Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

SOONER-ROSE ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2118 FLANERY, MIDWEST CITY, OK 73110 Telephone: (405) 737-4461

55-1052-155

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<u>SCHOOL</u>	District	State Average
Caucasian	54%	53%	59%
Black	27%	30%	9%
Asian	1%	2%	29
Hispanic	12%	10%	159
Native American	6%	6%	159
Average Property Valuation per Student (12/2014)	070	\$34,558	\$45,24
	78%		
Students Eligible for Free/Reduced Lunch	/8%	69%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Ot	herwise Noted)		
District Population		78,470	7,32
Poverty Rate		14%	179
Unemployment Rate		7%	7'
Average Household Income		\$56,232	\$61,48
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		11%	14
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	35%	34%	40
Average Number of Days Absent per Student	7.5	9.6	9
Mobility Rate (Incoming Students)	8%	9%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	38.8	8.4	13
There was 1 suspension (of more than 10 days) for every students	0.0	155.2	160
Parents Attending Parent/Teacher Conference	100%	78%	74
Patrons' Volunteer Hours per Student	2.5	2.0	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		194.5	105
Of those charged, each averaged offense(s).		2.3	2
Of those charged, were alleged gang members.		8	0

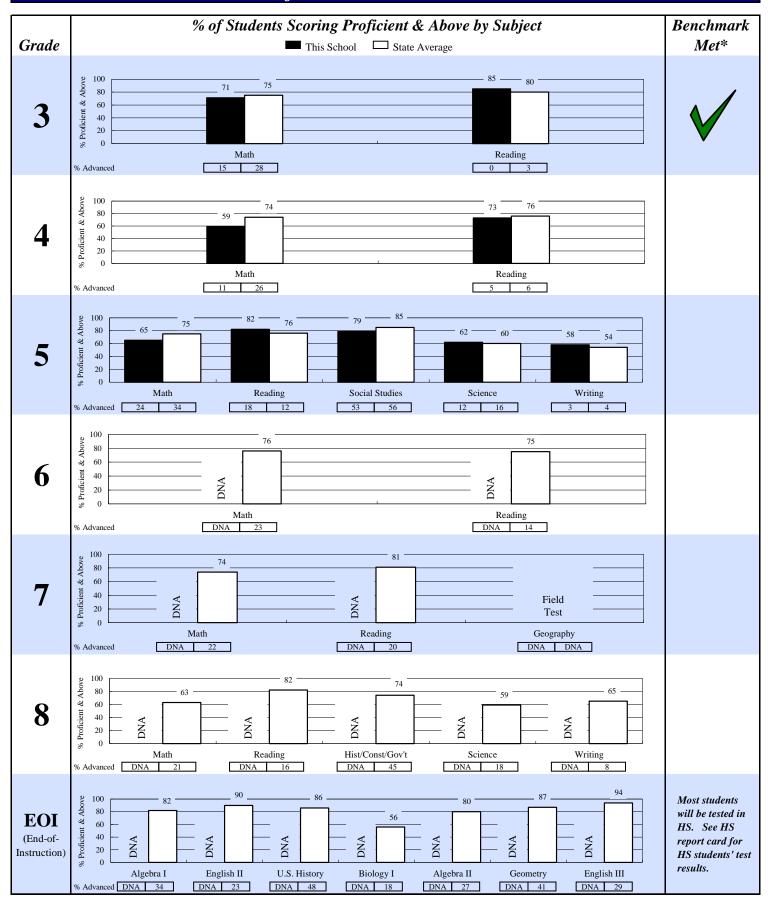
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics		l		District Total	ES/MS/JHS
			School	(All Schools)	State Average
	Fall Enrollment		388	14,586	386
	Students as English Language Learners (ELL)		4.9%	2.2%	8.5%
	Students in Special Education*		12.4%	13.7%	15.0%
	Non-Special Ed. Teachers (FTE):				
	Number of Teachers		20.5	764.4	21.1
	Average Salary (w/ Fringe)		\$43,219	\$46,049	\$43,827
	Teachers with Advanced Degree(s)		14.7%	28.1%	22.4%
	Average Years of Experience		10.0	12.4	11.9
	Special Education Teachers (FTE)*		2.0	112.7	2.4
	Counselors (FTE)		1.0	41.4	0.7
	Other Certified Professional Staff (FTE)		2.5	94.6	1.8
	Administrators (FTE)		1.0	77.6	1.3
	*Fach school has its own unique characteristic	a for angoial advection programs	Please contact the	sahaal far pragram specie	Go information

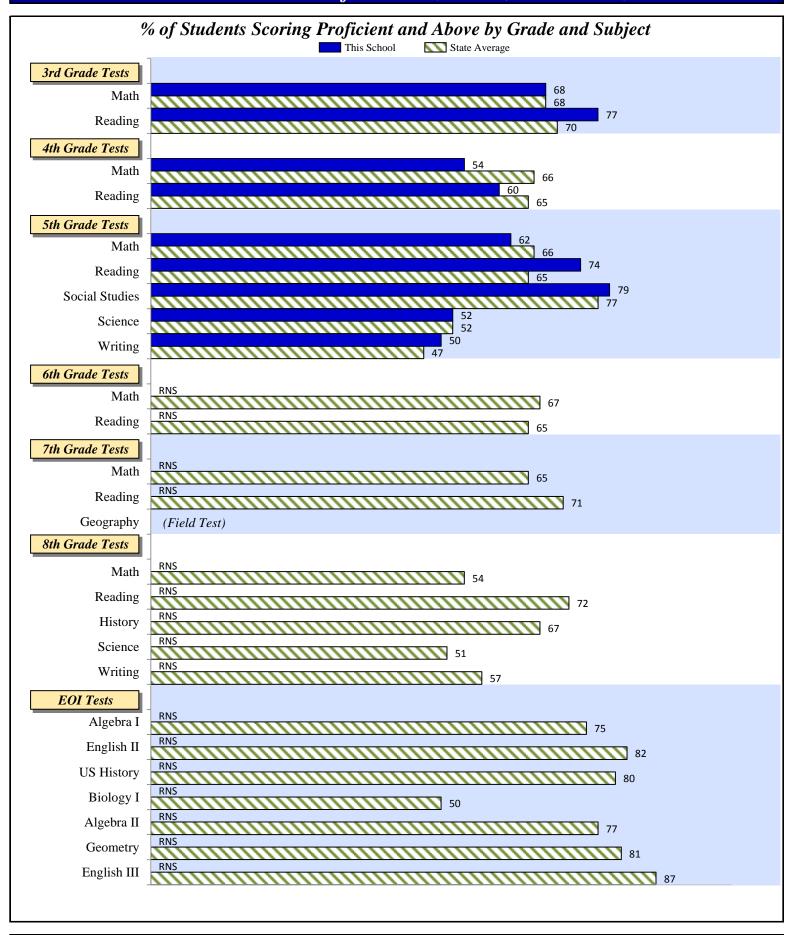
^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



 [◆] Performance Benchmark Symbols (Test results must be available for every subject.)
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.