Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

CARL ALBERT MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2515 S POST ROAD, OKLAHOMA CITY, OK 73130 Telephone: (405) 739-1761

55-I052-505

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	53%	59%
Black	20%	30%	9%
Asian	2%	2%	2%
Hispanic	6%	10%	15%
Native American	10%	6%	15%
Average Property Valuation per Student (12/2014)		\$34,558	\$45,248
Students Eligible for Free/Reduced Lunch	44%	69%	62%
J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	herwise Noted)		
District Population		78,470	7,323
Poverty Rate		14%	17%
Unemployment Rate		7%	7%
Average Household Income		\$56,232	\$61,481
Single-Parent Families		45%	34%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		11%	14%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		34%	40%
Average Number of Days Absent per Student	8.4	9.6	9.4
Mobility Rate (Incoming Students)	6%	9%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	7.4	8.4	13.2
There was 1 suspension (of more than 10 days) for every students	206.3	155.2	160.9
Parents Attending Parent/Teacher Conference	92%	78%	74%
Patrons' Volunteer Hours per Student	6.8	2.0	3.3
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		194.5	105.2
Of those charged, each averaged offense(s).		2.3	2.0
Of those charged, were alleged gang members.		8	0.4

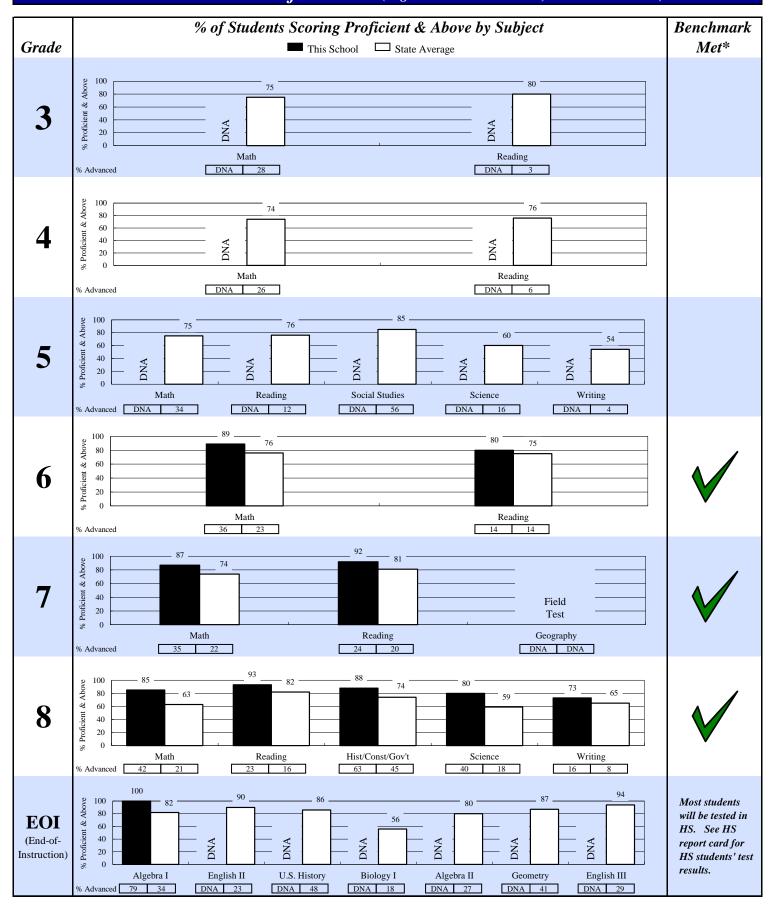
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assiooni & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	825	14,586	386
Students as English Language Learners (ELL)	0.1%	2.2%	8.5%
Students in Special Education*	12.0%	13.7%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	44.0	764.4	21.1
Average Salary (w/ Fringe)	\$45,920	\$46,049	\$43,827
Teachers with Advanced Degree(s)	22.7%	28.1%	22.4%
Average Years of Experience	12.1	12.4	11.9
Special Education Teachers (FTE)*	7.0	112.7	2.4
Counselors (FTE)	2.0	41.4	0.7
Other Certified Professional Staff (FTE)	1.8	94.6	1.8
Administrators (FTE)	3.0	77.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)

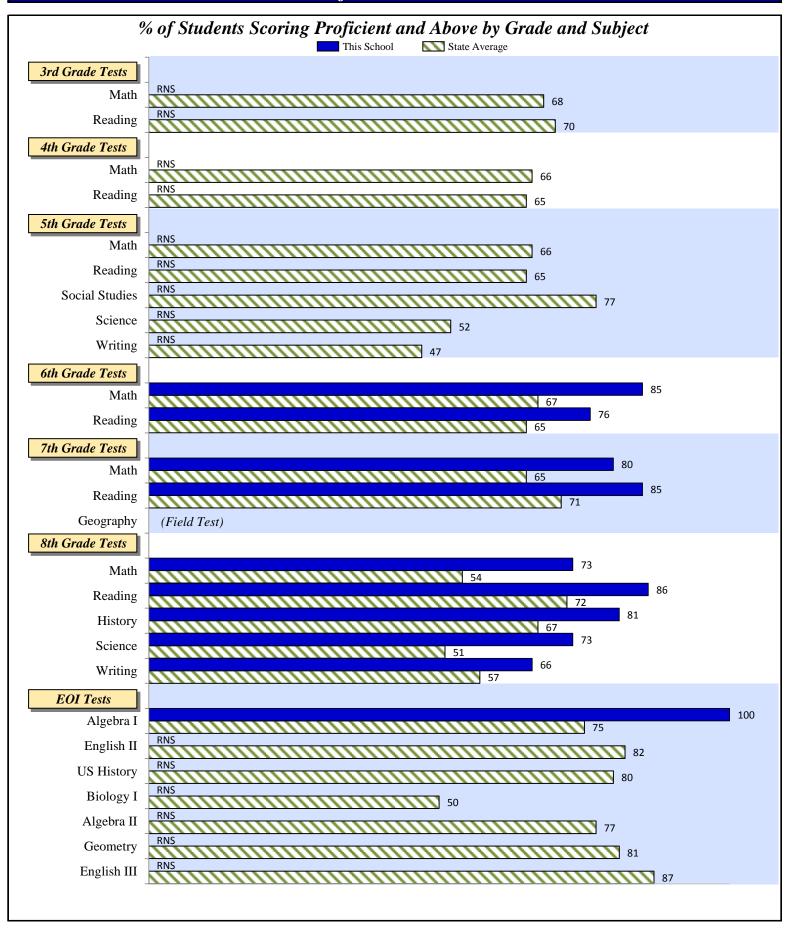


Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.