Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

CENTRAL OAK ELEMENTARY (EC-5)

CROOKED OAK PUBLIC SCHOOLS

1450 S. EASTERN AVENUE, OKLAHOMA CITY, OK 73129 Telephone: (405) 677-5211

55-1053-105

Community Characteristics

| ioeconomic Data | School | District | State Average |
|--|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 17% | 17% | 59% |
| Black | 17% | 15% | 99 |
| Asian | 0% | 0% | 29 |
| Hispanic | 65% | 65% | 159 |
| Native American | 1% | 3% | 159 |
| Average Property Valuation per Student (12/2014) | | \$50,195 | \$45,24 |
| Students Eligible for Free/Reduced Lunch | 97% | 96% | 629 |
| Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 2,484 | 7,32 |
| Poverty Rate | | 40% | 179 |
| Unemployment Rate | | 12% | 7' |
| Average Household Income | | \$29,681 | \$61,48 |
| Single-Parent Families | | 71% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 5% | 239 |
| H.S. Diploma w/o College Degree | | 66% | 639 |
| Less than 12th Grade Education | | 30% | 14 |
| aration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 59% | 59% | 409 |
| Average Number of Days Absent per Student | 11.0 | 10.7 | 9 |
| Mobility Rate (Incoming Students) | 8% | 7% | 10 |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 4.9 | 6.4 | 13 |
| There was 1 suspension (of more than 10 days) for every students | 200.7 | 75.5 | 160 |
| Parents Attending Parent/Teacher Conference | 76% | 51% | 749 |
| Patrons' Volunteer Hours per Student | 0.1 | 0.2 | 3. |
| enile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher ratio is better.) | | 377.7 | 105 |
| Of those charged, each averaged offense(s). | | 1.0 | 2 |
| Of those charged, were alleged gang members. | | 0 | 0 |

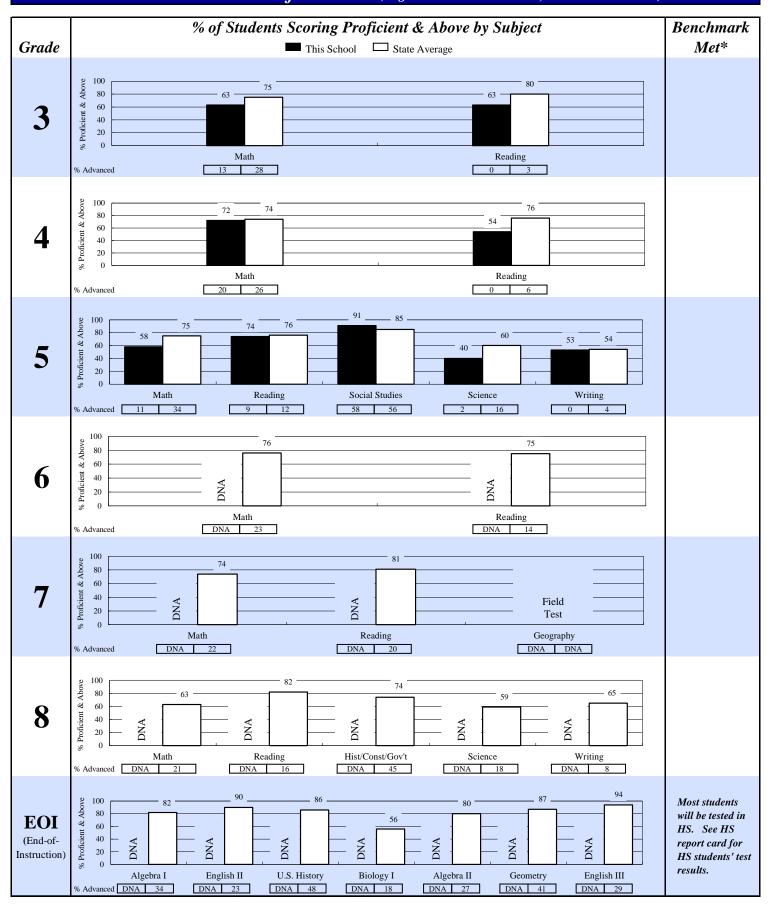
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

| lassroom & Administration Characteristics | | District Total | ES/MS/JHS |
|---|---------------|----------------|---------------|
| ussroom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average |
| Fall Enrollment | 602 | 1,133 | 386 |
| Students as English Language Learners (ELL) | 45.7% | 37.1% | 8.5% |
| Students in Special Education* | 16.1% | 15.9% | 15.0% |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 30.9 | 61.8 | 21.1 |
| Average Salary (w/ Fringe) | \$46,871 | \$46,500 | \$43,827 |
| Teachers with Advanced Degree(s) | 19.4% | 27.4% | 22.4% |
| Average Years of Experience | 12.5 | 10.8 | 11.9 |
| Special Education Teachers (FTE)* | 4.0 | 7.0 | 2.4 |
| Counselors (FTE) | 1.0 | 3.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 4.1 | 10.2 | 1.8 |
| Administrators (FTE) | 2.7 | 8.7 | 1.3 |
| | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



 [◆] Performance Benchmark Symbols (Test results must be available for every subject.)
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

