Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

SUMMIT MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

1703 NORTHWEST 150TH STREET, EDMOND, OK 73013 Telephone: (405) 340-2920

55-I012-520

Community Characteristics

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	57%	73%	59%
Black	21%	10%	9%
Asian	11%	5%	2%
Hispanic	9%	9%	15%
Native American	2%	2%	15%
Average Property Valuation per Student (12/2014)		\$71,296	\$45,248
Students Eligible for Free/Reduced Lunch	28%	27%	62%
S.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Of	therwise Noted)		
District Population		138,330	7,323
Poverty Rate		8%	17%
Unemployment Rate		4%	7%
Average Household Income		\$98,360	\$61,48
Single-Parent Families		20%	349
Highest Educational Level for Adults Age 25+			
College Degree		51%	23%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		4%	14%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		25%	40%
Average Number of Days Absent per Student	8.9	8.5	9.
Mobility Rate (Incoming Students)	6%	7%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	12.0	28.7	13.
There was 1 suspension (of more than 10 days) for every students	297.5	247.5	160.
Parents Attending Parent/Teacher Conference	75%	76%	749
Patrons' Volunteer Hours per Student	1.3	3.7	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		622.2	105.
Of those charged, each averaged offense(s).		2.0	2.
Of those charged, were alleged gang members.		0	0.

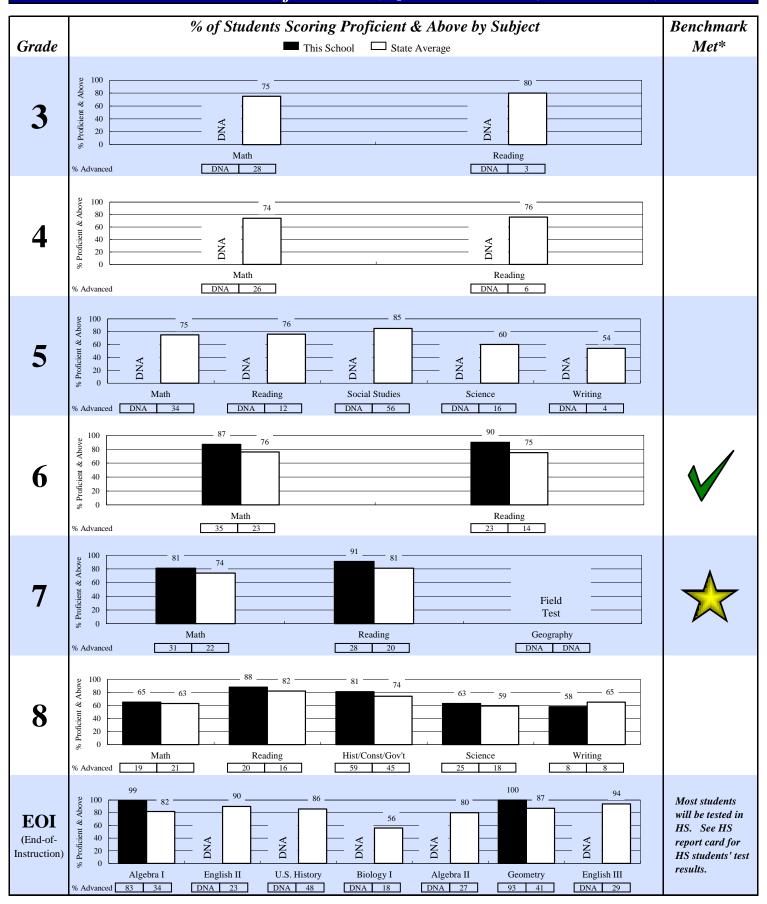
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	1,190	23,020	386
	Students as English Language Learners (ELL)	2.9%	3.7%	8.5%
	Students in Special Education*	11.1%	11.2%	15.0%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	56.5	1,138.3	21.1
	Average Salary (w/ Fringe)	\$47,609	\$47,044	\$43,827
	Teachers with Advanced Degree(s)	26.8%	28.1%	22.4%
	Average Years of Experience	11.9	11.4	11.9
	Special Education Teachers (FTE)*	7.8	146.7	2.4
	Counselors (FTE)	3.0	53.0	0.7
	Other Certified Professional Staff (FTE)	3.3	108.2	1.8
	Administrators (FTE)	4.0	90.5	1.3
	*Fach school has its own unique characteristic	s for special education programs. Places contact	the seheel for program spec	ifia information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



2013-14 Student Performance (All Students, Full Academic Year)

