Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

MEMORIAL HIGH SCHOOL (9-12)

EDMOND PUBLIC SCHOOLS

1000 EAST 15TH STREET, EDMOND, OK 73013 Telephone: (405) 340-2850

55-I012-705

Community Characteristics

peconomic Data	School	District	State Average
Ethnia Makaun Pasad unan Ball Envallment			
Ethnic Makeup Based upon Fall Enrollment: Caucasian	77%	73%	59%
Black	8%	10%	9%
Asian	6% 4%	5%	29
Hispanic	9%	9%	159
Native American	3%	2%	159
	370		
Average Property Valuation per Student (12/2014)	24%	\$71,296 27%	\$45,24
Students Eligible for Free/Reduced Lunch	24%	21%	62%
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless O	therwise Noted)		
District Population		138,330	7,32
Poverty Rate		8%	179
Unemployment Rate		4%	79
Average Household Income		\$98,360	\$61,48
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		51%	239
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		4%	149
aration, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		25%	409
Average Number of Days Absent per Student	9.4	8.5	9.
Average number of Days Absent per Student	5%	7%	109
· · ·			
Mobility Rate (Incoming Students)			
· · ·	30.4	28.7	13.
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>)	30.4 101.3	28.7 247.5	
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students			160.
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students	101.3	247.5	13. 160. 749 3.
Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	101.3 84%	247.5 76%	160. 749
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	101.3 84%	247.5 76%	160. 749
Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student nile Offenders & Offenses (Office of Juvenile Affairs)*	101.3 84%	247.5 76% 3.7	160. 744 3.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Clas

2013-14 School Educational Process

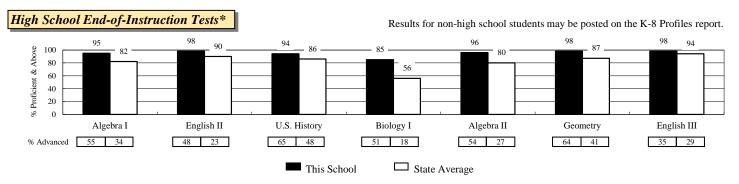
ssroom & Administration Characteristics	School	District Total (All Schools)	High School State Average
Fall Enrollment	2.127	23.020	368
Students as English Language Learners (ELL)	2,127	3.7%	3.5%
Students in Special Education*	13.4%	11.2%	15.4%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	88.2	1,138.3	20.8
Average Salary (w/ Fringe)	\$48,857	\$47,044	\$45,287
Teachers with Advanced Degree(s)	39.2%	28.1%	30.3%
Average Years of Experience	14.6	11.4	12.9
Special Education Teachers (FTE)*	16.9	146.7	2.7
Counselors (FTE)	6.0	53.0	1.2
Other Certified Professional Staff (FTE)	3.2	108.2	1.2
Administrators (FTE)	6.3	90.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	14.5	7.9
Science	12.5	6.1
Math	12.0	6.5
Social Studies	11.0	5.5
Fine Arts	17.0	7.1
Languages (non-English)	16.5	2.6
Total	83.5	35.7

2013-14 Student Performance (Regular Education Students, Full Academic Year)



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2014 Seniors)	99.4%	99.5%	98.1%
4-Year Dropout Rate (Class of 2014)	2.8%	2.1%	8.7%
Average GPA of HS Seniors (2014 Seniors)	3.3	3.3	3.1
Career-Tech Occupationally-Specific Program Participation (2014 Seniors)	36.8%	26.8%	51.7%
Average ACT Score (Class of 2014)	23.7	23.9	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2014 Seniors)	90.0%	89.5%	83.7%
Out-of-State College-Going Rate (2014 Seniors)	8.0%	12.5%	6.2%
Oklahoma College-Going Rate ('10~'12)	62.0%	63.0%	47.2%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('10~'12)	17.1%	17.9%	39.2%
Oklahoma College Freshmen with GPA 2.0 or Above ('10~'12)	88.1%	86.7%	86.0%

2013-14 Student Performance (All Students, Full Academic Year)

