

Clas

2014 SCHOOL PROFILES

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WINDS WEST ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

8300 SOUTHWEST 37TH STREET, OKLAHOMA CITY, OK 73179

Telephone: (405) 350-3476

55-I041-115

Community Characteristics

ioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	37%	59%
Black	4%	19%	99
Asian	4%	3%	29
Hispanic	35%	34%	159
Native American	5%	6%	159
Average Property Valuation per Student (12/2014)		\$87,051	\$45,24
Students Eligible for Free/Reduced Lunch	84%	91%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		15,487	7,32
Poverty Rate		24%	17
Unemployment Rate		8%	7
Average Household Income		\$42,246	\$61,48
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		10%	23
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		19%	14
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	43%	49%	40
Average Number of Days Absent per Student	10.0	12.8	9
Mobility Rate (Incoming Students)	37%	18%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	4.4	2.7	13
There was 1 suspension (of more than 10 days) for every students	422.0	147.0	160
Parents Attending Parent/Teacher Conference	80%	69%	74
Patrons' Volunteer Hours per Student	2.8	3.8	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every <u></u> students was charged. (<i>Higher ratio is better.</i>)		166.1	105
Of those charged, each averaged offense(s).		1.6	2.
Of those charged, <u>were alleged gang members</u> .		0	0
*These statistics are provided as another indicator of the environment in which s	chools must operate In	most cases the offenses w	vere not committed

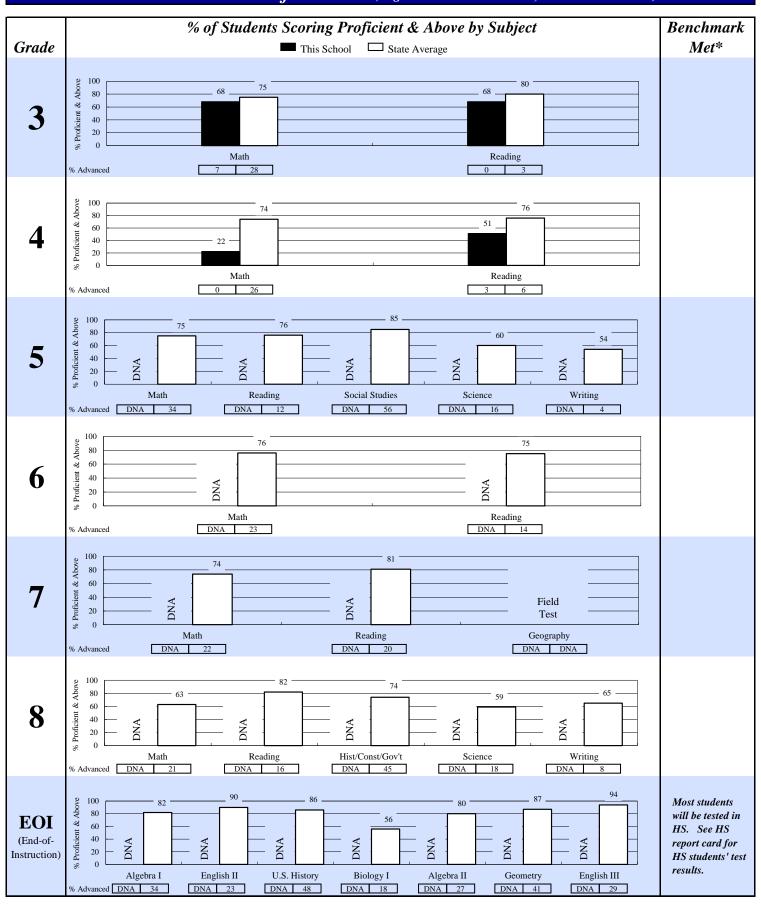
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

		District Total	ES/MS/JHS
ssroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	422	3,821	<u>386</u>
Students as English Language Learners (ELL)	21.8%	17.9%	8.5%
Students in Special Education*	7.4%	12.8%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.0	237.2	21.1
Average Salary (w/ Fringe)	\$41,280	\$42,493	\$43,827
Teachers with Advanced Degree(s)	19.6%	27.0%	22.4%
Average Years of Experience	10.1	10.8	11.9
Special Education Teachers (FTE)*	2.0	26.1	2.4
Counselors (FTE)	1.0	10.0	0.7
Other Certified Professional Staff (FTE)	0.6	22.8	1.8
Administrators (FTE)	1.0	19.6	1.3

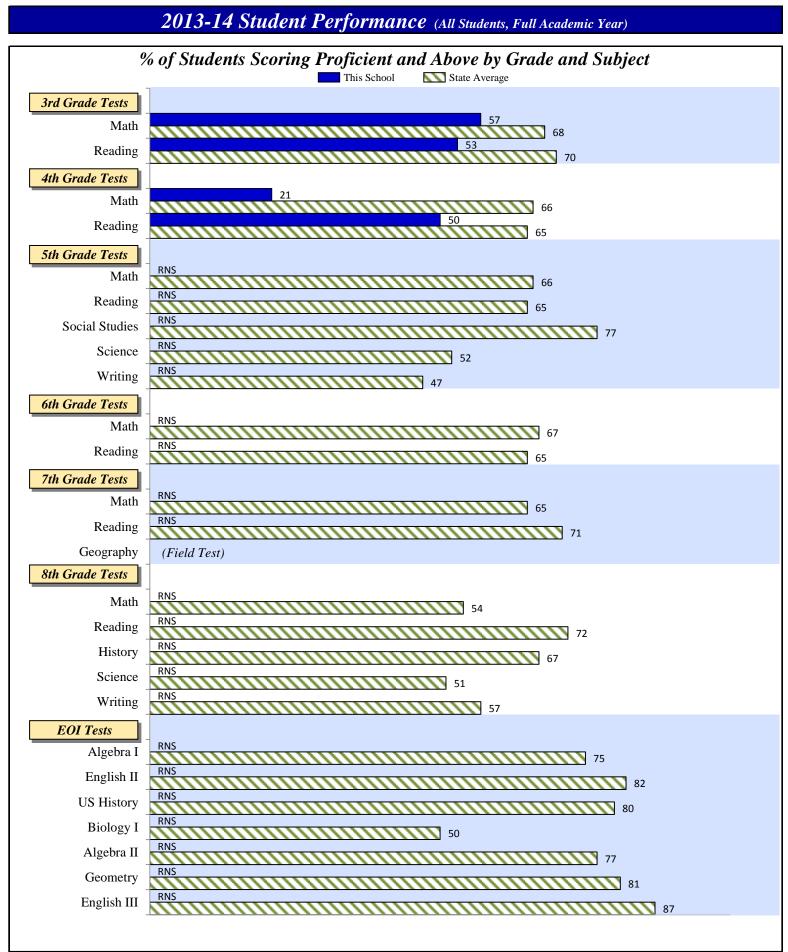
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2013-14 Student Performance (Regular Education Students, Full Academic Year)

Performance Benchmark Symbols (*Test results must be available for every subject.*)
(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



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◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.