Office of Educational Quality and Accountability
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Web: http://www.SchoolReportCard.org

COUNTRY ESTATES ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

1609 FELIX PLACE, OKLAHOMA CITY, OK 73110 Telephone: (405) 739-1661

55-1052-115

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	53%	59%
Black	15%	30%	9%
Asian	1%	2%	2%
Hispanic	15%	10%	159
Native American	5%	6%	159
Average Property Valuation per Student (12/2014)		\$34,558	\$45,24
Students Eligible for Free/Reduced Lunch	82%	69%	629
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		78,470	7,32
Poverty Rate		14%	179
Unemployment Rate		7%	7'
Average Household Income		\$56,232	\$61,48
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		11%	149
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	36%	34%	409
Average Number of Days Absent per Student	9.4	9.6	9.
Mobility Rate (Incoming Students)	10%	9%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	10.5	8.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	155.2	160
Parents Attending Parent/Teacher Conference	97%	78%	749
Patrons' Volunteer Hours per Student	1.1	2.0	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		194.5	105
Of those charged, each averaged offense(s).		2.3	2.
Of those charged, were alleged gang members.		8	0

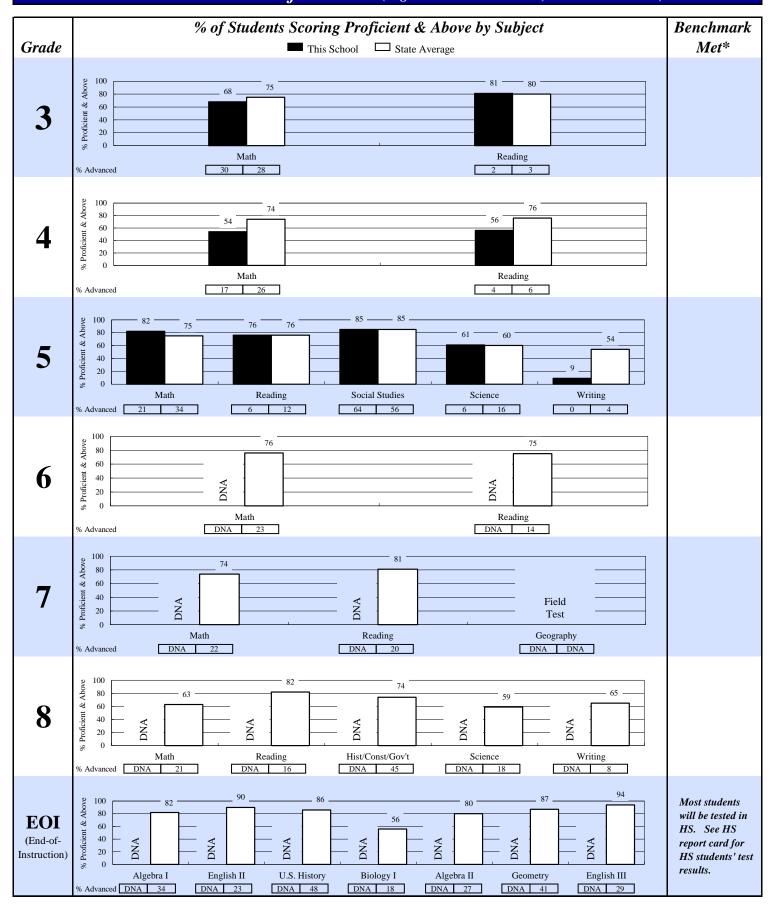
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		School	(All Schools)	State Average
Fal	ll Enrollment	398	14,586	386
Stu	idents as English Language Learners (ELL)	6.8%	2.2%	8.5%
Stu	idents in Special Education*	6.8%	13.7%	15.0%
No	n-Special Ed. Teachers (FTE):			
	Number of Teachers	18.9	764.4	21.1
	Average Salary (w/ Fringe)	\$41,739	\$46,049	\$43,827
	Teachers with Advanced Degree(s)	5.3%	28.1%	22.4%
	Average Years of Experience	7.4	12.4	11.9
Spe	ecial Education Teachers (FTE)*	2.0	112.7	2.4
Co	unselors (FTE)	1.0	41.4	0.7
Oth	her Certified Professional Staff (FTE)	3.8	94.6	1.8
Ad	lministrators (FTE)	1.0	77.6	1.3

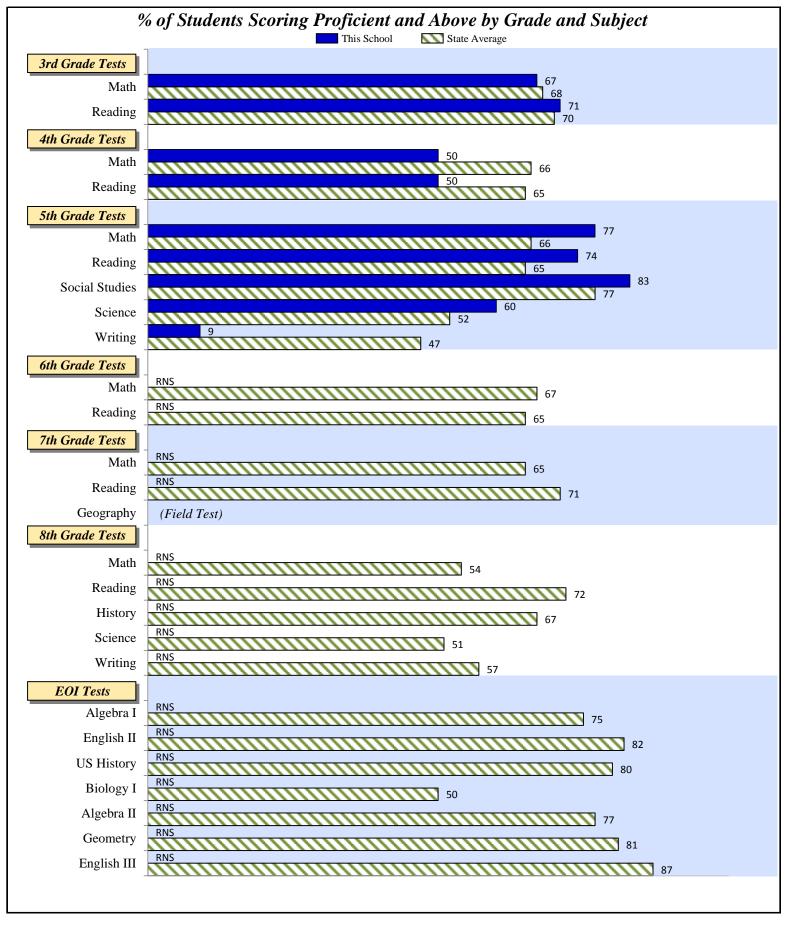
^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



 [◆] Performance Benchmark Symbols (Test results must be available for every subject.)
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.