# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

#### EPPERLY HEIGHTS ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

3805 DEL ROAD, DEL CITY, OK 73115 Telephone: (405) 671-8650

55-1052-130

#### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	53%	59%
Black	26%	30%	9%
Asian	0%	2%	29
Hispanic	15%	10%	159
Native American	4%	6%	159
Average Property Valuation per Student (12/2014)		\$34,558	\$45,24
Students Eligible for Free/Reduced Lunch	90%	69%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		78,470	7,32
Poverty Rate		14%	179
Unemployment Rate		7%	79
Average Household Income		\$56,232	\$61,48
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		11%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	34%	409
Average Number of Days Absent per Student	9.5	9.6	9.
Mobility Rate (Incoming Students)	12%	9%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	15.3	8.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	155.2	160
Parents Attending Parent/Teacher Conference	95%	78%	74
Patrons' Volunteer Hours per Student	1.2	2.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		194.5	105.
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		8	0

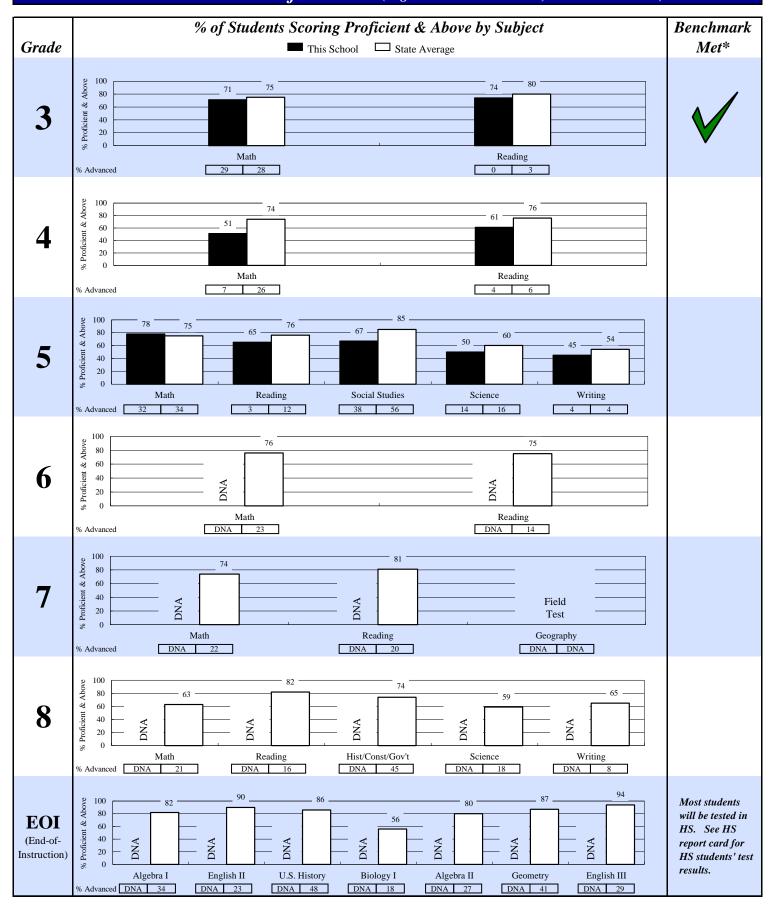
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2013-2014 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
Classioon & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	687	14,586	386
Students as English Language Learners (ELL)	3.9%	2.2%	8.5%
Students in Special Education*	15.1%	13.7%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.7	764.4	21.1
Average Salary (w/ Fringe)	\$44,844	\$46,049	\$43,827
Teachers with Advanced Degree(s)	28.5%	28.1%	22.4%
Average Years of Experience	10.9	12.4	11.9
Special Education Teachers (FTE)*	6.0	112.7	2.4
Counselors (FTE)	1.0	41.4	0.7
Other Certified Professional Staff (FTE)	4.1	94.6	1.8
Administrators (FTE)	2.0	77.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2013-14 Student Performance (Regular Education Students, Full Academic Year)



 <sup>◆</sup> Performance Benchmark Symbols (Test results must be available for every subject.)
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2013-14 Student Performance (All Students, Full Academic Year)

