Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

HIGHLAND PARK ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

5301 S DIMPLE AVENUE, OKLAHOMA CITY, OK 73135 Telephone: (405) 671-8660

55-1052-140

Community Characteristics

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	33%	53%	59%
Black	50%	30%	9%
Asian	1%	2%	2%
Hispanic	13%	10%	15%
Native American	4%	6%	15%
Average Property Valuation per Student (12/2014)		\$34,558	\$45,24
Students Eligible for Free/Reduced Lunch	92%	69%	62%
J.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		78,470	7,32
Poverty Rate		14%	17%
Unemployment Rate		7%	79
Average Household Income		\$56,232	\$61,48
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		11%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	47%	34%	409
Average Number of Days Absent per Student	10.8	9.6	9.
Mobility Rate (Incoming Students)	11%	9%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	4.0	8.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	155.2	160.
Parents Attending Parent/Teacher Conference	95%	78%	749
Patrons' Volunteer Hours per Student	4.0	2.0	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		194.5	105.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		8	0.

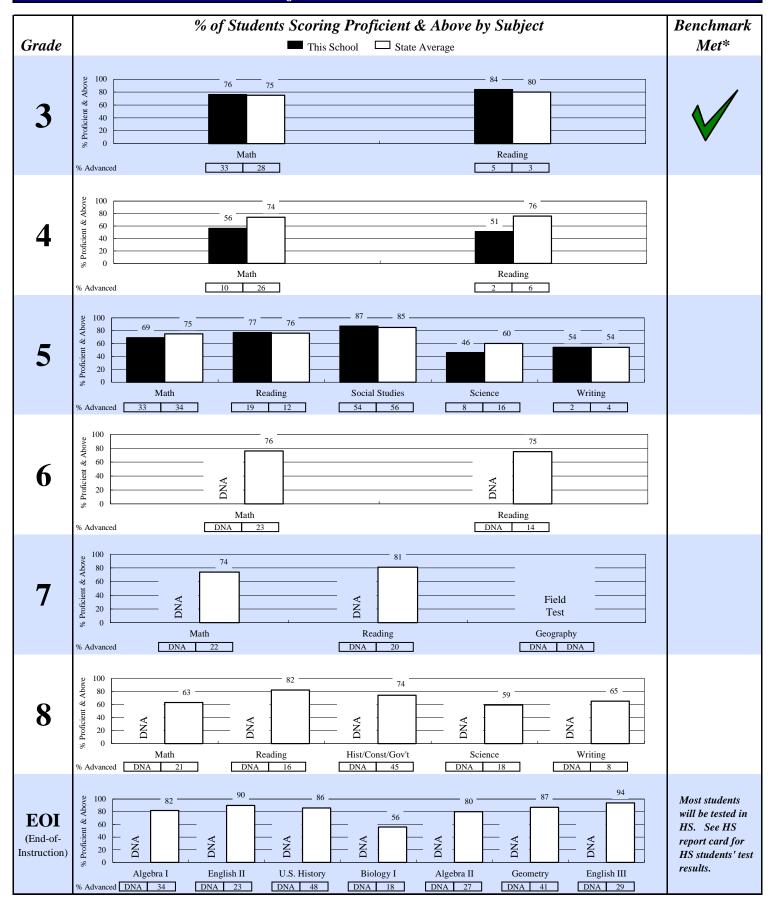
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics		l	District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	578	14,586	386
	Students as English Language Learners (ELL)	4.7%	2.2%	8.5%
	Students in Special Education*	12.6%	13.7%	15.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	28.4	764.4	21.1
	Average Salary (w/ Fringe)	\$43,643	\$46,049	\$43,827
	Teachers with Advanced Degree(s)	28.2%	28.1%	22.4%
	Average Years of Experience	9.6	12.4	11.9
	Special Education Teachers (FTE)*	3.0	112.7	2.4
	Counselors (FTE)	1.0	41.4	0.7
	Other Certified Professional Staff (FTE)	3.5	94.6	1.8
	Administrators (FTE)	2.0	77.6	1.3
	*Fach school has its own unique characteristic	a for angular advention programs. Places contact	the seheel for program spec	ifia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)

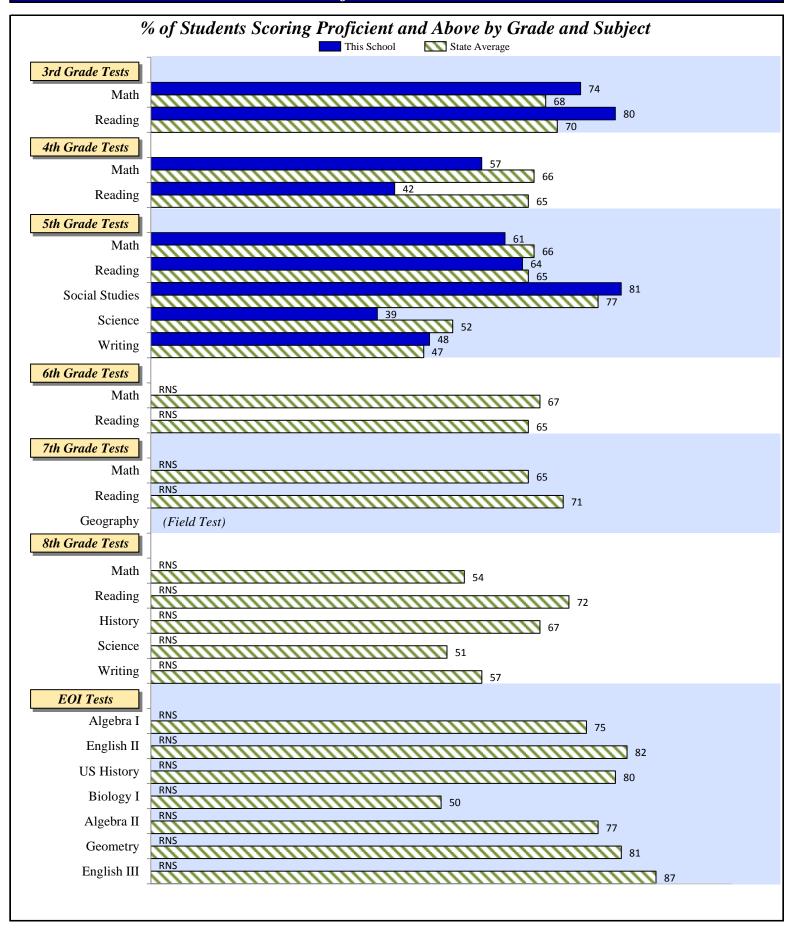


[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.