



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BODINE ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

5301 SOUTH BRYANT AVENUE, OKLAHOMA CITY, OK 73129
Telephone: (405) 587-2500

55-1089-123

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	23%	19%	59%
Black	50%	25%	9%
Asian	0%	2%	2%
Hispanic	23%	49%	15%
Native American	4%	4%	15%
Average Property Valuation per Student (12/2014)		\$48,041	\$45,248
Students Eligible for Free/Reduced Lunch	99%	87%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

District Population		289,472	7,323
Poverty Rate		27%	17%
Unemployment Rate		9%	7%
Average Household Income		\$51,403	\$61,481
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		21%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		23%	14%

Preparation, Motivation & Parental Support

KG-3rd graders receiving reading remediation	74%	61%	40%
Average Number of Days Absent per Student	12.1	10.8	9.4
Mobility Rate (Incoming Students)	24%	12%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	15.2	4.8	13.2
There was 1 suspension (of more than 10 days) for every ___ students	576.0	100.2	160.9
Parents Attending Parent/Teacher Conference	76%	73%	74%
Patrons' Volunteer Hours per Student	2.5	3.0	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		172.3	105.2
Of those charged, each averaged ___ offense(s).		2.3	2.0
Of those charged, ___ were alleged gang members.		40	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	576	45,717	386
Students as English Language Learners (ELL)	16.8%	32.1%	8.5%
Students in Special Education*	10.9%	12.0%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.5	2,384.7	21.1
Average Salary (w/ Fringe)	\$45,415	\$47,297	\$43,827
Teachers with Advanced Degree(s)	20.8%	27.0%	22.4%
Average Years of Experience	8.2	9.4	11.9
Special Education Teachers (FTE)*	3.2	340.0	2.4
Counselors (FTE)	0.5	86.4	0.7
Other Certified Professional Staff (FTE)	3.0	253.8	1.8
Administrators (FTE)	2.0	235.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2013-14 Student Performance (Regular Education Students, Full Academic Year)

Grade	<p style="text-align: center;">% of Students Scoring Proficient & Above by Subject</p> <p style="text-align: center;">■ This School □ State Average</p>	Benchmark Met*
3	<p>Math: This School 55%, State Average 75%</p> <p>Reading: This School 59%, State Average 80%</p> <p>% Advanced: Math (3, 28), Reading (0, 3)</p>	
4	<p>Math: This School 34%, State Average 74%</p> <p>Reading: This School 27%, State Average 76%</p> <p>% Advanced: Math (0, 26), Reading (0, 6)</p>	
5	<p>Math: This School 67%, State Average 75%</p> <p>Reading: This School 48%, State Average 76%</p> <p>Social Studies: This School 26%, State Average 85%</p> <p>Science: This School 29%, State Average 60%</p> <p>Writing: This School 47%, State Average 54%</p> <p>% Advanced: Math (21, 34), Reading (5, 12), Social Studies (2, 56), Science (7, 16), Writing (0, 4)</p>	
6	<p>Math: This School 40%, State Average 76%</p> <p>Reading: This School 40%, State Average 75%</p> <p>% Advanced: Math (3, 23), Reading (6, 14)</p>	
7	<p>Math: This School DNA, State Average 74%</p> <p>Reading: This School DNA, State Average 81%</p> <p>Geography: Field Test</p> <p>% Advanced: Math (DNA, 22), Reading (DNA, 20), Geography (DNA, DNA)</p>	
8	<p>Math: This School DNA, State Average 63%</p> <p>Reading: This School DNA, State Average 82%</p> <p>Hist/Const/Gov't: This School DNA, State Average 74%</p> <p>Science: This School DNA, State Average 59%</p> <p>Writing: This School DNA, State Average 65%</p> <p>% Advanced: Math (DNA, 21), Reading (DNA, 16), Hist/Const/Gov't (DNA, 45), Science (DNA, 18), Writing (DNA, 8)</p>	
EOI (End-of-Instruction)	<p>Algebra I: This School DNA, State Average 82%</p> <p>English II: This School DNA, State Average 90%</p> <p>U.S. History: This School DNA, State Average 86%</p> <p>Biology I: This School DNA, State Average 56%</p> <p>Algebra II: This School DNA, State Average 80%</p> <p>Geometry: This School DNA, State Average 87%</p> <p>English III: This School DNA, State Average 94%</p> <p>% Advanced: Algebra I (DNA, 34), English II (DNA, 23), U.S. History (DNA, 48), Biology I (DNA, 18), Algebra II (DNA, 27), Geometry (DNA, 41), English III (DNA, 29)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

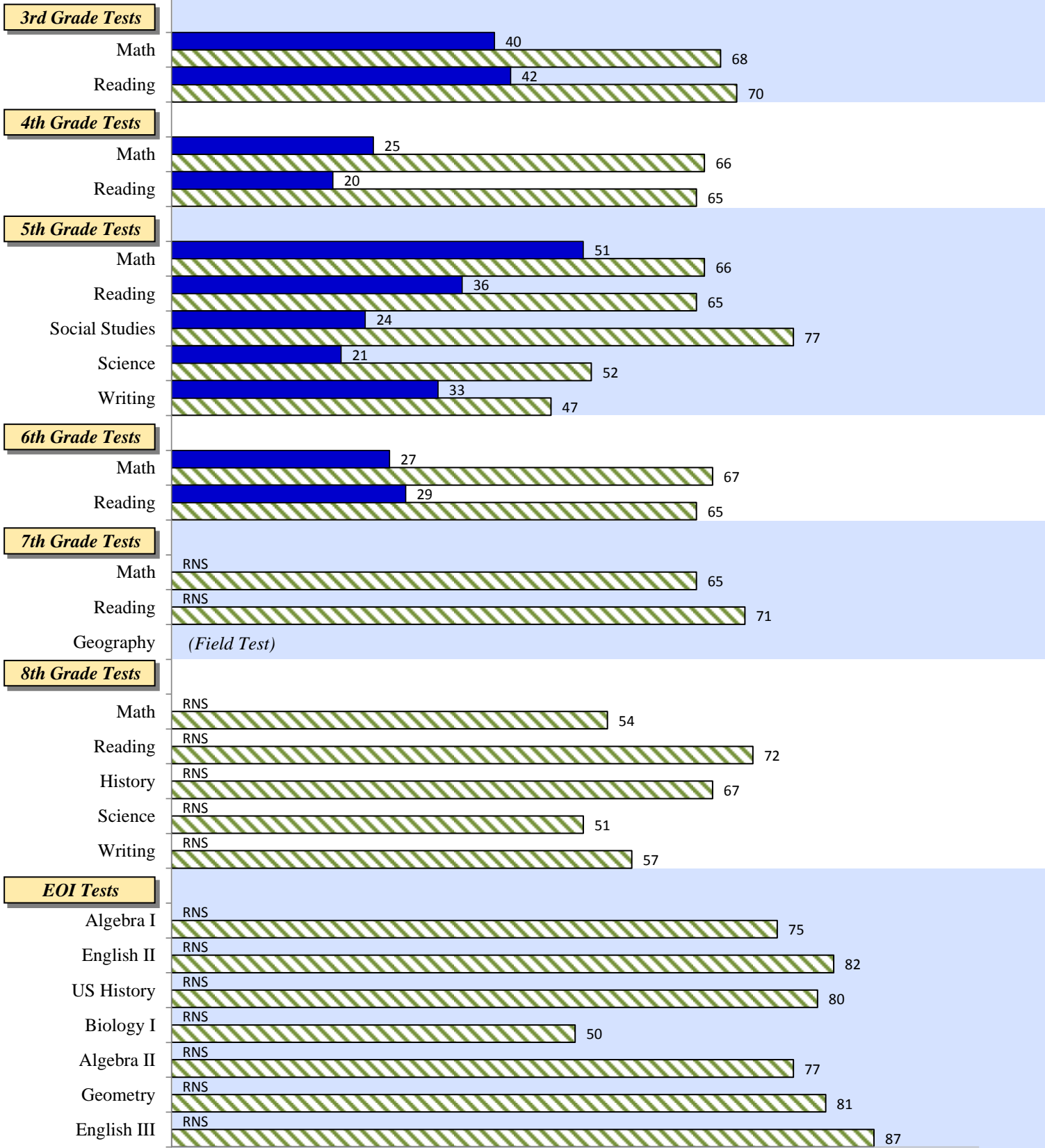
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the **Basic-70** benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ▨ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.