student (12/2014)		\$48,041	\$45,24
Students Eligible for Free/Reduced Lunch	89%	87%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		289,472	7,32
Poverty Rate		27%	179
Unemployment Rate		9%	79
Average Household Income		\$51,403	\$61,48
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		21%	239
H.S. Diploma w/o College Degree		56%	639
Less than 12th Grade Education		23%	149
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	65%	61%	409
Average Number of Days Absent per Student	6.7	10.8	9.
Mobility Rate (Incoming Students)	7%	12%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	20.9	4.8	13.
There was 1 suspension (of more than 10 days) for every students	0.0	100.2	160.
Parents Attending Parent/Teacher Conference	100%	73%	749
Patrons' Volunteer Hours per Student	2.4	3.0	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		172.3	105
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		40	0.

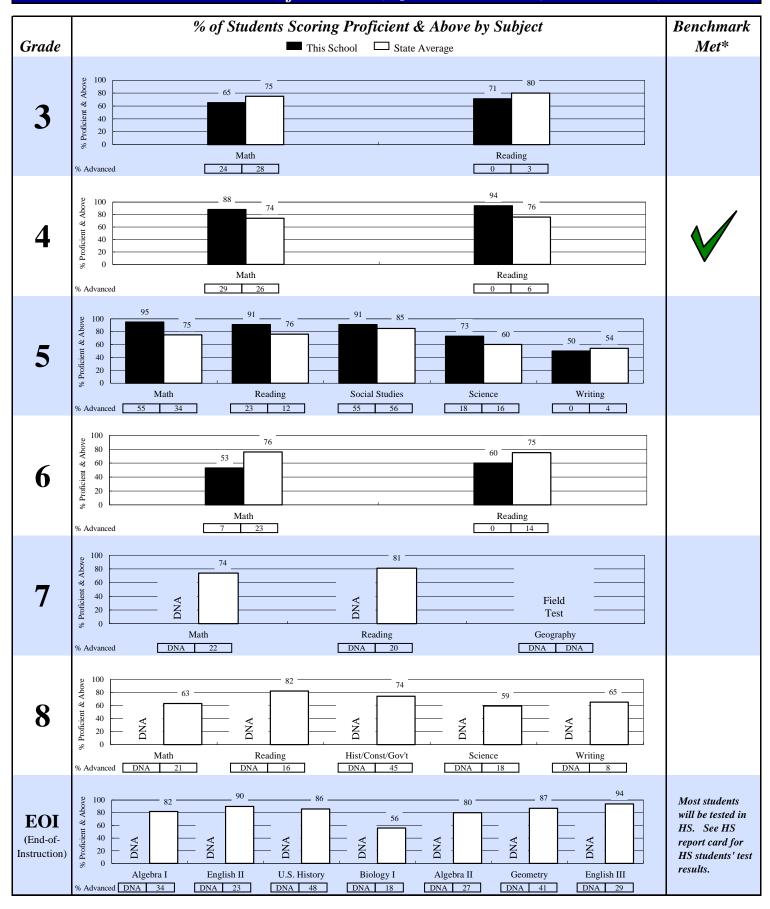
2013-2014 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

lassroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	543	45,717	386
	Students as English Language Learners (ELL)	62.3%	32.1%	8.5%
	Students in Special Education*	10.3%	12.0%	15.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	29.2	2,384.7	21.1
	Average Salary (w/ Fringe)	\$48,862	\$47,297	\$43,827
	Teachers with Advanced Degree(s)	31.1%	27.0%	22.4%
	Average Years of Experience	12.9	9.4	11.9
	Special Education Teachers (FTE)*	2.0	340.0	2.4
	Counselors (FTE)	0.4	86.4	0.7
	Other Certified Professional Staff (FTE)	2.3	253.8	1.8
	Administrators (FTE)	1.0	235.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)

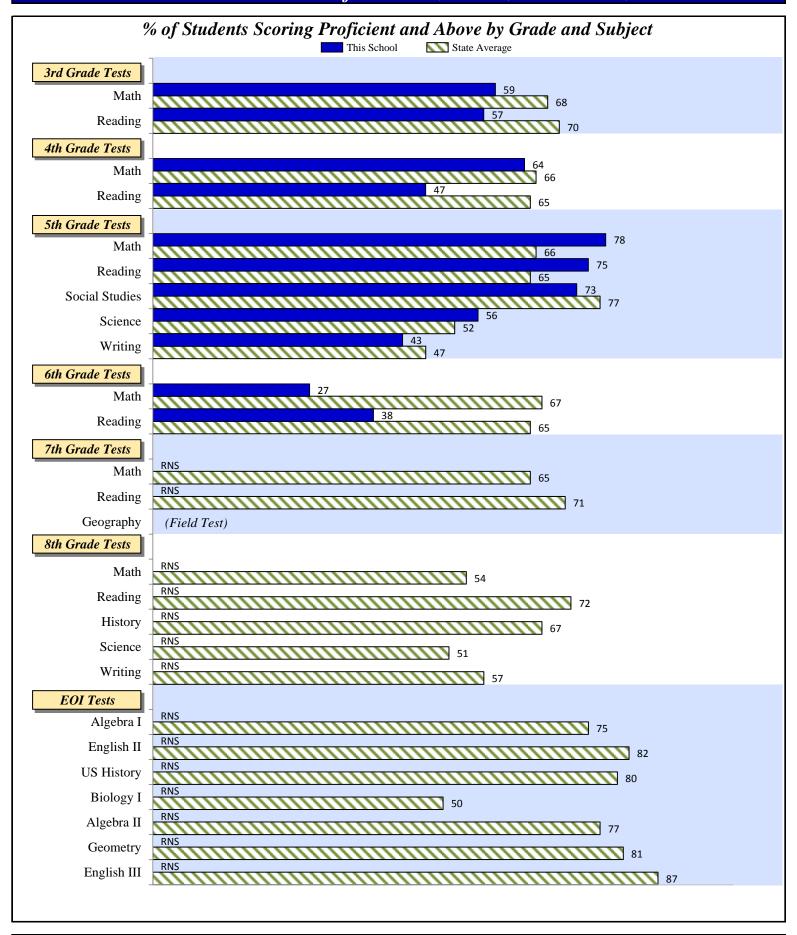


[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.