Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.SchoolReportCard.org

FRONTIER ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4901 EXPLORER DR, EDMOND, OK 73003 Telephone: (405) 340-2211

55-1012-180

Community Characteristics

oeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	73%	59%
Black	8%	10%	9%
Asian	3%	5%	29
Hispanic	6%	9%	159
Native American	2%	2%	159
Average Property Valuation per Student (12/2014)		\$71,296	\$45,24
Students Eligible for Free/Reduced Lunch	12%	27%	629
Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Ot	herwise Noted)		
District Population		138,330	7,32
Poverty Rate		8%	179
Unemployment Rate		4%	79
Average Household Income		\$98,360	\$61,48
Single-Parent Families		20%	34
Highest Educational Level for Adults Age 25+			
College Degree		51%	239
H.S. Diploma w/o College Degree		45%	639
Less than 12th Grade Education		4%	149
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	18%	25%	40
Average Number of Days Absent per Student	6.5	8.5	9
Mobility Rate (Incoming Students)	6%	7%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	97.0	28.7	13
There was 1 suspension (of more than 10 days) for every students	0.0	247.5	160
Parents Attending Parent/Teacher Conference	97%	76%	74
Patrons' Volunteer Hours per Student	3.4	3.7	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		622.2	105
One out of every students was charged. (<i>Higher ratio is better.</i>)			
One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).		2.0	2

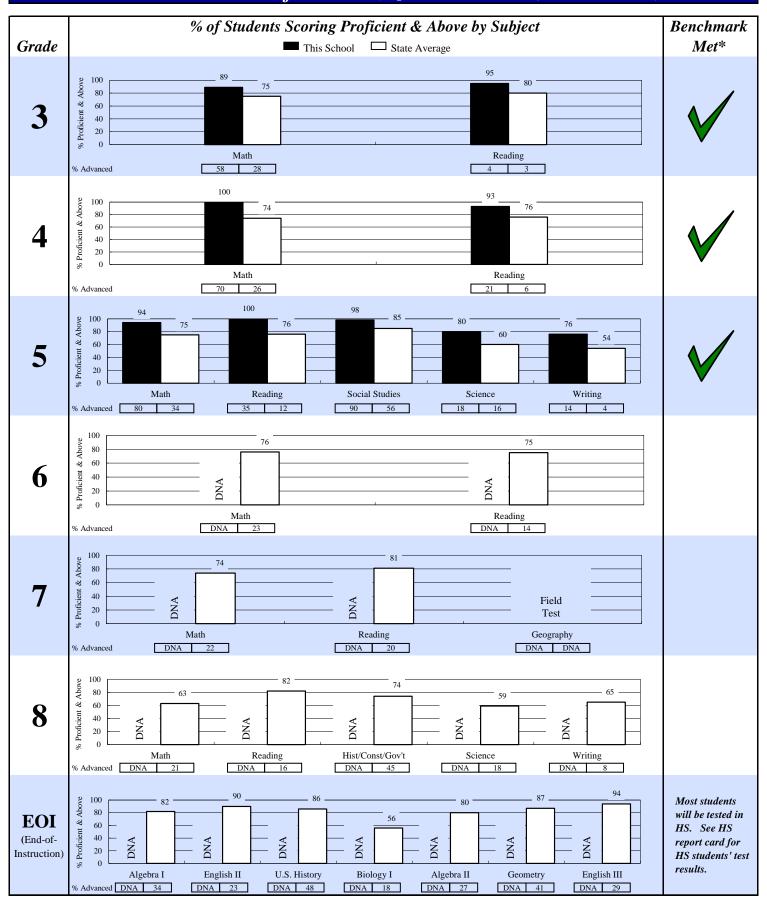
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
lussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	485	23,020	386
Students as English Language Learners (ELL)	2.7%	3.7%	8.5%
Students in Special Education*	11.1%	11.2%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.5	1,138.3	21.1
Average Salary (w/ Fringe)	\$44,407	\$47,044	\$43,827
Teachers with Advanced Degree(s)	16.9%	28.1%	22.4%
Average Years of Experience	6.5	11.4	11.9
Special Education Teachers (FTE)*	5.0	146.7	2.4
Counselors (FTE)	1.0	53.0	0.7
Other Certified Professional Staff (FTE)	3.0	108.2	1.8
Administrators (FTE)	1.6	90.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2013-14 Student Performance (Regular Education Students, Full Academic Year)



2013-14 Student Performance (All Students, Full Academic Year)

