



2014 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CENTENNIAL ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

4400 NORTH COLTRANE, EDMOND, OK 73034
Telephone: (405) 340-2275

55-1012-175

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	87%	73%	59%
Black	2%	10%	9%
Asian	3%	5%	2%
Hispanic	7%	9%	15%
Native American	2%	2%	15%
Average Property Valuation per Student (12/2014)		\$71,296	\$45,248
Students Eligible for Free/Reduced Lunch	13%	27%	62%

U.S. Census Data (American Community Survey 2009-2013 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		138,330	7,323
Poverty Rate		8%	17%
Unemployment Rate		4%	7%
Average Household Income		\$98,360	\$61,481
Single-Parent Families		20%	34%
Highest Educational Level for Adults Age 25+			
College Degree		51%	23%
H.S. Diploma w/o College Degree		45%	63%
Less than 12th Grade Education		4%	14%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	7%	25%	40%
Average Number of Days Absent per Student	7.8	8.5	9.4
Mobility Rate (Incoming Students)	4%	7%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	105.8	28.7	13.2
There was 1 suspension (of more than 10 days) for every ___ students	0.0	247.5	160.9
Parents Attending Parent/Teacher Conference	94%	76%	74%
Patrons' Volunteer Hours per Student	11.8	3.7	3.3

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		622.2	105.2
Of those charged, each averaged ___ offense(s).		2.0	2.0
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2013-2014 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	846	23,020	386
Students as English Language Learners (ELL)	4.0%	3.7%	8.5%
Students in Special Education*	10.6%	11.2%	15.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	41.2	1,138.3	21.1
Average Salary (w/ Fringe)	\$46,020	\$47,044	\$43,827
Teachers with Advanced Degree(s)	28.5%	28.1%	22.4%
Average Years of Experience	9.1	11.4	11.9
Special Education Teachers (FTE)*	2.0	146.7	2.4
Counselors (FTE)	1.0	53.0	0.7
Other Certified Professional Staff (FTE)	4.6	108.2	1.8
Administrators (FTE)	2.3	90.5	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report

DNA = Data Not Available RM = Revised Methodology FTE = Full Time Equivalent ** = Data Protected by Privacy Laws
NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2013-14 Student Performance (Regular Education Students, Full Academic Year)

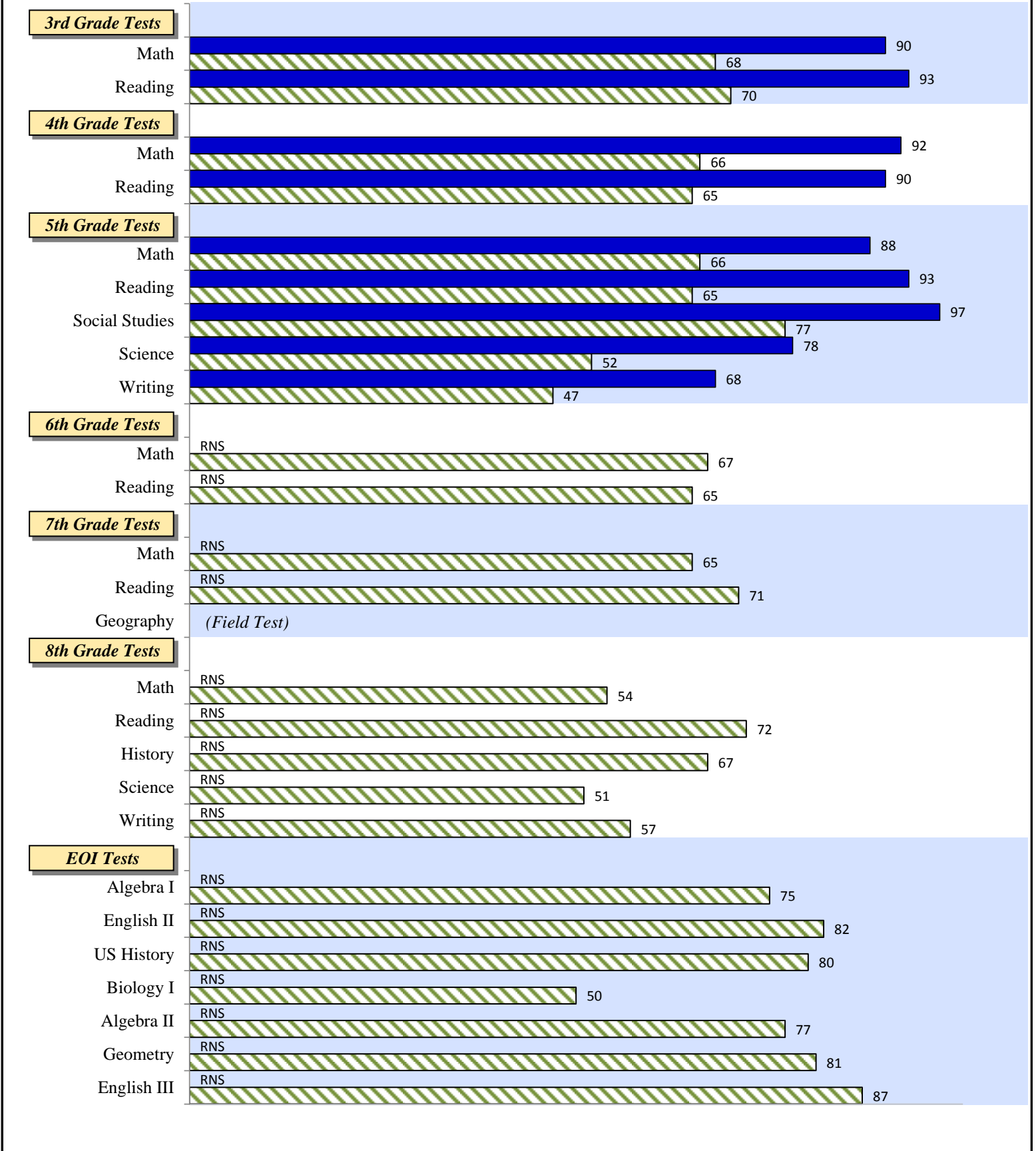
Grade	<i>% of Students Scoring Proficient & Above by Subject</i> ■ This School □ State Average	Benchmark Met*
3		✓
4		✓
5		✓
6		
7		
8		
EOI (End-of-Instruction)		Most students will be tested in HS. See HS report card for HS students' test results.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ☆ (The 'Advanced-25' Benchmark) = meet the **Basic-70** benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2013-14 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

■ This School ■ State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.