Clas

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GREENVALE ELEMENTARY (EC-4)

WESTERN HEIGHTS PUBLIC SCHOOLS

901 GREENVALE ROAD, OKLAHOMA CITY, OK 73127 Telephone: (405) 350-3471

55-1041-110

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	19%	37%	59%
Black	38%	19%	9%
Asian	4%	3%	2%
Hispanic	34%	34%	15%
Native American	6%	6%	15%
Average Property Valuation per Student (12/2014)		\$87,051	\$45,24
Students Eligible for Free/Reduced Lunch	100%	91%	62%
S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		15,487	7,323
Poverty Rate		24%	17%
Unemployment Rate		8%	79
Average Household Income		\$42,246	\$61,48
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		10%	239
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		19%	149
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	61%	49%	409
Average Number of Days Absent per Student	12.9	12.8	9.
Mobility Rate (Incoming Students)	45%	18%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	3.6	2.7	13.
There was 1 suspension (of more than 10 days) for every students	0.0	147.0	160.
Parents Attending Parent/Teacher Conference	75%	69%	749
Patrons' Volunteer Hours per Student	19.5	3.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		166.1	105.
Of those charged, each averaged offense(s).		1.6	2.
Of those charged, were alleged gang members.		0	0.

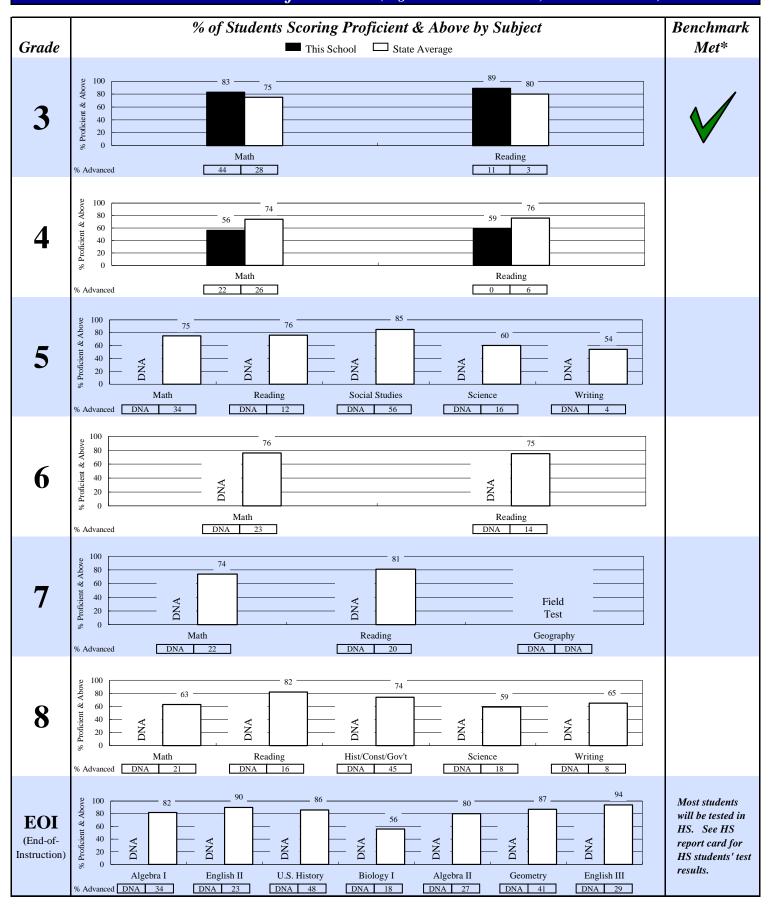
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

ssroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	271	3,821	386
Students as English Language Learners (ELL)	24.0%	17.9%	8.5%
Students in Special Education*	10.3%	12.8%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.0	237.2	21.1
Average Salary (w/ Fringe)	\$41,265	\$42,493	\$43,827
Teachers with Advanced Degree(s)	21.1%	27.0%	22.4%
Average Years of Experience	9.7	10.8	11.9
Special Education Teachers (FTE)*	1.5	26.1	2.4
Counselors (FTE)	1.0	10.0	0.7
Other Certified Professional Staff (FTE)	0.9	22.8	1.8
Administrators (FTE)	1.0	19.6	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



[◆] Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

