Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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SANTA FE HIGH SCHOOL (9-12)

EDMOND PUBLIC SCHOOLS

1901 WEST 15TH STREET, EDMOND, OK 73013 Telephone: (405) 340-2230

55-I012-720

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	73%	599
Black	21%	10%	9
Asian	7%	5%	2.
Hispanic	10%	9%	15
Native American	2%	2%	15
Average Property Valuation per Student (12/2014)		\$71,296	\$45,24
Students Eligible for Free/Reduced Lunch	28%	27%	62
ensus Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		138,330	7,32
Poverty Rate		8%	17'
Unemployment Rate		4%	7
Average Household Income		\$98,360	\$61,48
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		51%	239
H.S. Diploma w/o College Degree		45%	639
Less than 12th Grade Education		4%	149
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		25%	40
Average Number of Days Absent per Student	9.9	8.5	9
Mobility Rate (Incoming Students)	9%	7%	10
Suspension to Student Ratio: (Higher ratio is better.)			
	21.2	28.7	13
There was 1 suspension (of 10 days or less) for every students	95.7	247.5	160
There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students		76%	74
· · · · · · · · · · · · · · · · · · ·	78%		
There was 1 suspension (of more than 10 days) for every students	78% 0.6	3.7	3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference		3.7	3
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		3.7 622.2	
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*			105

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-14 School Educational Process

		District Total	High School
sroom & Administration Characteristics	C -11		U
	School	(All Schools)	State Average
Fall Enrollment	2,200	23,020	368
Students as English Language Learners (ELL)	3.1%	3.7%	3.5%
Students in Special Education*	13.4%	11.2%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	109.8	1,138.3	20.8
Average Salary (w/ Fringe)	\$46,779	\$47,044	\$45,287
Teachers with Advanced Degree(s)	19.6%	28.1%	30.3%
Average Years of Experience	11.0	11.4	12.9
Special Education Teachers (FTE)*	17.6	146.7	2.7
Counselors (FTE)	9.0	53.0	1.2
Other Certified Professional Staff (FTE)	5.5	108.2	1.2
Administrators (FTE)	7.0	90.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

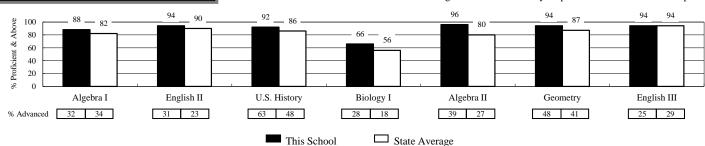
Language Arts	18.0	7.9
Science	13.5	6.1
Math	11.5	6.5
Social Studies	12.5	5.5
Fine Arts	19.0	7.1
Languages (non-English)	20.0	2.6
Total	94.5	35.7

2013-14 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Class

Results for non-high school students may be posted on the K-8 Profiles report.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2014 Seniors)	99.8%	99.5%	98.1%
4-Year Dropout Rate (Class of 2014)	1.6%	2.1%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	26.3%	26.8%	51.7%
Average ACT Score (Class of 2014)	23.6	23.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	79.1%	89.5%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	11.8%	12.5%	6.2%
Oklahoma College-Going Rate ('10~'12)	56.6%	63.0%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	23.6%	17.9%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	83.6%	86.7%	86.0%

2013-14 Student Performance (All Students, Full Academic Year)

