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NORTH HIGH SCHOOL (9-12)

EDMOND PUBLIC SCHOOLS

215 WEST DANFORTH ROAD, EDMOND, OK 73003 Telephone: (405) 340-2875

55-I012-715

Community Characteristics

peconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	73%	59%
Black	5%	10%	9%
Asian	3%	5%	2%
Hispanic	7%	9%	15%
Native American	2%	2%	15%
Average Property Valuation per Student (12/2014)		\$71,296	\$45,248
Students Eligible for Free/Reduced Lunch	17%	27%	62%
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		138,330	7,32
Poverty Rate		8%	179
Unemployment Rate		4%	7%
Average Household Income		\$98,360	\$61,48
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		51%	23%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		4%	14%
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		25%	40%
Average Number of Days Absent per Student	8.5	8.5	9.
Mobility Rate (Incoming Students)	4%	7%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	37.8	28.7	13.
There was 1 suspension (of more than 10 days) for every students	113.3	247.5	160.
Parents Attending Parent/Teacher Conference	22%	76%	749
	1.0	3.7	3.3
Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*			
		622.2	105.
nile Offenders & Offenses (Office of Juvenile Affairs)*		622.2 2.0	105. 2.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

EDMOND - NORTH HIGH SCHOOL 55-I012-715

2013-14 School Educational Process

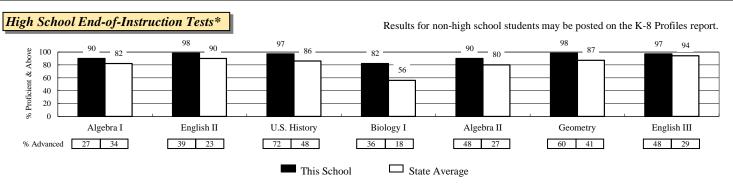
Classroom & Administration Characteristics		District Total	High School
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	2,492	23,020	368
Students as English Language Learners (ELL)	0.8%	3.7%	3.5%
Students in Special Education*	10.8%	11.2%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	107.6	1,138.3	20.8
Average Salary (w/ Fringe)	\$47,391	\$47,044	\$45,287
Teachers with Advanced Degree(s)	32.8%	28.1%	30.3%
Average Years of Experience	11.7	11.4	12.9
Special Education Teachers (FTE)*	16.0	146.7	2.7
Counselors (FTE)	6.0	53.0	1.2
Other Certified Professional Staff (FTE)	3.8	108.2	1.2
Administrators (FTE)	6.3	90.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	15.5	7.9
Science	12.5	6.1
Math	12.0	6.5
Social Studies	10.0	5.5
Fine Arts	19.5	7.1
Languages (non-English)	21.0	2.6
Total	90.5	35.7

2013-14 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2014 Seniors)	99.2%	99.5%	98.1%
4-Year Dropout Rate (Class of 2014)	1.9%	2.1%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.4	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	18.3%	26.8%	51.7%
Average ACT Score (Class of 2014)	24.3	23.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	100.0%	89.5%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	17.7%	12.5%	6.2%
Oklahoma College-Going Rate ('10~'12)	69.4%	63.0%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	14.6%	17.9%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	87.7%	86.7%	86.0%

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2013-14 Student Performance (All Students, Full Academic Year)

