Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

EAST SIDE ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

600 N KEY BLVD, MIDWEST CITY, OK 73110 Telephone: (405) 737-4461

55-1052-125

Community Characteristics

economic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	53%	599
Black	13%	30%	99
Asian	2%	2%	29
Hispanic	11%	10%	159
Native American	7%	6%	159
Average Property Valuation per Student (12/2014)		\$34,558	\$45,24
Students Eligible for Free/Reduced Lunch	83%	69%	62
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		78,470	7,32
Poverty Rate		14%	17
Unemployment Rate		7%	7
Average Household Income		\$56,232	\$61,48
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	23
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		11%	149
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	35%	34%	40
Average Number of Days Absent per Student	8.1	9.6	9
Mobility Rate (Incoming Students)	25%	9%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	91.2	8.4	13
	0.0	155.2	160
There was 1 suspension (of more than 10 days) for every students			74
	91%	78%	/+
There was 1 suspension (of more than 10 days) for every students	91% 1.4	78% 2.0	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference			
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student			3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student ile Offenders & Offenses (Office of Juvenile Affairs)*		2.0	105

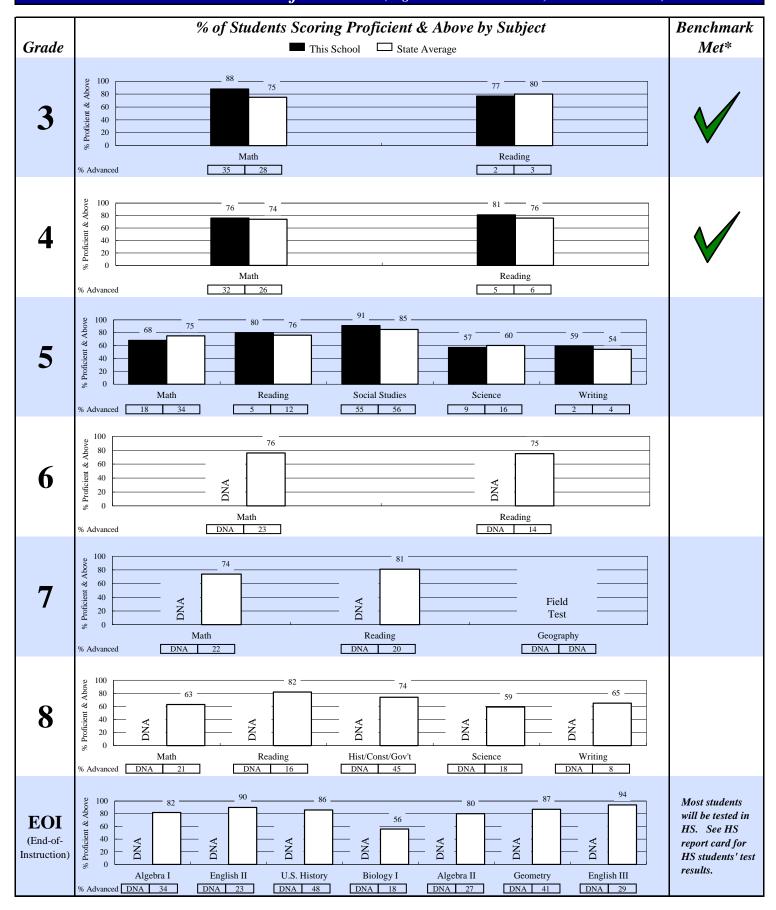
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

lassroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	456	14,586	386
Students as English Language Learners (ELL)	3.5%	2.2%	8.5%
Students in Special Education*	18.9%	13.7%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.5	764.4	21.1
Average Salary (w/ Fringe)	\$47,348	\$46,049	\$43,827
Teachers with Advanced Degree(s)	20.0%	28.1%	22.4%
Average Years of Experience	16.2	12.4	11.9
Special Education Teachers (FTE)*	4.9	112.7	2.4
Counselors (FTE)	1.0	41.4	0.7
Other Certified Professional Staff (FTE)	3.0	94.6	1.8
Administrators (FTE)	1.0	77.6	1.3

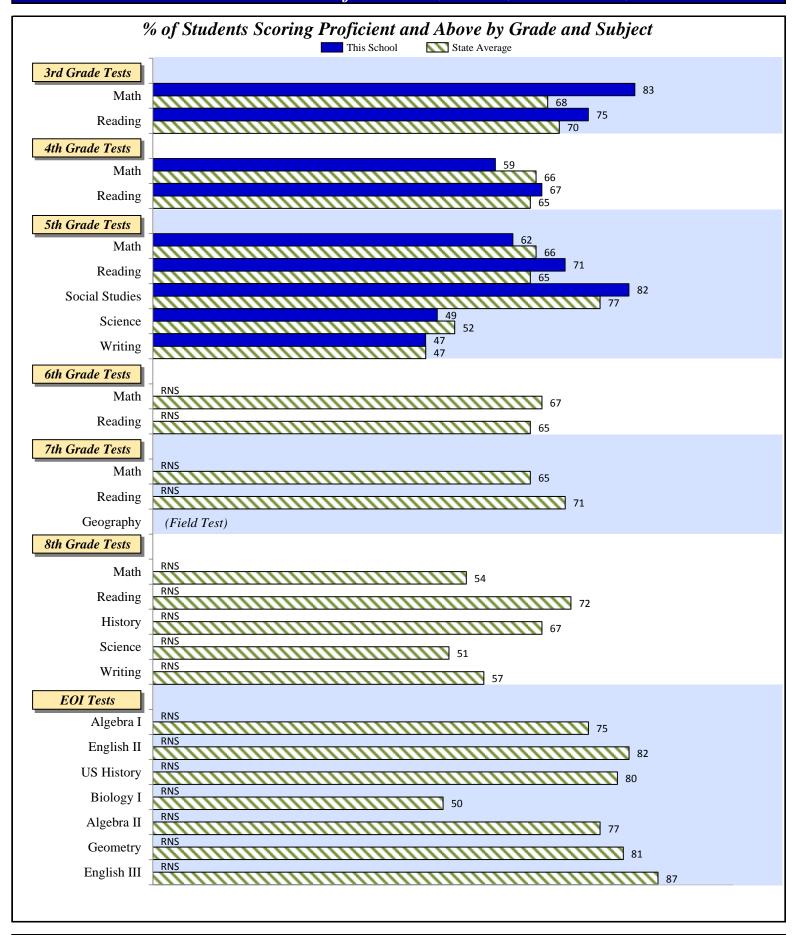
^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



 [◆] Performance Benchmark Symbols (Test results must be available for every subject.)
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.